



安大略中醫學院

Ontario College  
of Traditional  
Chinese  
Medicine

LEADING EDUCATION, ADVANCING OUR MEDICAL PROFESSION  
AND PASSING ON A PRECIOUS HERITAGE TO YOU

# ACADEMIC CATALOGUE AND STUDENT HANDBOOK



## TABLE OF CONTENTS



Message from the President  
02



Our Mission  
04

About Us  
05

Regulation Information  
06



Diploma of Acupuncture  
08

Diploma of Traditional Chinese Medicine Practitioner  
10

Advanced Diploma of Traditional Chinese Medicine  
12

Elective & Certificate Courses  
14



Canada Acupuncture and TCM Continuing Education Conference  
16

Study Abroad  
18



Our Faculty  
20

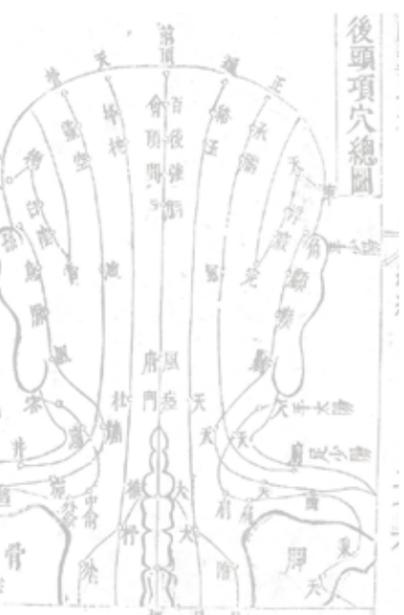
Admission  
30

Financial Information  
31

Academic Standards  
33

Be not afraid of growing slowly,  
be afraid only of standing still

- Proverb



Learn more at  
**octcm.com**

# Professor Ben Bin Jiang Wu



## Welcome to the Ontario College of Traditional Chinese Medicine

**Inheriting ancient knowledge through traditional Chinese medicine.**

Dear Friends,

I am delighted and honoured by this opportunity to introduce you to our college of traditional Chinese medicine.

The Ontario College of Traditional Chinese Medicine is vice-president of the World Federation of Chinese Medicine Societies (WFCMS), vice-president of the World Federation of Acupuncture-Moxibustion Societies (WFAS), vice-president of the Federation of Traditional Chinese Medicine Colleges of Canada (FTCMCC) and the president of Council of Traditional Chinese Medicine Schools of Ontario (CTCMASO).

The Acupuncture and TCM Practitioner programs at OCTCM are designed to meet and exceed the educational requirements of CTCMPAO towards registered acupuncturist (R.Ac) and registered traditional Chinese medicine practitioner (R.TCMP) certifications. Our graduates are eligible to attend the national examinations held by CARB-TCMPA.

OCTCM is an official Inheritance Base for Acupuncture and Moxibustion under the World Federation of Acupuncture-Moxibustion Societies (WFAS), an NGO in official relation with the World Health Organization (WHO).

As the population ages and an increasing number of people suffer from the effects of overpopulation, environmental pollution, and unhealthy diets and lifestyles, concern over health care services has garnered attention among politicians, community, and medical professionals worldwide. People are no longer

satisfied with temporary solutions to illness and pain. As we educate our communities on the long-lasting effects of holistic-based medicine, we see a greater demand for practitioners of complementary medicine in North America. As a healing tradition that dates back 2,500 years, traditional Chinese medicine has gained a reputation for its success in treating a multitude of diseases and illnesses and, predominantly, for its effectiveness in prevention. Inevitably, there is an increasing demand for acupuncturists and TCM practitioners.

The purpose and goal of OCTCM is to introduce students to the most advanced theoretical and practical TCM training available in North America. We endeavour to prepare and train graduates to become caring, ethical, and highly effective practitioners in the fields of Chinese medicine, acupuncture, tuina massage, and qigong.

Through our affiliation with highly recognized TCM universities in China, our students have the opportunity to receive rare and unique training within Canada by world-renowned guest lecturers and to participate in our annual clinical internships in China.

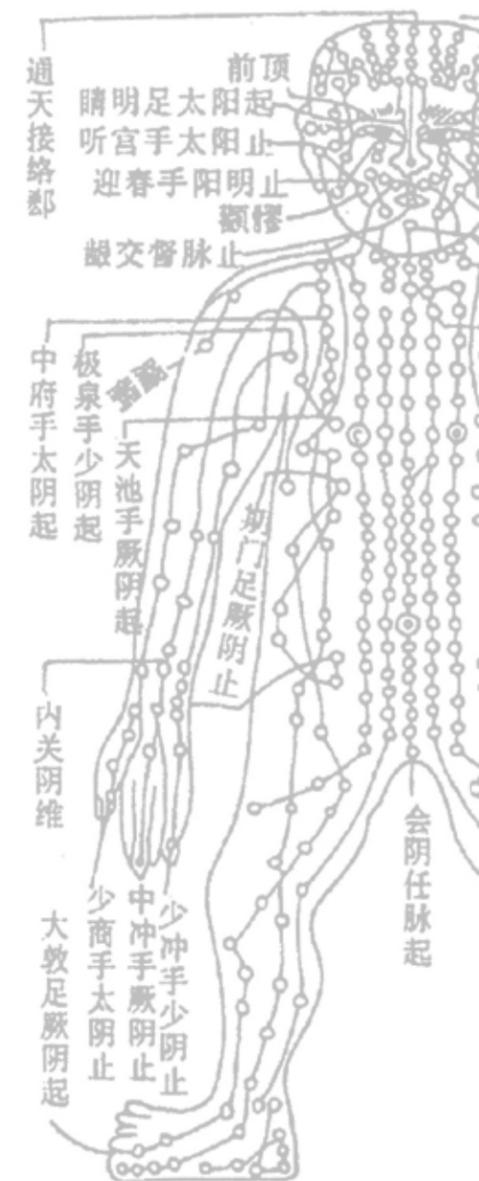
I am extremely honoured to have the support of a most exceptional team of instructors and staff members, who are all dedicated to assisting our students in pursuing their goals as practitioners of TCM. Since OCTCM was founded in 1998, it has enjoyed an impressive reputation for its outstanding teaching staff and comprehensive study programs.

At OCTCM you will discover a supportive and engaging educational experience that is founded on a compassionate and caring college community. Our students have been extremely successful in creating numerous opportunities to practice TCM. Our graduates go on to open TCM clinics, work in hospitals and health and wellness clinics, become TCM instructors, partner with other medical professionals, and conduct research in the field of complementary medicine. The choice is yours. The possibilities are endless. At OCTCM we are committed to helping you achieve your personal goals and dreams, and we are honored to have the opportunity to assist you with your study and practice of TCM.

Sincerely,



Prof. Ben Bin Jiang Wu  
Ph.D. R.Ac. R.TCMP.



Hou Po / 厚朴 / Magnolia Bark  
*Cortex Magnolia Officinalis*

This warming herb promotes movement of qi, transforms dampness, resolves stagnation



# Our Mission

Leading education, advancing our medical profession and passing on a precious heritage to you

Markham Campus, Library



**Our mandate is to share the wisdom of tradition and our lineage with you while we explore the possibilities of practice in today's diverse medical world**

Ontario College of Traditional Chinese Medicine is dedicated to training a new generation of practitioners in the ancient art and science of traditional Chinese medicine. We strive to offer students the most advanced theoretical and practical traditional Chinese medicine training available in North America. We work to advance public understanding and knowledge of Chinese medicine in our communities. At OCTCM we guide our students on their journeys toward fulfilling both personal and professional dreams. In turn, our graduates emerge as dedicated leaders and acclaimed practitioners in traditional and contemporary integrative medical practices.

Our specialties include advanced needle manipulations as taught by Master Jin Zhang, Wu's Head Massage which was created by our president, TCM as practiced in integrative medical contexts, and qigong (also known as energy medicine).

Toronto Campus officially opened on October 2016



# About Us

Our college provides flexible schedules, comfortable and accessible learning environments, friendly and knowledgeable staff, and a convenient location. Full- and part-time schedules are sure to meet your needs for day, night, or weekend classes.

We are certified by Human Resource Development Canada as an educational institution and recognized by the Minister of Employment and Immigration. We are also registered with the Canada Revenue Agency and Toronto Municipal Licensing & Standards, which means that students of our college can apply for government financial assistance, (if eligible) and that graduates can apply to write the Pan-Canadian TCM and Acupuncture exams to qualify for R.Ac and R.TCMP titles. Our International University Partnership program allows students to apply to Henan University of Traditional Chinese Medicine upon the completion of their second year and to transfer their OCTCM credits so that they can earn a Bachelor of Medicine, master's, or doctorate degree through further study in China. Our college provides flexible schedules, comfortable and acces-

sible learning environments, friendly and knowledgeable staff, and a convenient location with free parking. Full- and part-time schedules are sure to meet your needs for day, night, or weekend classes.

Since 1998, we have trained exceptional acupuncturists and TCM practitioners and are at the forefront of the field. We are excited to offer you the opportunity to study this treasured field of medicine. At OCTCM we equip students with the skills, knowledge, and support to help them realize all of their academic and professional goals.

The Ontario College of Traditional Chinese Medicine is a leader in education and professional development, offering the most advanced theoretical and practical training available today. We employ exceptional faculty and cultivate a rich

academic environment. Our lineage of acupuncture manipulation techniques has been handed down from Master Jin Zhang, a world renowned expert in needle manipulations, and we continue to share this tradition with our students.



Toronto Campus is conveniently located in the heart of Chinatown at the southeast corner of Dundas and Spadina

# Regulation Information

OCTCM has strong affiliations with local and international Chinese medicine communities. Through these networks, our students and graduates have opportunities to study and practice TCM at the highest levels and in a global context.

## CTCMPAO

The College of Traditional Chinese Medicine Practitioners and Acupuncturists of Ontario (CTCMPAO) is the governing body established by the government of Ontario under the Regulated Health Professions Act of 1991 and the Traditional Chinese Medicine Act of 2006. The curricula of our Acupuncture and TCM Practitioner diploma programs are designed to prepare students for both the theoretical and practical requirements for successful completion of the Pan-Canadian Written and Clinical Case-Study Examinations for TCM practitioners and acupuncturists. Registration with the CTCMPAO requires the successful completion of these exams as well as other additional requirements. Through the Labour Mobility Act, registered acupuncturists and TCM practitioners in Ontario may be permitted to register in other provinces that have similar legislation. For more information on any additional requirements visit [ctcmpao.on.ca](http://ctcmpao.on.ca).

## CMTO

Acupuncture courses offered by OCTCM are approved by the College of Massage Therapists of Ontario (CMTO) as meeting the minimum educational requirement in acupuncture for massage therapists. CEU (continuing education units) will be earned upon completion of coursework.

## NCCAOM

To practice in the United States, most states require registration with the National Certificate Commission for Acupuncture & Oriental Medicine (NCCAOM). All of our graduates who have taken the Pan-Canadian exams have been successfully certified by NCCAOM. Please refer to [nccaom.org](http://nccaom.org) for more information.

## PROFESSIONAL ASSOCIATIONS



### CMAAC

Graduates of the Acupuncture and TCM Practitioner diploma programs are eligible for professional membership in the Chinese Medicine and Acupuncture Association of Canada (CMAAC).



### CSCMA

Graduates of the Acupuncture and TCM Practitioner diploma programs are eligible for professional membership in the Canadian Society of Chinese Medicine and Acupuncture (CSCMA).



### WHMIA

Graduates of the Wu's Head Massage diploma program are eligible for professional membership in the Wu's Head Massage International Association (WHMIA).



Combining innovative learning technology with time honoured and evidence based practices in traditional Chinese medicine, OCTCM offers our students access to a TCM Meridians and Acupoints Anatomical Teaching Platform that is accessible to our students. This platform integrates TCM meridians and acupoints, anatomy and physiology with 3D virtual technology to provide an immersive learning experience including: a variety of teaching assessment functions such as meridian circulation, acupoint positioning, acupoint selection, and meridian and acupoint anatomy.

## ACCREDITATION



### WFCMS

OCTCM is Vice President of the World Federation of Chinese Medicine Societies (WFCMS), an international, non-profit organization of Chinese Medicine societies, colleges, and universities.



### WFAS

OCTCM is Vice President of the Acupuncture and Moxibustion under the World Federation of Acupuncture-Moxibustion Societies (WFAS), an NGO in official relation with the World Health Organization (WHO).



### FTCMCC

Our Acupuncture and TCM Practitioner diploma programs meet and exceed the minimum curriculum requirements set by the Federation of Traditional Chinese Medicine Colleges of Canada (FTCMCC). OCTCM is a founding institution and Vice President of the FTCMCC.



### CTCMASO

OCTCM is a founding member and President of the Council of Traditional Chinese Medicine and Acupuncture Schools of Ontario (CTCMASO). For more information visit: [www.ctcmaso.ca](http://www.ctcmaso.ca)

**Traditional Chinese medicine is increasingly recognized by the general public and government alike. Research and practical possibilities grow each year and OCTCM strives to stay at the forefront of the movement to bridge traditional and modern medicine. We teach the skills that position our graduates at the top of the field.**

## INTERNATIONAL AFFILIATIONS



### HNUCM

Henan University of Chinese Medicine is a leading university for TCM located in Zhengzhou, China. OCTCM and Henan University of Chinese Medicine (HATCM) are affiliated schools. Advanced training, clinical internships, and degree opportunities are offered through this partnership.



### HLJUCM

Heilongjiang University of Chinese Medicine offers strong TCM training in Heilongjiang province, China. OCTCM and Heilongjiang University of Chinese Medicine (HLJUCM) are affiliated schools.



### CDUTCM

Chengdu University of TCM offers strong TCM training in Sichuan province, China. OCTCM and Chengdu University of TCM (CDUTCM) are affiliated schools.



### JXUTCM

Jiangxi University of Traditional Chinese Medicine offers strong TCM training in Jiangxi province, China. OCTCM and Jiangxi University of Traditional Chinese Medicine (JXUTCM) are affiliated schools.



### GXUCM

Guangxi University of Chinese Medicine offers strong TCM training in Guangxi province, China. OCTCM and Guangxi University of Chinese Medicine (GXUCM) are affiliated schools.



### HUCM

Hebei University of Chinese Medicine offers strong TCM training in Hebei province, China. OCTCM and Hebei University of Chinese Medicine (HUCM) are affiliated schools.



### CCUCM

Chuangchun University of Chinese Medicine offers strong TCM training in Jilin province, China. OCTCM and Chuangchun University of Chinese Medicine (CCUCM) are affiliated schools.

# Program of Study

## DIPLOMA OF ACUPUNCTURE

TOTAL PROGRAM HOURS: **2010** HRS

REQUIRED ELECTIVES: **120** HRS

REQUIRED CLINIC: (DIRECT PATIENT CONTACT) **540** HRS

### TERM 1

COURSE	COURSE TITLE	CREDITS	HOURS
ACU-201	Meridians	2	30
ACU-202	Acupoints I	4	60
ACU-205	Acupuncture Techniques I	3	45
CLI-601	Introduction to Clinical Skills	2	30
ENR-1002	Law, Ethics, and Practice Management	2	30
MAN-401	Tuina Theory & Techniques	2	30
TCM-100	Yangsheng/Chinese Health Cultivation	3	45
TCM-102	Foundation of TCM I	4	60
<b>TOTAL</b>		<b>22 CRD</b>	<b>330 HRS</b>

### TERM 2

COURSE	COURSE TITLE	CREDITS	HOURS
ACU-203	Acupoints II	4	60
ACU-208	TCM Microsystems	2	30
BME-501	Anatomy & Physiology I	4	60
CLI-602	Clinical Observation & Assistantship	4	60
TCM-103	Foundation of TCM II	4	60
TCM-104	Diagnostics of TCM I	4	60
<b>TOTAL</b>		<b>22 CRD</b>	<b>330 HRS</b>

### TERM 3

COURSE	COURSE TITLE	CREDITS	HOURS
ACU-204	Acupuncture Therapeutics	2	30
ACU-206	Acupuncture Techniques II	3	45
ACU-207	Adjunctive Therapies	3	45
BME-502	Anatomy & Physiology II	4	60
BME-503	Microbiology	2	30
CLI-603	Clinical Internship I	4	60
TCM-105	Diagnostics of TCM II	4	60
<b>TOTAL</b>		<b>22 CRD</b>	<b>330 HRS</b>

### TERM 4

COURSE	COURSE TITLE	CREDITS	HOURS
BME-504	Pathophysiology	4	60
BME-505	Neuroanatomy for Acupuncturists	2	30
CLI-604	Clinical Internship II	4	60
CLI-605	Clinical Internship III	4	60
INT-701A	TCM Internal Medicine I (ACU)	2	30
INT-702A	TCM Internal Medicine II (ACU)	2	30
INT-703A	TCM Traumatology (ACU)	2	30
INT-706A	TCM Dermatology (ACU)	2	30
<b>TOTAL</b>		<b>22 CRD</b>	<b>330 HRS</b>

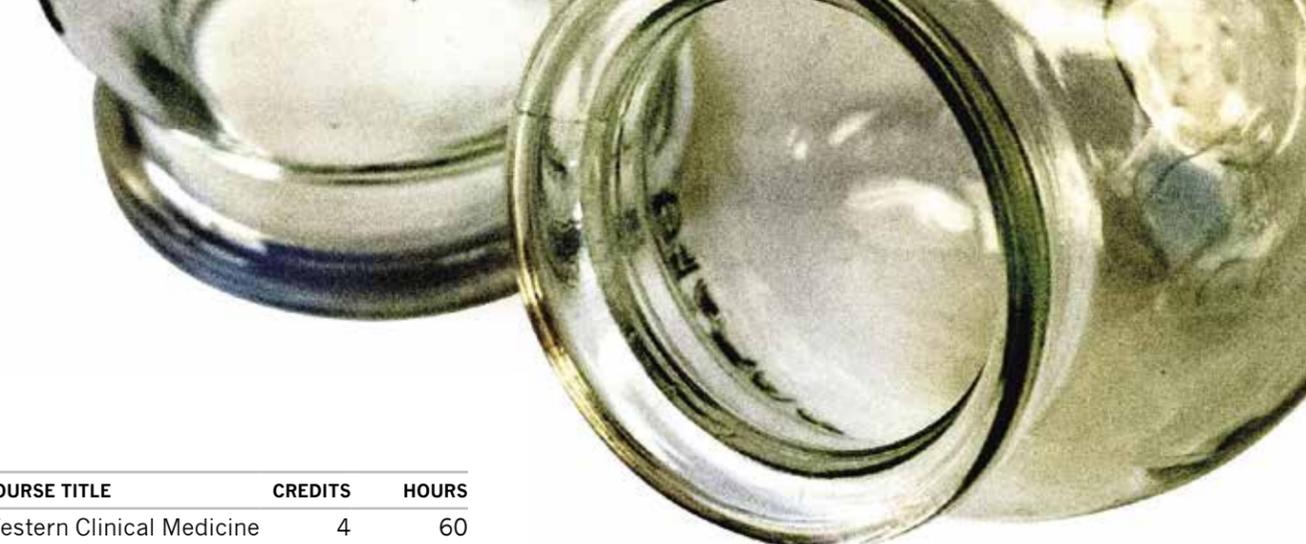
### TERM 5\*

COURSE	COURSE TITLE	CREDITS	HOURS
BME-506	Western Clinical Medicine	4	60
BME-507	Pharmacology	2	30
CLI-606	Clinical Internship IV	8	120
INT-704A	TCM Gynecology (ACU)	2	30
INT-705A	TCM Pediatrics (ACU)	2	30
<b>TOTAL</b>		<b>18 CRD</b>	<b>270 HRS</b>

### TERM 6

COURSE	COURSE TITLE	CREDITS	HOURS
CLI-607	Clinical Internship V	12	180
ENR-1005	Graduation Examination and Prep R.Ac	4	60
TCM-106A	Diagnostics of TCM III (ACU)	4	60
<b>TOTAL</b>		<b>20 CRD</b>	<b>300 HRS</b>

\*OSAP students must take at least 300 hours each term to maintain full time status. Required electives are taken during these terms.



Glass cups for the use in fire cupping which creates a vacuum when the cup is heated. The pressure pulls rather than pushing, unlike the techniques of massage.

Gua Sha tool for scraping the skin surface



Combining learning innovation with time honoured traditions and evidence based practices in traditional Chinese medicine, OCTCM offers our students access to a Pulse Training Simulator (currently at the Markham Campus). The learning device simulates 26 human pulse conditions.



Moxibustion is a form of heat therapy that is used in conjunction with acupuncture by cauterizing artemesia and holding it near the acupoint.

# Program of Study

## DIPLOMA OF TRADITIONAL CHINESE MEDICINE PRACTITIONER

TOTAL PROGRAM HOURS:

**3000** HRS

REQUIRED ELECTIVES:

**195** HRS

REQUIRED CLINIC: (DIRECT PATIENT CONTACT)

**840** HRS

PREREQUISITE:

**R.Ac**  
FULL & PART TIME PROGRAM

TOTAL TRAINING:

**990** HRS

REQUIRED CLINIC: (DIRECT PATIENT CONTACT)

**300** HRS



CLOSE UP

**Gou Qi Zi / 枸杞子 / Chinese Wolfberry Fruit**  
*Fructus Lycii*

This herb nourish and tonify liver and kidney - yin and/or blood deficiency with sore back and legs, low grade abdominal pain.

**Gua Lou / 栝楼 / Snakegourd Fruit**  
*Fructus Trichosanthis*

The herbs cool and transform phlegm-heat so it's commonly used for treating respiratory conditions.



### TERM 1

COURSE	COURSE TITLE	CREDITS	HOURS
ACU-201	Meridians	2	30
ACU-202	Acupoints I	4	60
ACU-205	Acupuncture Techniques I	3	45
CLI-601	Introduction to Clinical Skills	2	30
ENR-1002	Law, Ethics, and Practice Management	2	30
MAN-401	Tuina Theory & Techniques	2	30
TCM-100	Yangsheng/Chinese Health Cultivation	3	45
TCM-102	Foundation of TCM I	4	60
<b>TOTAL</b>		<b>22 CRD</b>	<b>330 HRS</b>

### TERM 2

COURSE	COURSE TITLE	CREDITS	HOURS
ACU-203	Acupoints II	4	60
ACU-208	TCM Microsystems	2	30
BME-501	Anatomy & Physiology I	4	60
CLI-602	Clinical Observation & Assistantship	4	60
TCM-103	Foundation of TCM II	4	60
TCM-104	Diagnostics of TCM I	4	60
<b>TOTAL</b>		<b>22 CRD</b>	<b>330 HRS</b>

### TERM 3

COURSE	COURSE TITLE	CREDITS	HOURS
ACU-204	Acupuncture Therapeutics	2	30
ACU-206	Acupuncture Techniques II	3	45
ACU-207	Adjunctive Therapies	3	45
BME-502	Anatomy & Physiology II	4	60
BME-503	Microbiology	2	30
CLI-603	Clinical Internship I	4	60
TCM-105	Diagnostics of TCM II	4	60
<b>TOTAL</b>		<b>22 CRD</b>	<b>330 HRS</b>

### TERM 4

COURSE	COURSE TITLE	CREDITS	HOURS
BME-504	Pathophysiology	4	60
BME-505	Neuroanatomy for Acupuncturists	2	30
CLI-604	Clinical Internship II	4	60
CLI-605	Clinical Internship III	4	60
INT-701A	TCM Internal Medicine I (ACU)	2	30
INT-702A	TCM Internal Medicine II (ACU)	2	30
INT-703A	TCM Traumatology (ACU)	2	30
INT-706A	TCM Dermatology (ACU)	2	30
<b>TOTAL</b>		<b>22 CRD</b>	<b>330 HRS</b>

### TERM 5\*

COURSE	COURSE TITLE	CREDITS	HOURS
BME-506	Western Clinical Medicine	4	60
BME-507	Pharmacology	2	30
CLI-606	Clinical Internship IV	8	120
INT-704A	TCM Gynecology (ACU)	2	30
INT-705A	TCM Pediatrics (ACU)	2	30
<b>TOTAL</b>		<b>18 CRD</b>	<b>270 HRS</b>

### TERM 6

COURSE	COURSE TITLE	CREDITS	HOURS
CLI-607	Clinical Internship V	12	180
ENR-1005	Graduation Examination and Prep R.Ac	4	60
TCM-106A	Diagnostics of TCM III (ACU)	4	60
<b>TOTAL</b>		<b>20 CRD</b>	<b>300 HRS</b>

### TERM 7\*

COURSE	COURSE TITLE	CREDITS	HOURS
CLI-608	Advanced Clinical Internship I	4	60
HRB-301	Chinese Herbology I	4	60
HRB-302	Chinese Herbology II	4	60
HRB-303	Herbal Pharmacy Practicum	2	30
HRB-304	Herbal Prescriptions I	2	30
HRB-309	Herbal Pharmacy Practicum II	2	30
<b>TOTAL</b>		<b>18 CRD</b>	<b>270 HRS</b>

### TERM 8

COURSE	COURSE TITLE	CREDITS	HOURS
CLI-609	Advanced Clinical Internship II	4	60
CLI-610A	Advanced Clinical Internship III	4	60
HRB-305	Herbal Prescriptions II	4	60
HRB-306	Herbal Prescriptions III	4	60
HRB-307	Herbal Patent Medicines	2	30
INT-701H	TCM Internal Medicine I (HRB)	2	30
INT-702H	TCM Internal Medicine II (HRB)	2	30
<b>TOTAL</b>		<b>22 CRD</b>	<b>330 HRS</b>

### TERM 9

COURSE	COURSE TITLE	CREDITS	HOURS
CLI-610B	Advanced Clinical Internship III	8	120
ENR-1007	Graduation Examination and Prep R.TCMP	1	15
INT-703H	TCM Traumatology (HRB)	2	30
INT-704H	TCM Gynecology (HRB)	2	30
INT-705H	TCM Pediatrics (HRB)	2	30
INT-706H	TCM Dermatology (HRB)	2	30
TCM-106H	Diagnostics of TCM III (HRB)	4	60
<b>TOTAL</b>		<b>21 CRD</b>	<b>315 HRS</b>

Standard filiform acupuncture needles with copper top.



**Lian Qiao / 连翘 / Forsythia Fruit**  
*Fructus Forsythiae*

Is used in most formulas for treating inflammation.



**The most learned earnestly put their learning into practice.**

The Dao De Jing, Laozi

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\*OSAP students must take at least 300 hours each term to maintain full time status. Required electives are taken during these terms.

# Program of Study

## ADVANCED DIPLOMA OF TRADITIONAL CHINESE MEDICINE\*

TOTAL PROGRAM HOURS: <b>4005</b> HRS	REQUIRED ELECTIVES: <b>255</b> HRS	REQUIRED CLINIC: (DIRECT PATIENT CONTACT) <b>1140</b> HRS	PREREQUISITE: <b>R.TCMP</b> FULL PROGRAM	TOTAL TRAINING HOURS: <b>1005</b> HRS	REQUIRED CLINIC: (DIRECT PATIENT CONTACT) <b>300</b> HRS
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### TERM 1

COURSE	COURSE TITLE	CREDITS	HOURS
ACU-201	Meridians	2	30
ACU-202	Acupoints I	4	60
ACU-205	Acupuncture Techniques I	3	45
CLI-601	Introduction to Clinical Skills	2	30
ENR-1002	Law, Ethics, and Practice Management	2	30
MAN-401	Tuina Theory & Techniques	2	30
TCM-100	Yangsheng/Chinese Health Cultivation	3	45
TCM-102	Foundation of TCM I	4	60
<b>TOTAL</b>		<b>22</b> CRD	<b>330</b> HRS

### TERM 2

COURSE	COURSE TITLE	CREDITS	HOURS
ACU-203	Acupoints II	4	60
ACU-208	TCM Microsystems	2	30
BME-501	Anatomy & Physiology I	4	60
CLI-602	Clinical Observation & Assistantship	4	60
TCM-103	Foundation of TCM II	4	60
TCM-104	Diagnostics of TCM I	4	60
<b>TOTAL</b>		<b>22</b> CRD	<b>330</b> HRS

### TERM 3

COURSE	COURSE TITLE	CREDITS	HOURS
ACU-204	Acupuncture Therapeutics	2	30
ACU-206	Acupuncture Techniques II	3	45
ACU-207	Adjunctive Therapies	3	45
BME-502	Anatomy & Physiology II	4	60
BME-503	Microbiology	2	30
CLI-603	Clinical Observation & Assistantship	4	60
TCM-105	Diagnostics of TCM II	4	60
<b>TOTAL</b>		<b>22</b> CRD	<b>330</b> HRS

### TERM 4

COURSE	COURSE TITLE	CREDITS	HOURS
BME-504	Pathophysiology	4	60
BME-505	Neuroanatomy for Acupuncturists	2	30
CLI-604	Clinical Internship II	4	60
CLI-605	Clinical Internship III	4	60
INT-701A	TCM Internal Medicine I (ACU)	2	30
INT-702A	TCM Internal Medicine II (ACU)	2	30
INT-703A	TCM Traumatology (ACU)	2	30
INT-706A	TCM Dermatology (ACU)	2	30
<b>TOTAL</b>		<b>22</b> CRD	<b>330</b> HRS

### TERM 5\*

COURSE	COURSE TITLE	CREDITS	HOURS
BME-506	Western Clinical Medicine	4	60
BME-507	Pharmacology	2	30
CLI-606	Clinical Internship IV	8	120
INT-704A	TCM Gynecology (ACU)	2	30
INT-705A	TCM Pediatrics (ACU)	2	30
<b>TOTAL</b>		<b>18</b> CRD	<b>270</b> HRS

### TERM 6

COURSE	COURSE TITLE	CREDITS	HOURS
CLI-607	Clinical Internship V	12	180
ENR-1005	Graduation Examination and Prep R.Ac	4	60
TCM-106A	Diagnostics of TCM III (ACU)	4	60
<b>TOTAL</b>		<b>20</b> CRD	<b>300</b> HRS

### TERM 7\*

COURSE	COURSE TITLE	CREDITS	HOURS
CLI-608	Advanced Clinical Internship I	4	60
HRB-301	Chinese Herbology I	4	60
HRB-302	Chinese Herbology II	4	60
HRB-303	Herbal Pharmacy Practicum	2	30
HRB-304	Herbal Prescriptions I	2	30
HRB-309	Herbal Pharmacy Practicum II	2	30
<b>TOTAL</b>		<b>18</b> CRD	<b>270</b> HRS

### TERM 8

COURSE	COURSE TITLE	CREDITS	HOURS
CLI-609	Advanced Clinical Internship II	4	60
CLI-610A	Advanced Clinical Internship III	4	60
HRB-305	Herbal Prescriptions II	4	60
HRB-306	Herbal Prescriptions III	4	60
HRB-307	Herbal Patent Medicines	2	30
INT-701H	TCM Internal Medicine I (HRB)	2	30
INT-702H	TCM Internal Medicine II (HRB)	2	30
<b>TOTAL</b>		<b>22</b> CRD	<b>330</b> HRS

### TERM 9

COURSE	COURSE TITLE	CREDITS	HOURS
CLI-610B	Advanced Clinical Internship III	8	120
ENR-1007	Graduation Examination and Prep R.TCMP	1	15
INT-703H	TCM Traumatology (HRB)	2	30
INT-704H	TCM Gynecology (HRB)	2	30
INT-705H	TCM Pediatrics (HRB)	2	30
INT-706H	TCM Dermatology (HRB)	2	30
TCM-106H	Diagnostics of TCM III (HRB)	4	60
<b>TOTAL</b>		<b>21</b> CRD	<b>315</b> HRS

### TERM 10

COURSE	COURSE TITLE	CREDITS	HOURS
BME-508	Biomedical Diagnostics	3	45
BME-509	Radiology & Imaging Diagnostics	2	30
CLI-611	Advanced Clinical Internship IV	4	60
CMC-903	Huang Di Nei Jing	3	45
ENR-1010	Research Methodology	3	45
HRB-310	TCM Pharmacology & Toxicology	2	30
INT-708	TCM Otolaryngology	2	30
INT-709	TCM Psychology	2	30
<b>TOTAL</b>		<b>21</b>	<b>315</b>

### TERM 11\*

COURSE	COURSE TITLE	CREDITS	HOURS
CLI-613	Advanced Clinical Internship VI	4	60
CMC-904	Shang Han Lun	3	45
CMC-905	Jin Gui Yao Lue	3	45
CMC-906	Wen Bing Xue	3	45
INT-707	TCM Geriatrics	2	30
INT-710	TCM Oncology	2	30
<b>Total</b>		<b>17</b>	<b>255</b>

### TERM 12\*

COURSE	COURSE TITLE	CREDITS	HOURS
CLI-612	Advanced Clinical Internship V	12	180
<b>TOTAL</b>		<b>12</b> CRD	<b>180</b> HRS

\*As of the time of this publication, CTCMPAO, the provincial governing body of our profession, has not yet determined the requirements for the title of "Doctor of Traditional Chinese Medicine". As such, no college or practitioner is permitted to use this title or diploma until further notice.



\*OSAP students must take at least 300 hours each term to maintain full time status. Required electives are taken during these terms.

# Program of Study

## ELECTIVES AND CERTIFICATE COURSES

**POLICY:** Electives are required for diploma programs. Elective courses may not overlap with other requirements (“double-dipping” would be taking an elective for the DAC, that is a required course for TCMP, then using that credit

both towards DAC and DTCMP). Electives are transferable between diploma programs and certificate courses. A certificate can be issued once all certificate requirements are met. This includes transfer credits.

### Classical Chinese Medicine Certificate Course

Prerequisites: **Diploma of TCMP or must complete Diploma of Acupuncture and HRB-306**

ELECTIVE COURSE CODE	COURSE TITLE	ELECTIVE CREDITS	ELECTIVE HOURS
TCM-101	History of TCM	2	30
ENR-1001	Chinese Language & Medical Terminology I	2	30
ENR-1008	Chinese Language & Medical Terminology II	2	30
CMC-901	Intro to Classics of Acupuncture and Su Wen	2	30
CMC-902	Intro to Classics of Herbology and Ben Cao	2	30
CMC-903	Huang Di Nei Jing	3	45
CMC-904	Shang Han Lun	3	45
CMC-905	Jin Gui Yao Lue	3	45
CMC-906	Wen Bing Xue	3	45
			<b>330 HRS</b>

### Integrative Chinese Medicine Certificate Course

Prerequisites: **Diploma of Traditional Chinese Medicine**

ELECTIVE COURSE CODE	COURSE TITLE	ELECTIVE CREDITS	ELECTIVE HOURS
BME-508	Biomedical Diagnostics	3	45
BME-509	Radiology & Imaging Diagnostics	2	30
ENR-1006	TCM Diet & Nutrition (East/West)	3	45
ENR-1009	Integrative Medicine for Health Professionals	2	30
ENR-1010	Research methodology	3	45
ENR-1011	TCM Research Project	3	45
ENR-1012	TCM Clinical Research Project	3	45
HRB-310	TCM Pharmacology & Toxicology	2	30
INT-707	TCM Geriatrics	2	30
INT-708	TCM Otolaryngology	2	30
INT-709	TCM Psychology	2	30
INT-710	TCM Oncology	2	30
			<b>435 HRS</b>

### Chinese Manual Medicine (Tuina) Certificate Course

Prerequisites: **Diploma of Acupuncture or completion of TCM-103, ACU-203, BME-502**

ELECTIVE COURSE CODE	COURSE TITLE	ELECTIVE CREDITS	ELECTIVE HOURS
MAN-401	Intro to Tuina	2	30
MAN-402	Full-Body Tuina	4	60
MAN-403	Wu's Head Massage	3	45
MAN-404	Ban Fa Tui Na	4	60
MAN-405	Tuina for Common Diseases	4	60
MAN-406	Pediatric Tuina	2	30
<b>TOTAL</b>			<b>285 HRS</b>

### Medical Qigong Certificate Course

Prerequisites: **Acupuncture Post Grad or TCM-103, ACU-203, BME-502, TCM-100**

ELECTIVE COURSE CODE	COURSE TITLE	ELECTIVE CREDITS	ELECTIVE HOURS
QIG-801	Qigong Theory and Classics	2	30
QIG-802	Qigong Self-Cultivation I	2	30
QIG-803	Qigong Self-Cultivation II	2	30
QIG-804	Qigong Self-Cultivation III	2	30
QIG-805	Qigong Therapy I	2	30
QIG-806	Qigong Therapy II	2	30
QIG-807	Therapeutic Qigong I	2	30
QIG-808	Therapeutic Qigong II	2	30
<b>TOTAL</b>			<b>240 HRS</b>

\*NOTE: above certificate courses may require additional courses and/or clinic hours.

### Additional Electives

ELECTIVE COURSE CODE	COURSE TITLE	ELECTIVE CREDITS	ELECTIVE HOURS
BME-500	Introduction to Biomedical Sciences and Medical Terminology	2	30
ENR-1003	Business Management	1	15
ENR-1004	CPR Training & First Aid	0	NA
ENR-1013	Special Topics I Collateral Disease Theory	2	30
ENR-1014	Special Topics II	2	30
ENR-1015	Special Topics III	2	30
HRB-307	Herbal Patent Medicines	2	30
HRB-308	Advanced Herbal Prescriptions	2	30



Combining innovative learning technology with time honoured traditions and evidence-based practices in traditional Chinese medicine, OCTCM offers our students access to the TCM Inspection Information Collection & Teaching Management System (currently at Markham Campus). This provides a step by step training method for TCM diagnosis including tongue and facial complexions and case studies.

Nu Zhen Zi / 女真子 / Privet Fruit  
Fructus Ligustri Lucidi  
.....  
Is used to tonify the Yin.



則思則學  
殆而罔而  
不學不思

**To learn without thinking is fruitless;  
To think without learning is dangerous.**

Confucius - Lun Yu, Chapter 2

# Canada Acupuncture and TCM Continuing Education Conference

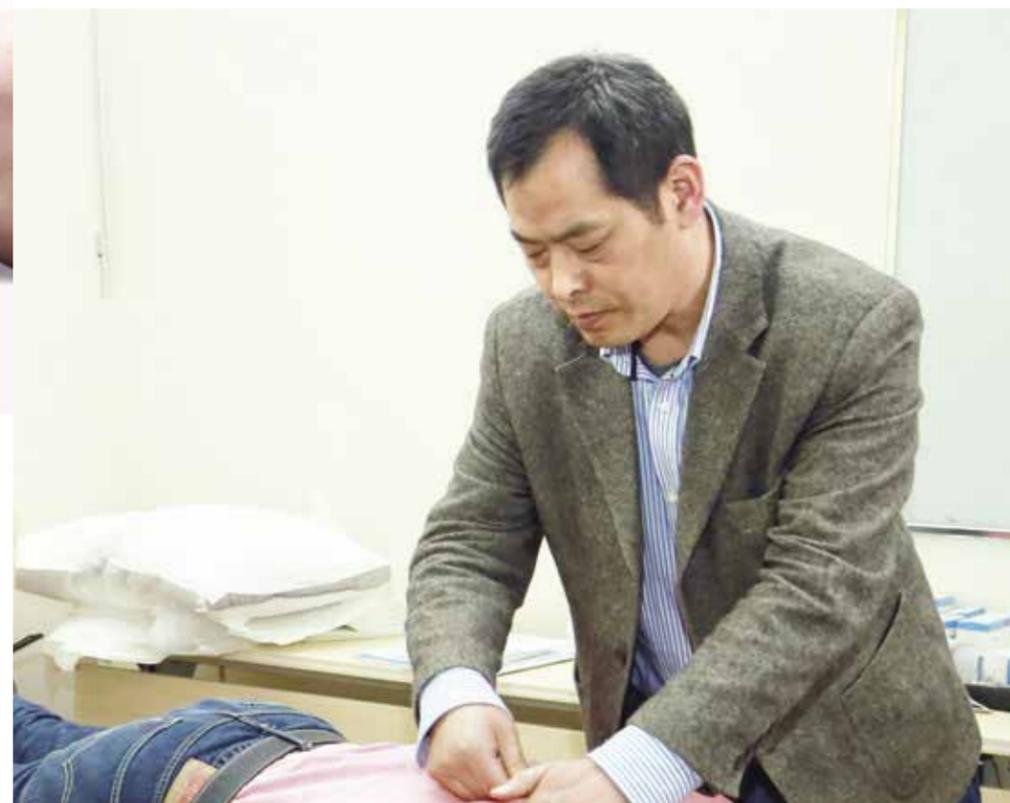
Every year the best minds in acupuncture and traditional Chinese medicine from around the world gather at our conference to share their newest findings, techniques, and development. Visit [www.tcmace.com](http://www.tcmace.com) to review the last conference note.

Whenever eminent physicians treat an illness, they must quiet the spirit and settle the will, they must be free of wants and desires, and they must first develop a heart full of great compassion and empathy. They must pledge to devote themselves completely to relieving the suffering of all sentient beings.

- The Healer's Oath, Sun Simiao

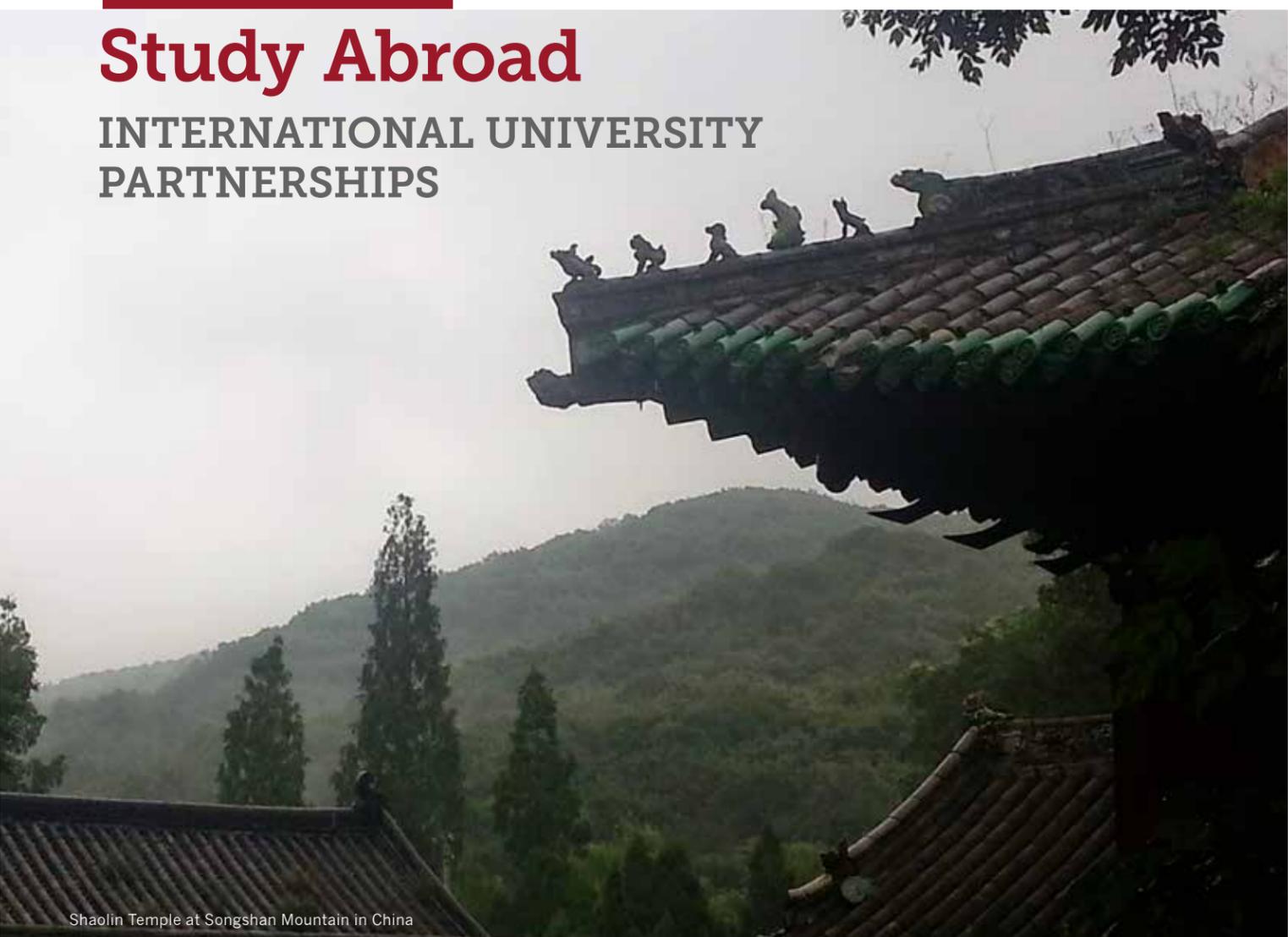


孫思邈  
論大醫精誠  
凡大醫治病，必當安神定志，無欲無求，先發大慈惻隱之心。誓願普救含靈之苦。



# Study Abroad

## INTERNATIONAL UNIVERSITY PARTNERSHIPS



Shaolin Temple at Songshan Mountain in China



◀ Herb gallery at Henan University

TCM students reviewing cases with supervising physician



Through our partnerships with universities in China, our students may be accepted into baccalaureate programs as advanced students; all OCTCM credits are transferred towards the degree in China. This allows our students to

complete a Bachelor of Medicine degree at a Chinese university which is recognized throughout China and will allow degree holders to apply to graduate programs in China.

Read about the the affiliated Chinese universities on Page 7



**LEFT**  
First class granted a bachelor degree at Henan University, in China through our affiliated program



**RIGHT**  
Anatomy Lab, in Henan University, China



▲ Meridian statue at the Shaolin temple



◀ Herb preparation at the teaching hospital in Henan

Chief physician demonstrating advance needling technique at the affiliated hospital in Zhengzhou



▲ Patient diagnosis at a teaching hospital in Henan



# Our Faculty

Teaching clinic at the Markham Campus



**One of the greatest assets of OCTCM is our devoted faculty who guide our students along this exciting and rewarding path of healing and service**

We are most fortunate to have the support and advice of some of the most distinguished and experienced practitioners of TCM. Many members of our faculty have been trained in Western Medicine physicians and benefit our students by bridging the gap between Eastern and Western perspectives of healing. Each faculty member has been carefully chosen for their specific expertise within TCM, their pioneering leadership on behalf of the advancement of TCM worldwide, their commitment to excelling in the field of health care, and for their abilities to expose our students to the highest quality of education and training possible in the ancient healing art of Chinese medicine.

An instructor teaching a tuina technique at the Toronto Campus



## Prof. Jin Zhang Honorary Chair

Prof. Jin Zhang is world renowned for his expertise in acupuncture and moxibustion, particularly in advanced manipulation technique. He is the representative of the TCM Acupuncture Intangible Culture Heritage of Humanity (authorized by UNESCO). He is the chief researcher and professor of Heilongjiang Academy of Chinese Medicine, Professor of Henan University of Chinese Medicine and Professor of Heilongjiang University of Chinese Medicine.

## Prof. Fan-rong Liang Ph.D., M.D. (China), Honorary Chair

Liang Fan-rong is a professor and supervisor of graduate studies in the field of acupuncture and moxibustion. He is currently the vice-chairman of the Chinese Association of Acupuncture and Moxibustion (CAAM), the chairman of the Sichuan Association of Acupuncture and Moxibustion, and the chief scientist of the National Basic Research Program of China.

Professor Zhang demonstrates an advance acupuncture technique



Professor Wu proudly earned a Ph.D. in Chinese & Western Integrated Medicine at the Hebei University of Shijiazhuang, China

## Prof. Ben Bin Jiang Wu Ph.D, R.TCMP, R.Ac, President

Prof. Wu is the founder of the Ontario College of Traditional Chinese Medicine and the creator of Dr. Wu's Head Massage.

He is currently the Vice President of the World Federation of Acupuncture-Moxibustion Societies (WFAS), the Vice President of the World Federation of Chinese Medicine Societies (WFCMS), the founder and President of International Association of Dr. Wu's Head Massage, the President & Founder of International Health Qigong Federation, the Chairman of the Board of TCM Acupuncture Inheritance Committee of WFAS, the Vice-Chairman of Educational Instruction Committee of WFCMS, the Ph.D. Program Professor of Henan University of TCM, the Guest Professor of Heilongjiang University of TCM and the Chengdu University of TCM, Editor-in-Chief of the English/Chinese version of "World Chinese Medicine" (Canada) magazine, "Great Master of International Instructor of WFCMS". Review Expert at The National Natural Science Foundation of China, he was also an invited expert at the Austrian Natural Science Foundation Committee. Professor Wu's traditional Chinese medicine discipline is a direct lineage descendant of Jin Zhang, who is the representative of the TCM Acupuncture Intangible Culture Heritage of Humanity (authorized by UNESCO). He was shortlisted and became the number one project and expert of "100 Talents and 100 Skills" project for overseas Chinese TCM practitioners in 2017.

**Academic Background and Early Experience:** He began his medical career as a barefoot doctor following his uncle treating local villagers in China in 1973. After 5 years of study at Heilongjiang University of Chinese Medicine in Harbin, China (1978-1983), he earned a Bachelor Degree of Traditional Chinese Medicine. After 3 years of study at The China Academy of Traditional Chinese Medicine in Beijing, China he received Master's Degree of Medicine in Acupuncture & Qigong. From 1985-1988 he was among the first group of graduates both in China and internationally to receive the Master's Degree of Medicine in the Qigong Program. He studied at the Hebei Medical University of Shijiazhuang, China, and was conferred a Ph.D. in Chinese & Western Integrated Medicine.

**Teachers open the door, Students must enter on their own.**

-Proverb

Long acupuncture needle



# Our Faculty



Dylan Kirk, R.TCMP, R.Ac lecturing at the Traditional Chinese Medicine Continuing Education Conference

## Dylan Kirk

**R.TCMP, R.Ac, Academic Dean, Campus Director, Instructor**

Dylan Kirk has spent his life immersed in traditional East Asian practices. He has done extensive training in baguazhang, taijiquan, gongfu and qigong under Master Chik Qadir Mason from whom he earned the honours of Black Sash. He received further training in acupuncture and TCM from the Ontario College of Traditional Chinese Medicine where he is now campus director and instructor. He has continued his studies, completing a Bachelor of Medicine and Masters of Acupuncture from Henan University of Traditional Chinese Medicine in China and training in classical Chinese herbal prescriptions (Jingfang) with Prof. Suzanne Robidoux. He continues to volunteer for the profession working with the Council of Traditional Chinese Medicine and Acupuncture Schools of Ontario, to be actively involved in his own clinical practice at the Toronto Integrative Medicine Centre, advance TCM research through the International Society for Complementary Medicine Research, and teach internal martial arts (neijia). Dylan is known for his ability to communicate the complex theories and practices of classical East Asian arts to broad audiences. He is well known in Ontario as an excellent and compassionate practitioner and teacher.

## Melinda Qiong Wu

**Ph.D. (China), R.AC, R.TCMP, Vice President**

Melinda Qiong Wu graduated with honors from the Ontario College of Traditional Chinese Medicine (OCTCM). She graduated from Henan University of Traditional Chinese Medicine in China with a master's degree and a doctorate degree respectively. She is currently the Vice-president of the Ontario College of Traditional Chinese Medicine and the Director of Marketing.

## Prof. Yi Ling Zhang

**M.Sc., R.TCMP, Clinic Supervisor**

Prof. Yi Ling Zhang obtained her master's degree in traditional Chinese medicine from Henan University of Traditional Chinese Medicine in 2004. Graduated from Heilongjiang University of Traditional Chinese Medicine with bachelor of Science degree in 1985. She has over 30 years of experience in acupuncture treatment for gynecological diseases.

## Prof. Chien Hui (Jennifer) Yang

**Ph.D., R.TCMP, Medicine & Research Development**

Prof. Chien Hui Yang obtained her Doctor in Pharmacology in traditional Chinese medicine from Heilongjiang University of Chinese Medicine and her master's degree in acupuncture and tuina from Henan University of Traditional Chinese Medicine. Prof. Yang then earned her Doctor of Traditional Chinese Medicine certificate from the Ministry of Health in Taiwan before she immigrated to Canada. Prof. Yang believes that advancing knowledge of TCM scientifically will allow a wider adaptation and understanding of TCM globally.

## Prof. Suzanne Robidoux

**Ph.D., Visiting Professor**

Prof. Suzanne Robidoux (苏珊/苏璇) completed her Ph.D. in acupuncture at the Nanjing University of Chinese Medicine in 2007 with a focus on treating neurological disorders and psychological disorders as well as Major Depression Disorder at the psychiatric department. One of these masters was Dr. Lu Qian at the Neurological Hospital (direct lineage of doctor Jiao Shu Fa). She has translated and edited over 20 professional Chinese medical textbooks related to acupuncture and Chinese medicine, during which she had the chance to work with Dr. Shi Xuemin, specialist in neurological disorders and famous for getting the best results with his needling technique. She is now a fellow at the Beijing University of Chinese Medicine researching the clinical efficacy of the classical approach of the Zhang Zhongjing's classical texts "Shang Han Lun" and "Jin Gui Yao Lue" in Beijing. She also works at the SuicidePreventionCenter in Beijing to contribute to the benefit of society providing acupuncture treatment for severe cases of depression and suicidal tendencies. In her free time she continues to research and practice the art of *baguazhang* and the *zhouyi*.



Professor Suzanne Robidoux, a fellow at Beijing University, conduct advance TCM workshops, and classes at the Toronto Campus. OCTCM students had the opportunity to attend her Moxibustion workshop as well as Scalp Acupuncture for neurological and psychosomatic disorders.

## Prof. Yancy Chow

**Ph.D, R.TCMP, Professor, Advanced Clinical Supervisor**

Prof. Chow has a doctoral degree in TCM from Heilongjiang University of Chinese Medicine, a master's degree in acupuncture and tuina from Henan University of Traditional Chinese Medicine, and a Doctor of Traditional Chinese Medicine certificate from the Taiwan Government TCM Examination Board. Before moving to Canada, Prof. Chow was a highly regarded professor at the Hong Kong Herbalist Association of Chinese Medicine Research Institute.

## Prof. Bin Su

**Ph.D., Visiting Professor**

Visiting Professor of College of Bioinformatics Science and Technology at Harbin Medical University; Associate professor of Canadian Academy of Natural Health; Medical Research Specialist of Medicine and health science college at the united Arab Emirates University; Vice President at Canada Martial Art; and Director of the Outreach Division at Chinese Medical Center (UAE). Prof. Su has more than 20 years experience in medical research, teaching at university and college, wrote and published more than 30 academic articles.

## Ragy Bishay

**M.D. (Egypt), Instructor**

Prof. Ragy Bishay, Neurology physician, M.D., From Ain Shams University of Medicine, Cairo, Egypt who is the delegated neurology consultant at the permanent medical committee of the UN in Egypt and North Africa. He is also the responsible person of the neurology department at El-Sanabel hospital, Cairo, Egypt. In addition, he is a member of (CONy): World Congress on Controversies in Neurology and member of NEI: neuroscience education institute (CA, USA).

## Prof. Luquan Chen

**Acupuncture & Allergic Rhinitis Expert Ph.D. (China), Visiting Professor**

Luquan Chen is the Associate Chief Physician at Beijing University of Chinese Medicine-who was the responsible for the Acupuncture Department, Beijing Tongren Hospital, and he was also responsible for the Inheritance Base for Acupuncture-Moxibustion of TCM World Federation of Acupuncture-Moxibustion Societies (WFAS) Beijing, China. His primary inheritance mentor is Xinwu Li, a famous and historied medical studio. Professor Chen is a committee member of inheritance work councils in WFAS, a proselytizing disciple of Prof. Xinwu Li, skilled in treating Otolaryngology and Ophthalmology diseases by puncturing the sphenopalatine ganglion. Wrote over 10 papers in Scientific publications and other Chinese magazines and joined to write over 10 TCM books as well as over 10 city level research projects and applied research funds worth over 600,000 RMB. His average Annual outpatient volume was over 7,000. He worked as Clinical faculty adviser in WHO collaborative Centre-China Beijing International Acupuncture Training Centre and English and TCM teacher in the Capital University of Medical Science. He was invited to make speech and taught acupuncture skill in the USA, Russia, Spain, Australia, Brazil, Iran and other countries. He was also interviewed by CCTV and Beijing TV programs about Otolaryngology and Ophthalmology diseases.

## Prof. Wendy Y. Ding

**M.D. (China) B.A., R.TCMP, Instructor**

Wendy Y. Ding graduated in 1985 from Tian Jin University of Traditional Chinese Medicine, Tianjin, P. R. China. She worked in Tian Jin Traditional Chinese Medicine Hospital as a Paediatrician from 1985-1999. In 1999, she moved to Toronto. In 2007, she received a B.A. In Early Childhood Education from Ryerson University.

## Prof. Amir Hooman Kazemi

**M.D. (Iran), Clinical Ph.D., Post Doc., Instructor, Visiting Professor**

Prof. Hooman is the Doctor of western medicine (M.D.), Clinical Ph.D. of Chinese medicine and Acupuncture, Post Ph.D. of Acupuncture and Chinese medicine. Prof. Amir Hooman Kazemi is the Vice President of the world federation of acupuncture; and Professor of Beijing University of Chinese medicine; He also is the Adviser to Traditional Medicine Office of the Ministry of Health of Iran and Adviser to Iran ministry of health and medical education of Iran for complementary medicine. Prof. Hooman has been teaching acupuncture and Chinese medicine to many students from more than 50 countries in Beijing University of Chinese medicine and Tehran University and delivering Lectures about Acupuncture in different countries such as China, Iran, USA, Spain, Austria, Portugal, Netherlands, Turkey, Oman, Russia and he published 5 books in English and Chinese about acupuncture and published 6 Books in the Persian language about acupuncture and Chinese medicine.

## Lily Xu Jing

**M.D. (China), R.TCMP, R.Ac, Clinical Supervisor & Instructor**

Jing Xu had gained rich clinic experience in western medicine, special for high risk unhealthy children before learned Traditional Chinese Medicine. She then went on to obtain his Diploma of Traditional Chinese Medicine and Acupuncture from OCTCM in 2017. After graduating, she started practicing Traditional Chinese Medicine and acupuncture, tuina massage. She has become a faculty member as a supervisor at OCTCM teaching clinic. guiding students how to make the best diagnosis and treatment. Students enjoy her style of teaching.

## Prof. Shentao Wu

Ph.D., M.D. (China), Visiting Professor

Shentao Wu holds a Doctor of Medicine. He is the chief physician, professor, and director for the M.D. and Ph.D. programs at Tianjin Medical University First Affiliated Hospital, where he is also the director of the Endocrine and Metabolic Diseases Department. He has been celebrated as an outstanding talent by the Tianjin Health and Medical System and chairs many professional societies. He has conducted a number of scientific research studies and has published more than 80 papers.

## Yanhong Gao

M.D. (China), R.TCMP, R.Ac, Clinical Supervisor & Instructor

Yanhong Gao obtained her bachelor degree of clinical medical science in Beijing Capital Medical University and practiced as a general physician for eighteen years in Beijing, China. She received the diploma of TCMP from OCTCM in 2019 and now as an instructor at the school student's clinic.

## Johnny Ming Lei

R.AC, Instructor

Johnny Shi graduated from the Ontario College of Traditional Chinese Medicine (OCTCM) and had been teaching Acupuncture courses since 2016. He instructed to meet the CTCMPAO core Competencies, focused on the acupoint combination and acupuncture manipulation technique. By owning extensive knowledge of TCM diagnosis, in-depth study and clinical application in Five Element Theory and Eight Extraordinary Vessel treatments, Johnny Shi applies Acupuncture Manipulation and Acupressure technique to effective treat chronic and debilitating situations, he practices Acupuncture, Tui Na, Gua Sha, Cupping and Moxibustion to meet the patients' health care needs.

## Prof Guo lihui

M.D. (China), R.TCMP, R.Ac, Clinical Supervisor & Instructor

Lihui Guo received his medical degree in 1986 from the Liaoning College of Chinese Medicine. He was an Associate Professor and Vice Chief Physician, teaching and practicing Chinese medicine at the Liaoning College of Chinese Medicine, its affiliated hospital, and the Liaoning Academy of TCM until 1998. He has taken on-the-job training programs at the China International Training Center of Traditional Therapy of TCM, where he also majored in acupuncture, tuina massage and TCM traumatology. Lihui Guo also conducted clinical research on the effects of acupuncture on high blood pressure. He specializes in acupuncture and tuina treatment of sciatic neuralgia and headaches. He has taught and practiced acupuncture, tuina massage and Chinese Medicine since coming to Canada in 1998.

## Bing Ling (Alice) Au

R.TCMP, Instructor, Clinical Supervisor

Since childhood, Alice has always been surrounded by traditional Chinese medicine, a practice in which her grandparents specialized. Her mother was particularly interested in nutrition and used her knowledge to nourish and teach her children. After Alice immigrated to Canada, she became the office director for OCTCM for eight years, setting up the structure of the college with her background in corporate expositions and administrative support. During this time, Alice decided to pursue the study of Chinese medicine and so fulfill her grandparents' wish for her to become a TCM practitioner. After she graduated from OCTCM, she became an instructor at the college. In 2003, Alice began to study the hand diagnosis technique. She currently holds workshops on the topic in Cantonese, Mandarin, and English.



## Prof Leon Fung

Ph.D. (China), Professor, Instructor

Professor Leo Fung graduated from Biological Science at Brock University in St. Catharines, Ontario and obtained Bachelor in Biological Sciences (pass with distinction) in 1984. After returning to Hong Kong, he took a Chinese Medicine program in Chinese Medical Institute and obtained the Bachelor of Chinese Traditional Medicine in 1989. He then practiced as a TCM practitioner and acupuncturists for 14 years before he became a Registered Chinese Medicine Practitioner in 2003. Professor Fung completed his Doctor of Education program at the University of Leicester in U.K. in 2005 and he was also awarded Doctor of Medicine from the Zhejiang University of Chinese Medicine in 2009. Besides teaching in the Hong Kong Polytechnic as a visiting lecturer, he used to deliver health talks and seminars in various institutes, high schools, community centers, colleges, churches and aged homes in Hong Kong. His major research studies are internal medicine and he specializes in irritable bowel syndromes. After migrating to Canada in 2014, Professor Fung was employed by the Ontario College of Traditional Chinese Medicine as a professor in teaching theories in both Chinese herbs and acupuncture and clinical supervision. He is also a Chartered Biologist of Royal Society of Biology in U.K. since 1991, a reviewer of the Journal of Asia-Pacific Forum in Science Teaching and Learning, and the Vice-Chairman of Hong Kong Association for Computer Education. His publications and papers covered Traditional Chinese Medicine, Education and Information Technology.

## Erkun Li

M.D. (China), M.Sc., Instructor

Erkun's educational background consists of a Bachelor's of Medicine granted in China and a Master's of Science degree in Rehabilitation Science from the University of Toronto. Mr. Li has attended and delivered presentations at educational conferences related to TBI, Alzheimer's disease, and other Neuropsychology fields. He has worked side by side with medical experts in the fields of TBI and Developmental Disabilities as well as Cognitive Impairment.

## Robert Helmer

R.Ac, R.TCMP, Instructor, Clinical Supervisor

Rob Helmer originally graduated from Traditional Chinese Medicine (TCM) school in Toronto 1998. In addition, Rob has completed his Doctorate of Traditional Chinese Medicine at Pacific Rim College in Victoria, BC. He has a focus in the use of Chinese herbal medicine with extensive research and experience with pediatrics, asthma and eczema. He learned to read medical Chinese and spent many years translating Chinese medical journal articles into English to share with others. He has completed clinical practice/internships in China (four times), Germany and USA. Rob is a professor of Traditional Chinese Medicine and has developed and taught post-graduate courses on asthma and dermatology based on his own clinical experience and research. He is a published author and has previously appeared in various TCM journals (Journal of Chinese Medicine) and published a book by Blue Poppy press in 2006 on the TCM treatment of pediatric bedwetting. Lastly, he has been a student of many well respected doctors of TCM of many years in different countries including David Lam in Toronto, Bob Flaws and world famous TCM dermatologist Mazin Al-khafaji including working at his clinic in England.

## Prof. Azadeh Mohebbi

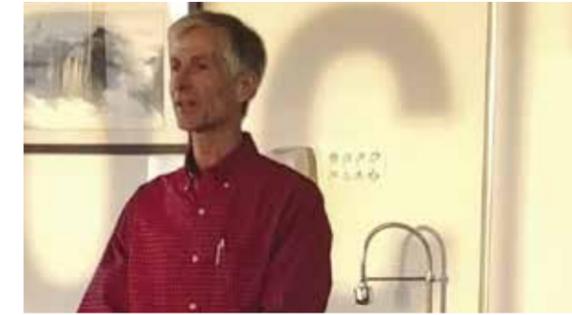
M.D. (Iran), Ph.D., R.Ac, Instructor, Clinic Supervisor

Azadeh Mohebbi (Aza) earned her medical degree and anesthesiology residency from Tehran University of Medical Sciences. She studied acupuncture at the Ontario College of Traditional Chinese Medicine with 20 years of study, research and teaching experience. Her passion, years of research and background in conventional medicine enable her to provide analytic explanation on Chinese medicine Concepts for students. Her analytical approaches are appreciated by patients since they understand the cause of their problems and are encouraged to collaborate in an active role during the treatment process.

## Atanu Nandy

MBBS, DMV, M.D. (India), Instructor

Atanu brings more than 25 years of teaching experience and applicable clinical diagnostics in the fields of Microbiology/Immunology/Infectious Diseases working in various hospitals and medical schools in India, the Caribbean, and Canada. He taught Microbiology and Immunology at Manipal University in India, the Faculty of Medicine at the University of West Indies located in the Caribbean Islands of Trinidad & Tobago, as well as the Xavier University School of Medicine in Aruba where he also served as the Assistant Dean of Student Affairs. Furthermore, he also served the Government of the Bahamas in his role as a Consultant Microbiologist in the capital of Nassau. Recently, he expanded his teaching portfolio in Toronto, Canada, by instructing Biomedical Science subjects in numerous Alternative and Traditional Medical Schools. His academic portfolio includes several published peer-reviewed journal articles in the field of Infectious Disease and Medical Education.



Jim Fitzpatrick received his clinical doctorate from Yo San University in California, U.S.A., he conducted a presentation on Research Methodology.

## Jim Fitzpatrick

M.Sc., DAOM, R.Ac, R.TCMP  
Clinical Supervisor & Instructor

Following undergraduate Health Studies at the University of Waterloo, Jim received a Master of Science from Samra University of Oriental Medicine in 1995 and interned at the Beijing Hospital of Traditional Chinese Medicine. More recently, Jim studied at Yo San University in California, receiving a clinical doctorate in integrative medicine, healthy ageing, and longevity, with a thesis on TCM research methodology. In 1999, Jim helped establish the first comprehensive acupuncture program in Toronto at the Toronto School of TCM. His acupuncture experience includes reproductive health (over 600 referrals from infertility clinics), digestive imbalances, dermatology, arthritis, infections, a variety of neurological and orthopedic conditions, diabetes, endocrine imbalance, addiction, and general care.

## Priyal Bhatt

RCRT, RRPr, M.Sc, B.Sc, Instructor

Priyal holds a Master of Science and Bachelor of Science in Microbiology. Priyal has been teaching Human Anatomy and Physiology at a College level in Canada for the past 12 years. She has experience working with clients at several health and wellness clinics in the GTA and brings with her an eclectic knowledge of health, wellness, and healing.

# Our Faculty

## Elyse Tera

R.Ac, Dipl. Ac (NCCAOM), L.Ac (Arizona) Instructor

Elyse has been practicing and teaching Chinese medicine since 1994. She received her Shiatsu training at the Dragon and Phoenix School in Montreal, and her Acupuncture certification from the prestigious New England School of Acupuncture, the oldest accredited Acupuncture school in the United States. Before moving to Toronto, Elyse ran one of the most successful clinics in Arizona, with 8 treatment rooms, 7 staff, and over 200 patient visits a week. Elyse has advanced certification and training in: Chinese Injury medicine; Classical Japanese acupuncture systems; Paediatric and postpartum acupuncture; and the Si-Yuan Balance method. Furthermore, in her over 20 years of experience practicing acupuncture and working with other acupuncturists to help build successful practices. She employs a variety of teaching methods to help students navigate the learning process, and builds each course uniquely to the subject and the students involved.

## Bradley Benninger

R.Ac, Instructor, Clinical Supervisor

Bradley has immersed himself in Asian philosophy and Daoist healing and meditation for over 10 years. He received his Diploma of Acupuncture from Ontario College of Traditional Chinese Medicine and is registered with the CTCMPAO. Bradley lived and studied for over two years in Asia and was instructed in Ch'an style meditation and the Darye Tea Ceremony at Hwaemosa and Songgwangsa monasteries in South Korea. He underwent further studies of tea practices, internal arts, and meditation in Taiwan and Wudang Shan and Qing Cheng Shan in China. With his foundation in Asian philosophy and the internal arts, he is able to reflect a great depth of practice in Chinese medicine.

## Robert Coons

B.A., Daoism & Qigong Research Scholar

Robert is co-editor of OCTCM's Chinese Medicine World Magazine and assistant in the editing and compilation of school documents. He has a bachelor's in the History of China from the University of Guelph. He studied and worked as program coordinator for Guelph at ECNU in Shanghai from 2010-2015. Robert also has an extensive history of publication in the fields of Qigong and Meditation having published the book Internal Elixir Cultivation, the Nature of Daoist Meditation with Tambuli Media Group in 2014. He has also published articles in Magazines such as In Recovery and The Empty Vessel Daoist Journal. Robert has been interviewed by many podcasts and television shows on the subject of meditation and tea culture.

Robert has studied Wushu and tea culture extensively in China, Japan and Taiwan and always seeks to improve his level of knowledge through daily study and review.

## Master Jin Chao Chao

Master of Qigong, Instructor

Master Chao started to learn "Mi Zong Luo Han Men" martial art style and traditional Chinese medicine with Master Yuting Ye at South China Athletic Stadium at the age of 14. He also followed the famous massage teacher Xing Gu in Macau, learning about tuina massage. He then studied with Dr. Zhang Yin Quan to learn and practice TCM; Traumatology, Bone-setting, and Acupuncture techniques from Dr. Guo Qun in Beijing; standing-meditation arts, Qigong and Xinyi Quan from Master Han Xin Heng. After immigrating to Canada in 1973, Master Chao has since devoted himself to teaching Qigong, Taichi, and Xinyi Quan.

## Ho Yin Peter Wong

R.TCMP, Instructor

Peter Wong completed his studies at the Ching Wah Chinese Medicine Institute in Hong Kong in 1972. After graduation, Prof. Wong practiced as a TCM doctor in Hong Kong, and in 1978 he founded Wing Han Chinese Herbal Company, a highly regarded international exporter and supplier of Chinese herbs. In 1988 he was awarded the Higher Diploma in China Trade by the Institute of Research on Economics of SEZs Hong Kong & Macao and the Hong Kong Management Association. Prof. Wong is an indispensable resource on the study and practice of Chinese herbal medicine.

## Maxine Wong

B.Sc., OCT, DC, Instructor

Dr. Maxine Wong is a Toronto-based doctor with a keen interest in interdisciplinary health care, particularly with complementary therapy integration into the biomedical model to create a complete circle of care. She completed her Doctor of Chiropractic at the Canadian Memorial Chiropractic College and has since practised in an integrative medical environment.

## Andrew Tianzhi Zheng

Assistant Instructor

Andrew obtained his Doctor of Medicine Degree from I.M. Sechenov First Moscow State Medical University in Russia in 2010. He then graduated with honours from Health, Wellness and Fitness Diploma Program at Mohawk College, Hamilton, Canada. He also completed his study at Ontario College of Traditional Chinese Medicine in 2021. Andrew has always been passionate to study and share his knowledge in the field of health. With tri-lingual skills in Mandarin, English and Russian, he is devoting himself to serve the community and to fulfill his dream to "Heal the World".

## Cindy Xin Huang

R.TCMP, R.Ac, Clinical Supervisor & Instructor

Cindy was initially graduated in the economics B.A. program, then found her biggest passion in the Traditional Chinese Medicine through her work as the receptionist of a clinic. So she started the journey from working and learning under an apprenticeship before the college regulation, and later on went back to Xiamen China, studied very intensively and gained a diploma in Acupuncture and Moxibustion. Then she worked as a Registered Acupuncturist in Ontario for two years. During those two years of practise, she strongly realized that a combination of treatment protocol could have better outcome than just applying acupuncture alone. Then she continued her adventure on TCM again---went back to study in Ontario College of Traditional Chinese Medicine after giving birth to her baby girl, got her diploma of Traditional Chinese Medicine Practitioner three years later, and passed the regulated exam in Ontario.

Cindy believes to look into big picture but don't miss small details. Always has to learn from real cases and tries to get the root cause behind the scattered pieces of details.

Rita Mustafa, R.Ac is a published author and Registered Holistic Nutritionist. She has held workshops and teaches TCM Nutrition.



## Fang (Fong) Wang

M.Sc., R.TCMP, Instructor

Prof. Fong Wang obtained her master's degree in traditional Chinese medicine and acupuncture from Heilongjiang University of Traditional Chinese Medicine. She is a specialist in women's health and beauty. Her signature treatment combines acupuncture, Chinese herbs, and western skin care regimens. Her unique approach has generated much media and public interest, including features in the National Post, NOW Magazine, and FASHION. She teaches advanced cosmetic acupuncture at Ontario College of Traditional Chinese Medicine.

## Rita Mustafa

R.Ac, R.NCP, Instructor

Founder of Oasis Health & Wellness, Rita is a Holistic Nutritionist and a Registered Acupuncturist who specializes in custom tailoring treatments specific to each individual's unique body chemistry. Rita is a graduate from the Ontario College of Traditional Chinese Medicine and practices as a Registered Acupuncturist under The College of Traditional Chinese Medicine Practitioners and Acupuncturists of Ontario (CTCMPAO). Rita's years of experience in the Health and Fitness, coupled with her educational background and ongoing activities, have inspired her to bring a comprehensive, combined approach to her practice as a Holistic Practitioner. Rita provides one on one consultations, corporate workshops, group seminars & wellness workshops. Most recently, her accomplishments include the publishing two cookbooks, Wheat-Free, Dairy-Free Recipes, & Gluten Free, Dairy-Free, Egg-Free Recipes which are available online and through Amazon.ca. Rita can also be found on Rogers TV as a community producer for several shows focusing on digestive health and as a regular guest on Daytime Television.



Greg Cockerill teaching on the patio of the Toronto Campus

## Gregory Cockerill

R.Ac, Instructor, Clinical Supervisor

Gregory Cockerill has been a lifelong follower of Eastern Philosophy and has been a Registered Acupuncturist since 2008. A lover of music, medicine, and martial art, Gregory has an Honours Degree in Composition/Arranging (Humber/BCOU) and is a graduate of the Alberta College of Acupuncture and Traditional Chinese Medicine. He has a private acupuncture practice in Roncesvalles Toronto called Live Hand Acupuncture and also teaches Acupuncture Theory at the Ontario College of Traditional Chinese Medicine. In his spare time, Gregory still performs music regularly and trains in Brazilian jiu-jitsu and kickboxing. He also holds an instructor certificate and 3rd Dan black belt in Hapkido.

## James Huang

Instructor

James Huang had gained rich tuina techniques from his mother forty years ago. He then went on to obtain his Diploma of Acupuncture from OCTCM in 2003. After graduating, he started practicing acupuncture, tuina massage, and osteopathic therapy. He has since become a faculty member at OCTCM, teaching courses on Wu's head massage, meridians and acupoints, tuina and more. Students enjoy his style of teaching.

# Our Faculty



## Master Shi Chang Dao Master of Qigong, Instructor

Shifu Dao has been training and studying in the Shaolin arts of traditional kung fu, qi gong, meditation, and Chan philosophy since 2007, under the careful guidance of Master Shi Guo Song who is believed to be one of the few remaining traditional Shaolin masters today. He became his formal disciple in early 2011 and given the name Shi Chang Dao which essentially means to lead the way through example. As a 35th Generation Shaolin Disciple, he has a verifiable lineage that goes back over 1,500 years. His life vision is to help alleviate and prevent suffering for all by teaching others how to improve their mental and physical health, and by making these Shaolin arts and philosophy accessible to the masses. Aside from teaching, he is the president and founder of the Shaolin Temple Quanfa Institute in Toronto, as well as Shaolin Team Canada.

## Esther Cheng R.Ac, R.TCMP Clinical Supervisor

Esther is a practitioner of Traditional Chinese Medicine (TCM) and is also a registered Acupuncturist in Ontario, Canada. She has many years of combined experience in TCM including private studies with Chinese doctors and graduated from Ontario College of Traditional Chinese Medicine. Growing up in Hong Kong her mother taught her the art of making healthy and delicious meals and soups. Combining her passion for cooking and using the TCM preventive medicine.

## Zoran Jelacic R.TCMP, R.Ac, Instructor

Zoran studied acupuncture at the Michener Institute for Applied Health Science and TCM at the Ontario College of Traditional Chinese Medicine, where he received his Doctor of Traditional Chinese Medicine with Honours diploma. Zoran also holds Bachelor of Medicine (TCM) degree from the Henan University of Traditional Chinese Medicine. He was a resident massage therapist and TCM practitioner at St. John's Rehabilitation Hospital for eight years, where he also did advanced training in rehabilitation medicine. Zoran serves as an instructor of Chinese manual medicine at OCTCM. His current private practice involves the use of TCM and acupuncture in the treatment of male, female, and seasonal health issues.

## Bahareh Hosseini R.Ac, Instructor

After years of experience in the corporate world as an engineer, Bahareh decided to follow her passion of facilitating holistic health and healing. Her methods of practice are based on her deep belief in the natural capacity of every person's body to heal itself. As a yoga teacher and practitioner, Bahareh felt pursuing Shiatsu therapy was a natural next step. She continues to learn from her clients everyday in addition to continuing her academic studies in Acupuncture. Graduate of the 2200 hour Shiatsu Therapy, and the 2000 hour Acupuncture program, Bahareh has accumulated years of experience in holistic methods of healing including Shiatsu, Acupuncture, Yoga and Ayurveda. As a Registered Acupuncturist (R.Ac).



## Tim Sibbald B.Sc, B.Med (China), R.TCMP, Instructor

After completing a degree from Queen's University in Life Sciences (B.Sc), Tim devoted a decade of his life to the study of Chinese Medicine, including an eight year stay in the People's Republic of China. He spent three years in Beijing (studying the Mandarin dialect) before moving to Shanghai to enrol in a five-year Mandarin-language, dual-degree medical program (in Traditional Chinese Medicine and Acupuncture/Tuina) at the Shanghai University of Traditional Chinese Medicine (B.Med). During this process, he was taught traditional Chinese Herbs, Formulas, Acupuncture, Moxibustion, and Tuina Therapeutic Massage as well as Western Medical theory and practice in Internal and Surgical Medicine. Aside from medicine, he is an accomplished teacher of Martial Arts, Qigong, and Meditation, having studied extensively with some of the world's top lineage Grandmasters in the Chen style Tai Chi and Xinyi LiuHe Internal systems for over 12 years.

## Jonathan Handel R.Ac Instructor

Jonathan has been practicing Acupuncture since 2012 and has spent much of his career practicing in urban Community Acupuncture clinics, treating up to 20 patients a day. He graduated from the Toronto School of Traditional Chinese Medicine (TSTCM). His practice involves Acupuncture, Cupping Therapy, Moxibustion (herbal heat therapy), diet and lifestyle advice, and Herbal Medicine to help people overcome their health concerns. As a practitioner, Jonathan seeks to create a positive healing environment, where patients can step into a safe and comfortable space.

**Dang Gui Root, Dong Quai / 当归**  
*Radix Angelicae Sinensis*  
.....  
Enriches blood and promotes  
blood circulation

## Jesse Lown R.TCMP, Instructor

Jesse is a registered traditional Chinese medicine practitioner and acupuncturist with over three years experience living and studying in Beijing, China. In Beijing, he developed specialities in acupuncture, tuina, mind-body exercise systems, and classical Chinese philosophy. Recently, Jesse's professional attention has shifted to the emerging concept of neuroplasticity and its effects on regeneration and recovery. He is committed to advancing integrated medicine in clinical settings and developing intelligent, function-based treatment objectives that merge traditional and contemporary knowledge to the benefit of the client.



Student practicing direct moxibustion technique on paper before applying on the skin in Adjunct Therapies taught by Lisa Dowling

## Yumi Ridsdale R.Ac., R.TCMP Clinical Supervisor & Instructor

Yumi Ridsdale is a licensed Traditional Chinese Medicine practitioner who not only teaches Classic Chinese Medicine, but also helps students improve their clinical skills. As a clinician, she integrates approaches of both classical and modern techniques into her practice, such as Bloodletting, Moxibustion, Guasha Scraping, as well as Scalp Acupuncture. Due to her extensive experience as a practitioner, her teaching style focuses on hands-on experience and is adapted to the learning needs of students. In her free time, she enjoys cooking, reading and playing with her dogs.

## Lucian Yu R.TCMP, Instructor

Lucian is a Registered Traditional Chinese Medicine Practitioner and Acupuncturist in Ontario. Growing up in the tradition, he completed his formal TCM education at the Ontario College of Traditional Chinese Medicine. Prior, he had also gained his Bachelors in Education and Fine Arts from York University. Being an avid cook, Lucian is a strong proponent of using food as medicine. He believes that patients can have the ability to take control of their own health and healing. As well, he is well versed in Chinese Herbology, and has practiced Qi Gong and Tai Ji Quan for over 10 years. Lucian frequently teaching courses in Herbology, Acupuncture, Food Therapy, and Qi Gong. His TCM and Acupuncture practice is referral based, centred on the Markham and surrounding community. His passion for medicine, food, and teaching is evident.

## Lisa Dowling B.A. R.Ac. Instructor

Lisa completed her honours diploma in shiatsu therapy at Acupuncture and Integrative Medicine Academy (AIMA) in 2001, and her diploma in Acupuncture in 2007. Previous to this, Lisa majored in Psychology at York University and is fascinated with the Mind-Body connection. Since graduation from AIMA, Lisa has maintained her own full-time practise and has treated thousands of patients with a wide variety of health conditions. Her clinical practice ranges from doing treatments in her own clinic, working at various Sports Medicine and Naturopathic clinics to home and office visits as well as treatments within hospitals. Lisa has been teaching Adjunctive therapies including Meridian Therapy, Cupping, Moxibustion, Guasha, and Vibrational Medicine since 2009.

## Richard Kwan R.Ac., R.TCMP Clinical Supervisor & Instructor

Richard completed the 4-year Traditional Chinese Medicine (TCM) program at the Toronto School of Traditional Chinese Medicine (TSTCM). In 2008, he started Simple Cures - a Chinese Medicine centre and has been in private practice in The Beaches and Vaughan ever since. His practice integrates systems of Chinese medicine including Chinese, Japanese, Five Elements, Alchemy, Tung and Tan Style Acupuncture. He has extensive experience in chronic pain management, infertility, gynecological disorders, stress, anxiety, insomnia, digestive disorders, skin disorders, asthma and allergies. His treatments involves minimal needles based on Acupuncture Meridian Systems with the emphasis on Spirit cultivation through Qi Gong, harmony of seven emotions and Five Elements. Aside from his practice, Richard is also very passionate about his volunteer work with street youth and people with AIDS. Furthermore, he has a strong commitment to Tai Chi and Qi Gong, which he has practiced for over 15 years.



## Zachary Lui R.Ac. Clinical Supervisor & Instructor

Zachary is a leading expert in Eastern Metaphysics. He is a Shaman-Folk Priest, Qigong & Reiki Master, Certified trainer from the Quantum Life Science Institute, studying directly from Andrieh Vitimus, and is an international radio co-host (ddtrh.com). He has devoted several years running a wellness centre.

# Admission

## ENROLMENT DEADLINES

### Fall Term

(September ~ December)

Application deadline ~ August 15th

### Winter Term

(January ~ April)

Application deadline ~ December 15th

### Spring/Summer Term

(May ~ August)

Application deadline ~ April 15th

*Enrolment requests after these deadlines may be accommodated subject to availability. Please contact the Office of Admissions directly.*

## APPLICATION SUBMISSION

Post application and all supplemental documents to our Markham or Toronto Campus:

### Ontario College of Traditional Chinese Medicine, Markham Campus

3190 Steeles Avenue East, Unit 110  
Markham, Ontario L3R 1G9 Canada

or

### Ontario College of Traditional Chinese Medicine, Toronto Campus

283 Spadina Avenue, 3rd Floor, Toronto, ON M5T 2E3  
Canada

All applications are considered on an individual basis without regard to race, religion, nationality, marital status, gender, or age. We make every attempt to provide reasonable accommodation to persons with disabilities.

All applicants must demonstrate a sincere interest in the healing arts of Chinese medicine.

All applicants must have a secondary school diploma or the equivalent.

Emergency First-Aid and CPR C or higher certification is required before starting clinical rotations. This is offered at OCTCM for those who need it. Please contact our Office of Admissions for more details.

It is an asset to have at least two years of postsecondary education or training, or working experience in related

fields. However, other life experience will be considered. Students are made aware that they may need to complete this Post-Secondary education prior to being accepted to write the CTCMPAO exams (Doctor of TCM exam only).

### Student Registration with the College of Traditional Chinese Medicine Practitioners and Acupuncturists of Ontario (CTCMPAO)

All students are eligible to register with CTCMPAO under the Student Class during their enrolment at OCTCM. Students will be responsible for any fees required by CTCMPAO for this registration.

## ACADEMIC TRANSFERS

In some cases students who have completed coursework in other Chinese Medicine programs and/or other Post-Secondary institutions may be eligible for transfer credits. Applicants wishing to transfer credits from other programs should indicate this on their application to OCTCM and submit official transcripts of all previous Post-Secondary studies. Applicants must include a copy of the syllabus and evaluation scheme for any course they hope to transfer. A minimum grade of 60% or “C” is required for consideration of transfer credit to OCTCM.

A challenge or placement exam may be required when OCTCM wishes to confirm that a student has attained the level of knowledge or skill that we require. There is an additional fee for these exams.

If the documents are in a language other than English, applicants must also include a notarized English translation. International applicants who wish to be considered for advanced standing or transfer credits must also submit course descriptions, course syllabi, and grading schemes in English.

Students admitted with transferred credits must complete a minimum of 50% of their total program credit hours at OCTCM. An exception is made for students transferring a previously completed equivalent diploma program in full (for example, an applicant who already has a Diploma of Acupuncture and is applying for our Diploma of TCMP program).

Xi Xin / 细辛 / Chinese Wild Ginger  
*Herba cum Radix Asari*

Warming herb that disperses dampness.



## APPLICATION CHECKLIST

- 1 A completed application form
- 2 A non-refundable application fee of \$100 for domestic and international applicants in the form of a cheque or money order to OCTCM
- 3 Completion of an Ontario Secondary School Diploma or its equivalent
- 4 Official transcripts from all post-secondary institutions previously attended (required when transferring credits)
- 5 Statement of purpose of at least 500 words
- 6 Current résumé (not required unless requested)
- 7 Two passport-sized photos
- 8 Two letters of recommendation
- 9 Personal interview

Please note that transcripts and letters of recommendation must be posted directly from the institution or recommender to the OCTCM Office of Admissions.

Our Office of Admissions will notify applicants of their admission status within two weeks of the interview.

## Foreign Applicants

OCTCM is proud of our diverse student community. We are honoured to have an international student body and are dedicated to providing the support necessary to make each student's journey smooth and rewarding by offering assistance with housing, social events, and orientation into a new culture and country.

Applicants who have indicated on their application that they are in Canada on a “Student Visa” or “Visitor or Other Visa” must include the following in their application package:

- 1 Documentation of their visa or immigration status
- 2 Evidence of proficiency in English if English is not the primary language in the student's country of origin. The TOEFL exam is our preferred standard, in which case a minimum score of 80 is required.
- 3 Documentation of the applicant's ability to pay for tuition and living expenses
- 4 Documentation of health insurance for duration of time in Canada

# Financial Information

## Application Fee

**Domestic \$100**

**International \$100**

This non-refundable fee is charged to all applicants and is due at the time that the application is submitted.

## Enrollment Deposit

**Deposit: \$500**

Once accepted, students must submit a deposit of \$500 that will be credited to their first tuition payment. In the event that a student chooses not to enrol before the term begins, the deposit will be refunded minus a \$100 administrative fee.

## Transfer Credits

**\$20/Course**

**\$150/Maximum Courses**

Students applying for credits transfer from another accredited institution will be charged a transfer credit fee of \$20 per course evaluated and accepted.

Alternately, students transferring from another recognized North American program will be charged a one-time transfer fee of \$150, covering up to 50% of the program hours.

Transfer credit fees are due when the request for transfer credit approval is made.

OCTCM reserves the right to change fees and policies at any time. Although we are not obligated to give advance notice of fee changes, whenever possible, OCTCM will publish fee changes prior to the date the new fees take effect. All fees are in Canadian funds.

## TUITION FEES

### Full-time Tuition Fees

(Domestic, Diploma Program)

\$12,000/year or \$4,000/term

### Part-time or Per Course Tuition Fees

\$13/hour

### International Student Tuition Fees

\$14,000/year (2 terms only) or \$7,000/term

### Certificate Course Tuition Fees

Varies by course

# Financial Information



Full-time tuition is \$4,000 per term. Students can take up to an average of 350 credit hours per term and a maximum of 360 credit hours per term without special permission. Exceeding these maximums may require additional tuition fees. Students enrolled in 300 hours or less will be considered part-time and will pay \$13 per hour of instruction.

## Tuition fees are due before the start of the program

Late payment fees may apply after the first day of instruction each term. Students with special needs may request payment arrangements.

## Late Payment/Finance Charge 3%

A 3% finance charge will be charged monthly to all accounts past due. OCTCM may withhold official transcripts or diplomas until accounts are paid in full.

## Official Transcripts \$25

A fee of \$25 is due any time a student requests an official transcript. No transcript will be issued until all accounts are paid in full. Please allow three business days for the processing of all transcript requests.

## Rewriting or Rescheduling Exams \$100

Students who either request or are required to rewrite or reschedule an exam are subject to a fee of \$100. Eligibility for rewrites or rescheduled exams is determined on a case-by-case basis. The fee is due before a student writes the exam in question.

## Reissue of Documents

\$25/Certificate  
\$50/Diploma  
\$15/Student ID

A fee of \$25 or \$50 is charged for the replacement of academic certificates and diplomas.

## Textbook/Material Fees

Varies by course

Students are required to purchase their own books and supplies. Instructors will notify students of the required texts and materials either prior to the start of a course or at the first meeting of the class.

## Official Receipts for Tax Credit

OCTCM is a post-secondary educational institution recognized by Human Resources Development Canada and the Canada Revenue Agency. Tuition receipts are issued to students in February of each year and may be used for tax credit.

## REFUND POLICIES

- Prior to the beginning of a term or within the first 48 hours of enrolment
- Full tuition less \$100 administrative fee
- Refunds after the beginning of class
- 70% tuition refund less application fee
- There are no refunds of tuition or administrative fees after the first three weeks of a term

Students choosing to withdraw, cancel, or postpone their enrolment must submit written notice to the Office of Admissions in order to be refunded fees. Refunds will be issued within thirty days of receiving notice of withdrawal or dismissal.

## Financial Assistance

Students with special needs may arrange instalment payment plans with no late fees or finance charges. Students can request scheduled monthly instalments. In this case, all 12 post-dated cheques for a full year's tuition must be submitted together before the start of the program. Otherwise, late payment fees apply to the overdue amount and the student's academic status may be suspended. Continued late payment will result in further disciplinary action.

At OCTCM, we believe in making this medicine accessible. In addition to payment plans, we are proud to present several bursaries and scholarships to support our students. Students enrolled in the Diploma of Acupuncture, Diploma of Traditional Chinese Medicine Practitioner or Advanced Diploma of Traditional Chinese Medicine may be eligible, if qualified, for loans, grants or awards granted under the Ontario Student Assistance Program (OSAP). You may apply for OSAP online or you can fill out a paper application, which is available for printing from the OSAP website. For help applying for OSAP or for more information, please contact us.

*\*As of the time of this publication, CTCMPAO, the provincial governing body of our profession, has not yet determined the requirements for the title of "Doctor of Traditional Chinese Medicine." As such, no college or practitioner is permitted to use this title or diploma until further notice.*

# Academic Standards

## Academic Environment

We maintain the highest standard of education and training in TCM. Our students graduate with a deep understanding of the nature of healing and knowledge of today's diverse medical context, and they are expected to become leaders in the field of Chinese medicine. We have created an academic system with standards that reflect our philosophies on education and healing.

Our system of evaluation considers each student's personal abilities, talents, and individual learning differences. Depending on the program and class, examination standards may vary. To evaluate a student's performance and knowledge, we use written and oral examinations as well as assigned term work. Term work may take the form of case studies, research papers, presentations, demonstrations, clinical performance, or other forms of work assigned by academic advisers or instructors. Full participation in the learning process is of utmost importance. Students are expected to attend classes consistently, to take active roles in discussions and seminars, and to demonstrate high levels of professionalism, sincerity, and moral conduct during and after graduation.

## Clinical and Practical Knowledge

There are strong clinical components to many of our programs. We train students to become health-care professionals and as such require that students become adept and comfortable with clinical activities. The nature of this work requires a great deal of professionalism and strict adherence to clinical standards as outlined in the Teaching Clinic Handbook and publications from government and regulatory bodies such as CTCMPAO. Failure to abide by these guidelines may result in disciplinary action. Course practicums and clinical activities also require that students engage with patients in a clinical setting. This will include discussing personal health-care-related questions, disrobing and draping patients for manual therapies, and hands-on bodywork regardless of age, sex, race, or religion. We expect that all clinical activities will be carried out in a professional and compassionate manner.



Instructor Jesse Lown, spent 3 years interning at hospital and private clinics in China. In Toronto, he helped establish a clinic integrating neuroplasticity and its effects on recovery in spinal chord injuries, stroke, brain injury.

## Graduation

Only students who have completed all the required courses, practical components, and have met all financial obligations will be considered for graduation.

## Time Limitations

At OCTCM we are sensitive to the needs and requirements of both our full- and part-time students. We have created an intensive full-time program that may allow students who have previous training in Chinese medicine, Western Medicine, Massage Therapy, or other forms of Alternative Healing to complete the required courses in less time. Transferring credits is at the discretion of the Academic Office. For those students who are studying while maintaining full-time employment or caring for family, we offer a number of study options, including part-time studies and evening and weekend courses.

## Confidentiality of Student Records

The information contained in a student's permanent record is treated as personal and private. For this reason OCTCM will not issue a transcript or any other personal information other than in the case that a student requests this release of information verbally or in writing, or in the event that a court order is issued.

## Course Credit

Course credit will be awarded only if the following conditions are met:

- Completion of all assigned term work
- Satisfactory grades on all examinations (minimum 60%)
- Meeting of clinical objectives to the satisfaction of clinical supervisors
- Meeting of academic objectives to the satisfaction of instructors
- Attendance in 80% of scheduled classes unless otherwise excused by the instructor or supervisor

## Attendance and Lateness

We expect students to attend all scheduled classes. If absences exceed 20% of total course meetings, those classes must be made up with the individual course instructor. Additional fees may apply.

Class attendance means that students remain in the class or clinic until the class is over or are otherwise excused. Students who frequently leave class early or are continually late may be subject to academic penalty.

# Academic Standards

## Course Evaluations

At OCTCM our administration, academic advisors, and instructors strive to maintain the highest degree of teaching and training excellence. We encourage communication with students in order to improve our curriculum and teaching strategies. Students are asked to participate in an evaluation process that is used to assess and improve course delivery, content, and relevance.

## Tests and Examinations

To determine a student's progress and ability to retain and assimilate course material, we use written, practical, and oral examinations. Most courses have at least one examination and may also include a number of shorter quizzes. Course outlines will detail the weight of each assignment and test. It is the discretion of the individual instructor or academic advisor whether a student must sit for additional tests, exams, quizzes, etc., on occasions where progress or aptitude are in question.

## Examination Rewrites

Students who fail to achieve a passing grade of 60% will be considered to have failed the course and may be offered an opportunity for a rewrite. Rewrites must occur before the beginning of the next academic term or at a time agreed upon by the academic advisor and instructor. If the student is unsuccessful a second time, he or she may be expected to repeat the course or may be expected to complete an appropriate additional assignment.

There will be a \$100 fee for rewrites.

If a student refuses to sit a rewrite, automatic repetition of the course is expected. Repeating a course may interfere with enrolling in a full course load in the following term. Failure to pass a repeated course will result in academic consequences addressed on a case-by-case basis.

All prerequisite courses must be completed before progressing into clinical courses and practical.

## Student Appeal Procedure

At OCTCM we honour and respect the experiences and concerns of our students. Therefore, any decisions regarding admission, grades, probation, suspension for misconduct, or the interpretation of any institution policy, regulation, or procedure, can be appealed by a student.

In an attempt to resolve the matter, the student should first consult with the faculty member, administrator, or

support staff member concerned. If a student believes that his or her appeal is not resolved in a satisfactory way, or if the student feels they cannot approach the staff or faculty directly, the student or his or her representative is encouraged to submit his or her appeal in writing to the academic dean including any and all information regarding the dispute and previous attempts to resolve the matter. Normally, the appeal must be received no later than seven working days after the student has received the decision or action that is being appealed. The appeal must include the faculty member, support staff, administrator with whom the matter originates and the above-specified individual's signature, together with a \$50 appeal fee and a letter indicating a proposed resolution. The \$50 appeal fee will be refunded to the student if the appeal is successful.

The academic dean will issue an acknowledgement of having received the appeal in writing and in a timely manner. The dean will respond to the student's appeal within 15 business days and will, at this time, offer his or her recommendation for the optimal resolution of the matter. If the student is dissatisfied with the dean's recommended solution, the student or his or her representative may present his or her appeal to the Office of the President. The president will review the appeal and respond in writing to the student or his or her representative within 15 business days. If the student is dissatisfied with the president's recommendation, he or she may then present the appeal to the OCTCM Board of Directors. The board will decide whether or not to review the situation at the next scheduled meeting.

If the board elects not to further deliberate on the situation, the president's recommendation is the final decision. If the board decides to review the appeal, the board's decision is final. A student who feels a situation was not resolved satisfactorily by OCTCM's internal petition procedure may contact the Ontario Ministry of Training Colleges and Universities.

## Incomplete Term Work

Given that life offers many unpredictable circumstances, we understand that students may need additional time to complete assignments or courses. If an instructor deems it appropriate, he or she may make a recommendation to the academic advisor that a particular student be given a designation of "incomplete" on overdue work. The student will then be allowed an extension of a period deemed appropriate by the instructor and academic advisor to allow the student to satisfy the conditions of the course. Failure to complete this assignment by the new deadline will result in failure of the course.

## Missed Examinations

If a student is unable to sit an exam during the exam period and notifies the instructor prior to the exam, rescheduling of the exam is at the discretion of the instructor or academic advisor. Final exams can only be written prior to the official exam date. Fees may apply. Unscheduled absences will be accepted with appropriate documentation supporting an extenuating health condition or other circumstances at the academic adviser's discretion.

## Course Withdrawal and Leave of Absence

A student may withdraw from a course anytime during the first 10% of course hours, provided that they do so in writing. Notice must be made to the academic dean, and the withdrawal will be noted on the student's official transcript.

Students may apply for a leave of absence from the program if written notice specifying the return date is made in writing to the Office of Admission. Each request will be assessed individually, and students will be advised of the academic and financial implications.

## Probation/Dismissal

Academic probation is a condition where students must improve an unsatisfactory situation, behaviour, or academic performance. Written notice detailing the nature of the issue, conditions and terms of the probation, and consequences of non-compliance will be issued to the probationer. An evaluation will be conducted to determine the status of the probation at an appropriate juncture. Upon successfully meeting the terms specified by the administration, the probation will be lifted.

Students may be placed on probation for a number of reasons, including the following:

- Grades: unsatisfactory academic or clinical performance or below 60% in any course
- Attendance: less than 80% attendance unless otherwise excused
- Behaviour: disruptive and/or unprofessional behaviours
- Finances: failure to meet financial obligations
- Professional/Academic: misconduct/dishonesty

Failure to satisfy the conditions of probation may result in an academic suspension of one or more academic terms or academic dismissal.

An academic advisor or the president of OCTCM will review all suspension and/or dismissal cases.

## Statement of Intellectual Property

A student may hold the copyright to works that have been produced independently, without collaborators, such as material and ideas submitted in coursework or presented in class as part of his or her academic program, printed works that were written, data that was generated as part of his or her research, or any other original work produced while at OCTCM.

A student would not hold sole copyright if he or she collaborated with others, including the instructors or supervisors, or if the work was part of his or her duties as part of a research grant or paid contract. If a student used another person's work as the foundation for his or her work, he or she must obtain permission from the owner(s) of that property to use and/or negotiate their share in the intellectual property.

## Student Code of Conduct

OCTCM recognizes our responsibility to represent the tradition and healing power of Chinese medicine in our local and global communities. As such, we require that our students, staff, and instructors align themselves with our core values of respect, honesty, and integrity. In cases where a student behaves in a manner that is disruptive of the educational environment, commits acts of intellectual dishonesty, or violates professional ethics in patient care, OCTCM reserves the right to impose disciplinary action. This may include probation or expulsion in very serious cases. The following behaviours will be subject to disciplinary action:

- Plagiarism of text or concepts without adequate acknowledgement to the author;
- Cheating on any form of evaluation or assisting another student in doing so;
- Disruption, on or off campus, of OCTCM's educational process, administrative process, or other college functions;
- Use of alcohol or drugs for which the individual does not carry a medical prescription while on campus;
- Behaving in an indecent, lewd, or threatening manner on campus or in any capacity where the student represents the college;
- Forgery, alteration, or misuse of college documents, records, or identification;
- Unauthorized entry into, unauthorized use of, or misuse of college property; and

- Misrepresentation of oneself or an organization as an agent of the college or to hold accreditation that has not been bestowed by the appropriate governing body;
- Possession, use, or sale of alcohol or drugs while on campus in accordance with Ontario laws, except when the substance is legally prescribed to the student or when lawfully permitted for the purpose of research, instruction, or analysis;
- Needling any person in an OCTCM class or clinic without the direct supervision of a Registered Acupuncturist or Registered Traditional Chinese Medicine practitioner faculty member;
- Any form of harassment, including, but not limited to, sexual harassment and harassment on the basis of gender, race, religion, national origin, disability, medical condition, marital status, or sexual orientation;
- Engaging in intimidating, abusive, or threatening behaviour towards any member of the college. This includes any form of verbal or physical abuse, on or off campus, to the person or property of any member of the college community and to the members of our families;
- Theft or intentional damage to any OCTCM property or to the personal property of any member of the OCTCM community;
- Violation of any order issued by the president of OCTCM, on or off campus, and particularly while representing the college community;
- Soliciting or assisting another person in committing any act that would violate the Code of Conduct described above.

OCTCM may take disciplinary action against any student found to be in contravention of the Student Code of Conduct. Disciplinary measures may include probation, suspension, or expulsion. In this case no refund for fees or tuition will be issued to the student. The president or a representative of the president in absentia may impose an interim suspension immediately in any case where there is reasonable cause to believe that a violation of the Student Code of Conduct endangering the safety of the college community or of the college's property is imperilled. In such a case the student will be notified promptly of the suspension and alleged Student Code of Conduct violation(s) and will be given the opportunity to stand for a hearing within 15 days. Before the hearing, the student is barred from entering the campus without prior written consent from the college administration for any purpose other than attendance at the hearing.

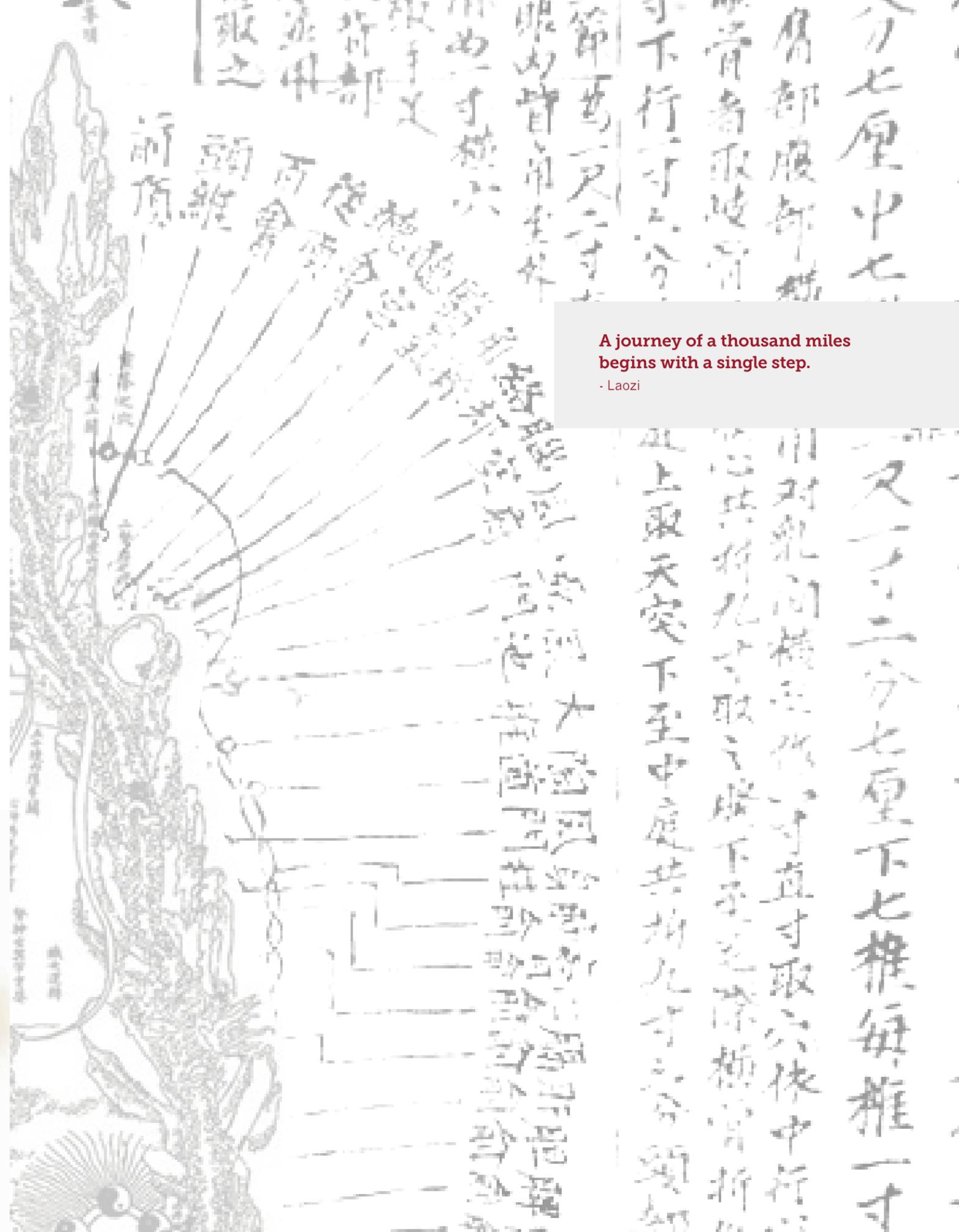
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**Education breeds confidence.  
Confidence breeds hope.  
Hope breeds peace.**

- Confucius



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