



安大略中醫學院  
Ontario College  
of Traditional  
Chinese  
Medicine

針灸學 診斷學 草藥學 氣功學

LEADING EDUCATION, ADVANCING OUR MEDICAL PROFESSION  
AND PASSING ON A PRECIOUS HERITAGE TO YOU.

# ACADEMIC CATALOGUE AND STUDENT HANDBOOK



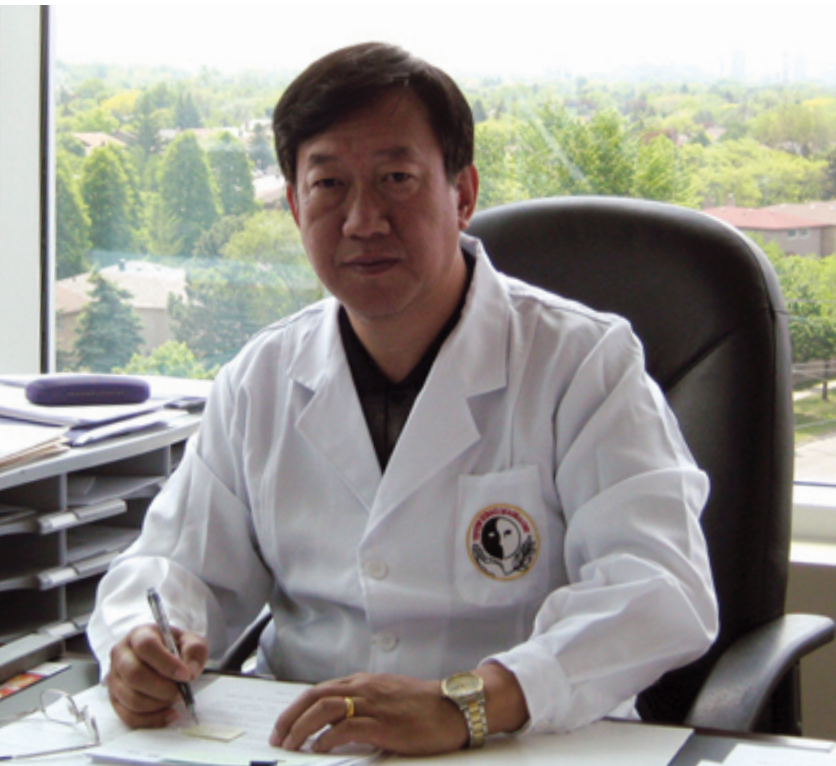
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Learn more at  
**octcm.com**





# Welcome to the Ontario College of Traditional Chinese Medicine

Inheriting ancient knowledge through traditional Chinese medicine.

## MESSAGE FROM THE PRESIDENT Professor Bin Jian Wu

Dear Friends,

I am delighted and honoured by this opportunity to introduce you to our college of traditional Chinese medicine.

The Ontario College of Traditional Chinese Medicine is a member of the Federation of Traditional Chinese Medicine Colleges of Canada (FTCMCC) and the Council of Traditional Chinese Medicine Schools of Ontario (CTCMASO). The Acupuncture and TCM Practitioner programs at OCTCM are designed to meet and exceed the educational requirements of CTCMPAO towards registered acupuncturist (R.Ac) and registered traditional Chinese medicine practitioner (R.TCMP) certifications. Our graduates are eligible to attend the national examinations held by CARB-TCMPA.

As the population ages and as an increasing number of people suffer from the effects of overpopulation, environmental pollution, and unhealthy diets and lifestyles, concern over health care services has garnered attention among our politicians, community, and medical professionals worldwide. People are no longer satisfied with temporary solutions to illness and pain. As we educate our communities on the long-lasting effects of holistic-based medicine, we see a greater demand for practitioners of complementary medicine in North America. As a healing tradition that dates back 2,500 years, traditional Chinese medicine has gained a reputation for its success in treating a multitude of diseases and illnesses and, predominantly, for its effectiveness in prevention. Inevitably, there is an increasing demand for acupuncturists and TCM practitioners.

TCM encompasses a view of healing that integrates body, mind, and spirit and aims to restore the body's natural

harmony and balance through such modalities as acupuncture, tuina (Chinese medicinal massage), herbal medicine, nutritional therapy, moxibustion, qigong breathing and moving exercises, and lifestyle changes.

The purpose and goal of OCTCM is to introduce students to the most advanced theoretical and practical TCM training available in North America. We endeavour to prepare and train graduates to become caring, ethical, and highly effective practitioners in the fields of Chinese medicine, acupuncture, tuina massage, and qigong.

Through our affiliation with highly recognized TCM universities in China, our students have the opportunity to receive rare and unique training within Canada by world-renowned guest lecturers and to participate in our annual clinical internships in China.

I am extremely honoured to have the support of a most exceptional team of instructors and staff members, who are all dedicated to assisting our students in pursuing their goals as practitioners of TCM. Since OCTCM was founded in 1998, it has enjoyed an impressive reputation for its outstanding teaching staff and comprehensive study programs.

At OCTCM you will discover a supportive and engaging educational experience that is founded on a compassionate and caring college community. Our students have been extremely successful in creating numerous opportunities to practice TCM. Our graduates go on to open TCM clinics, work in hospitals and health and wellness clinics, become TCM instructors, partner with other medical professionals, and conduct research in the field of complementary medicine. The choice is yours. The possibilities are endless. At OCTCM we are committed to helping you achieve your personal goals and dreams, and we are honored to have the opportunity to assist you with your study and practice of TCM.

Sincerely,



Prof. Bin Jiang Wu  
Ph.D. R.Ac. R.TCMP.



Hou Po / 厚朴 / Magnolia Bark  
*Cortex Magnolia Officinalis*  
.....  
This warming herb promotes movement of qi, transforms dampness, resolves stagnation





# Our Mission

Leading education, advancing our medical profession and passing on a precious heritage to you

Markham Campus, Library

# About Us

Markham Campus on Warden north Steeles

We are certified by Human Resource Development Canada as an educational institution and recognized by the Minister of Employment and Immigration. We are also registered with the Canada Revenue Agency and Toronto Municipal Licensing & Standards, which means that students of our college can apply for government financial assistance, if qualified, and that graduates can apply to write the Pan-Canadian TCM and Acupuncture exams to qualify for R.Ac and R.TCMP titles. Our Affiliate Degree program allows you to apply to Henan University of Traditional Chinese Medicine at the completion of your second year and to transfer your OCTCM credits so that you can earn a Bachelor of Medicine, master's, or doctorate degree through further study in China. Our college provides flexible schedules, comfortable and accessible learning environments, friendly and knowledgeable staff, and a convenient location with free parking. Full- and part-time schedules are sure to meet your needs for day, night, or weekend classes.

Since 1998, we have trained exceptional acupuncturists and TCM practitioners. We are at the forefront of the field and are excited to offer you the opportunity

Ontario College of Traditional Chinese Medicine is dedicated to training a new generation of practitioners in the ancient art and science of traditional Chinese medicine. We strive to offer students the most advanced theoretical and practical traditional Chinese medicine training available in North America. We work to advance public understanding and knowledge of Chinese medicine in our communities. At OCTCM we guide our students on their journeys toward fulfilling both personal and professional dreams. In turn, our graduates emerge as dedicated leaders and acclaimed practitioners in traditional and contemporary integrative medical practices.

Our specialties include advanced needle manipulations as taught by Master Jin Zhang, Wu's head massage which was created by our president, TCM as practiced in integrative medical contexts, and qigong or energy medicine.



Student outing



Herbal pharmacy at the affiliated hospital in Zhengzhou, China.



Toronto Campus is conveniently located in the heart of Chinatown at the southeast corner of Dundas and Spadina

**Our college provides flexible schedules, comfortable and accessible learning environments, friendly and knowledgeable staff, and a convenient location. Full- and part-time schedules are sure to meet your needs for day, night, or weekend classes.**

to study this treasured medicine. We provide you with the skills, knowledge, and community to help you realize all of your academic and professional goals.

Ontario College of Traditional Chinese Medicine is a leader in education and professional development, offering the most advanced theoretical and practical training available today. We employ exceptional faculty and cultivate a rich academic environment. Our lineage of acupuncture manipulation techniques has been passed on from Master Jin Zhang, a world renowned expert in needle manipulations, and we carry this tradition on to you.

**Our mandate is to share the wisdom of tradition and our lineage with you while we explore the possibilities of practice in today's diverse medical world.**



# Regulation Information

## CTCMPAO

The College of Traditional Chinese Medicine Practitioners and Acupuncturists of Ontario (CTCMPAO) is the governing body established by the government of Ontario under the Regulated Health Professions Act 1991 and the Traditional Chinese Medicine Act 2006. The curricula of our Acupuncture and TCM Practitioner diploma programs are designed to prepare students for both the theoretical and practical requirements for successful completion of the Pan-Canadian Written and Clinical Case-Study Examinations for TCM practitioners and acupuncturists. Registration with the CTCMPAO requires the successful completion of these exams as well as other additional requirements. Through the Labour Mobility Act, registered acupuncturists and TCM practitioners in Ontario may be permitted to register in other provinces that have similar legislation. For more information on any additional requirements, please visit [ctcmpao.on.ca](http://ctcmpao.on.ca).

## CMTO

Acupuncture courses offered by OCTCM are approved by the College of Massage Therapists of Ontario (CMTO) as meeting the minimum educational requirement in acupuncture for massage therapists. CEU (continuing education units) will be earned upon completion of coursework.

## NCCAOM

To practice in the United States, most states require registration with the National Certificate Commission for Acupuncture & Oriental Medicine (NCCAOM). All of our graduates who have taken the Pan-Canadian exams have been successfully certified by NCCAOM. Please refer to [nccaom.org](http://nccaom.org) for more information.

## PROFESSIONAL ASSOCIATIONS



### CMAAC

Graduates of the Acupuncture and TCM Practitioner diploma programs are eligible for professional membership in the Chinese Medicine and Acupuncture Association of Canada (CMAAC).



### CSCMA

Graduates of the Acupuncture and TCM Practitioner diploma programs are eligible for professional membership in the Canadian Society of Chinese Medicine and Acupuncture (CSCMA).



### WHMIA

Graduates of the Wu's Head Massage diploma program are eligible for professional membership in the Wu's Head Massage International Association (WHMIA).

## ACCREDITATION



### WFCMS

OCTCM is a member of the World Federation of Chinese Medicine Societies (WFCMS), an international, non-profit organization of Chinese Medicine societies, colleges, and universities.



### WFAS

OCTCM is an official Inheritance Base for Acupuncture and Moxibustion under the World Federation of Acupuncture-Moxibustion Societies (WFAS), an NGO in official relation with the World Health Organization (WHO).



### FTCMCC

Our Acupuncture and TCM Practitioner diploma programs meet and exceed the minimum curriculum requirements set by the Federation of Traditional Chinese Medicine Colleges of Canada (FTCMCC). OCTCM is an accredited institution member of the FTCMCC.



### CTCMASO

OCTCM is a founding member of the Council of Traditional Chinese Medicine and Acupuncture Schools of Ontario (CTCMASO). For more information visit: [www.ctcmaso.ca](http://www.ctcmaso.ca)

Toronto Campus was opened in September 2016



## INTERNATIONAL AFFILIATIONS



### HATCM

Henan University of Chinese Medicine is a leading university for TCM located in Zhengzhou, China. OCTCM and Henan University of Chinese Medicine (HATCM) are affiliated schools, and we offer advanced training, clinical internships, and degree opportunities through this partnership.



### HLJUCM

Heilongjiang University of Chinese Medicine offers strong TCM training in Heilongjiang province, China. OCTCM and Heilongjiang University of Chinese Medicine (HLJUCM) are affiliated schools.

**OCTCM has strong affiliations with local and international Chinese medicine communities. Through these networks, our students and graduates have opportunities to study and practice TCM at the highest levels and in a global context.**

**Traditional Chinese medicine is increasingly recognized by the public and government alike. Research and practical possibilities grow each year. OCTCM strives to stay at the forefront of the movement bridging traditional and modern medicine. We teach the skills that position graduates at the front of the field.**



# Program of Study

## DIPLOMA OF ACUPUNCTURE

TOTAL: 2100 HRS

### Department of Traditional Chinese Medicine Fundamentals

COURSE	COURSE TITLE	HOURS
TCM-101	History of TCM	30
TCM-102	Foundation of TCM I	60
TCM-103	Foundation of TCM II	60
TCM-104	Diagnostics of TCM I	60
TCM-105	Diagnostics of TCM II	60
TCM-106	Diagnostics of TCM III	60
Total Hours		330 HRS

### Department of Acupuncture

COURSE	COURSE TITLE	HOURS
ACU-201	Meridians	30
ACU-202	Acupoints I	60
ACU-203	Acupoints II	60
ACU-204	Acupuncture Therapeutics	30
ACU-205	Acupuncture Techniques I	45
ACU-206	Acupuncture Techniques II	45
ACU-207	Adjunctive Therapies	45
ACU-208	TCM Microsystems	30
Total Hours		345 HRS

### Department of Manual Medicine

COURSE	COURSE TITLE	HOURS
MAN-401	Tuina Theory & Techniques	30
MAN-402	Full-Body Tuina	60
MAN-403	Wu's Head Massage	45
Total Hours		135 HRS

### Department of Biomedicine

COURSE	COURSE TITLE	HOURS
BME-501	Anatomy & Physiology I	60
BME-502	Anatomy & Physiology II	60
BME-503	Microbiology	30
BME-504	Pathophysiology	60
BME-505	Neuroanatomy for Acupuncturists	30
BME-506	Western Clinical Medicine	45
BME-507	Pharmacology	30
Total Hours		315 HRS

### Clinical Education

COURSE	COURSE TITLE	HOURS
CLI-601	Clinical Observation & Assistantship I	30
CLI-602	Clinical Observation & Assistantship II	60
CLI-603	Clinical Internship I	30
CLI-604	Clinical Internship II	60
CLI-605	Clinical Internship III	60
CLI-606	Clinical Internship IV	120
CLI-607	Clinical Internship V	180
CLI-608	Advanced Clinical Internship I	60
Total Hours		600 HRS

### Department of Integrated Treatments

COURSE	COURSE TITLE	HOURS
INT-701	TCM Internal Medicine I	45
INT-702	TCM Internal Medicine II	45
INT-703	TCM Traumatology	30
Total Hours		120 HRS

### Department of Qigong

COURSE	COURSE TITLE	HOURS
QIG-801	Qigong Theory & Classics	30
QIG-802	Qigong Self-Cultivation I	30
QIG-803	Qigong Self-Cultivation II	30
Total Hours		90 HRS

### Department of Chinese Medical Classics

COURSE	COURSE TITLE	HOURS
CMC-901	Classics of Acupuncture	30
CMC-902	Classics of Herbology	30
Total Hours		60 HRS

### Enrichment

COURSE	COURSE TITLE	HOURS
ENR-1002	Law, Ethics, and Practice Management	30
ENR-1003	Business Management	15
ENR-1005	Graduation Examination and Prep R.Ac	60
Total Hours		105 HRS

Student reviewing her notes at the Anatomy & Physiology class at the Markham Campus





# Program of Study

## DIPLOMA OF TRADITIONAL CHINESE MEDICINE PRACTITIONER

TOTAL: 3150 HRS

### Department of Traditional Chinese Medicine Fundamentals

COURSE	COURSE TITLE	HOURS
TCM-101	History of TCM	30
TCM-102	Foundation of TCM I	60
TCM-103	Foundation of TCM II	60
TCM-104	Diagnostics of TCM I	60
TCM-105	Diagnostics of TCM II	60
TCM-106	Diagnostics of TCM III	60
Total Hours		330 HRS

### Department of Acupuncture

COURSE	COURSE TITLE	HOURS
ACU-201	Meridians	30
ACU-202	Acupoints I	60
ACU-203	Acupoints II	60
ACU-204	Acupuncture Therapeutics	30
ACU-205	Acupuncture Techniques I	45
ACU-206	Acupuncture Techniques II	45
ACU-207	Adjunctive Therapies	45
ACU-208	TCM Microsystems	30
Total Hours		345 HRS

### Department of Manual Medicine

COURSE	COURSE TITLE	HOURS
MAN-401	Tuina Theory & Techniques	30
MAN-402	Full-Body Tuina	60
MAN-403	Wu's Head Massage	45
MAN-404	Banfa Tuina	60
MAN-405	Tuina for Common Diseases	60
MAN-406	Pediatric Tuina	30
Total Hours		285 HRS

### Department of Herbology

COURSE	COURSE TITLE	HOURS
HRB-301	Chinese Herbology I	60
HRB-302	Chinese Herbology II	60
HRB-303	Herbal Pharmacy Practicum	30
HRB-304	Herbal Prescriptions I	30
HRB-305	Herbal Prescriptions II	60
HRB-306	Herbal Prescriptions III	60
HRB-307	Herbal Patent Medicines	30
HRB-308	Advanced Herbal Prescriptions	30
HRB-309	Herbal Pharmacy Practicum II	30
Total Hours		390 HRS

### Department of Biomedicine

COURSE	COURSE TITLE	HOURS
BME-501	Anatomy & Physiology I	60
BME-502	Anatomy & Physiology II	60
BME-503	Microbiology	30
BME-504	Pathophysiology	60
BME-505	Neuroanatomy for Acupuncturists	30
BME-506	Western Clinical Medicine	45
BME-507	Pharmacology	30
Total Hours		315 HRS

### Department of Chinese Medical Classics

COURSE	COURSE TITLE	HOURS
CMC-901	Classics of Acupuncture	30
CMC-902	Classics of Herbology	30
Total Hours		60 HRS



Graduating class of 2016 from the traditional Chinese medicine practitioner or acupuncture diploma programs celebrate their achievements.

### Clinical Education

COURSE	COURSE TITLE	HOURS
CLI-601	Clinical Observation & Assistantship I	30
CLI-602	Clinical Observation & Assistantship II	60
CLI-603	Clinical Internship I	30
CLI-604	Clinical Internship II	60
CLI-605	Clinical Internship III	60
CLI-606	Clinical Internship IV	120
CLI-607	Clinical Internship V	180
CLI-608	Advanced Clinical Internship I	60
CLI-609	Advanced Clinical Internship II	60
CLI-610	Advanced Clinical Internship III	150
Total Hours		810 HRS

### Department of Integrated Treatments

COURSE	COURSE TITLE	HOURS
INT-701	TCM Internal Medicine I	45
INT-702	TCM Internal Medicine II	45
INT-703	TCM Traumatology	30
INT-704	TCM Gynecology	45
INT-705	TCM Pediatrics	30
INT-706	TCM Dermatology	45
Total Hours		240 HRS

### Department of Qigong

COURSE	COURSE TITLE	HOURS
QIG-801	Qigong Theory & Classics	30
QIG-802	Qigong Self-Cultivation I	30
QIG-803	Qigong Self-Cultivation II	30
QIG-804	Qigong Self-Cultivation III	30
QIG-805	Qigong Therapy I	30
QIG-806	Qigong Therapy II	30
Total Hours		180 HRS

### Enrichment

COURSE	COURSE TITLE	HOURS
ENR-1002	Law, Ethics, and Practice Management	30
ENR-1003	Business Management	15
ENR-1005	Graduation Examination and Prep R.Ac	60
ENR-1006	TCM Diet & Nutrition (East/West)	45
ENR-1007	Graduation Examination and Prep R.TCMP	15
ENR-1013	Special Topics I	30
Total Hours		195 HRS

Never hesitate to ask a lesser person.  
Book of Rites (Liji), Confucius

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# Program of Study

## ADVANCED DIPLOMA OF TRADITIONAL CHINESE MEDICINE\*

TOTAL: 4200 HRS

### Department of Traditional Chinese Medicine Fundamentals

COURSE	COURSE TITLE	HOURS
TCM-101	History of TCM	30
TCM-102	Foundation of TCM I	60
TCM-103	Foundation of TCM II	60
TCM-104	Diagnostics of TCM I	60
TCM-105	Diagnostics of TCM II	60
TCM-106	Diagnostics of TCM III	60
Total Hours		330 HRS

### Department of Acupuncture

COURSE	COURSE TITLE	HOURS
ACU-201	Meridians	30
ACU-202	Acupoints I	60
ACU-203	Acupoints II	60
ACU-204	Acupuncture Therapeutics	30
ACU-205	Acupuncture Techniques I	45
ACU-206	Acupuncture Techniques II	45
ACU-207	Adjunctive Therapies	45
ACU-208	TCM Microsystems	30
Total Hours		345 HRS

### Department of Manual Medicine

COURSE	COURSE TITLE	HOURS
MAN-401	Tuina Theory & Techniques	30
MAN-402	Full-Body Tuina	60
MAN-403	Wu's Head Massage	45
MAN-404	Banfa Tuina	60
MAN-405	Tuina for Common Diseases	60
MAN-406	Pediatric Tuina	30
Total Hours		285 HRS

### Department of Biomedicine

COURSE	COURSE TITLE	HOURS
BME-501	Anatomy & Physiology I	60
BME-502	Anatomy & Physiology II	60
BME-503	Microbiology	30
BME-504	Pathophysiology	60
BME-505	Neuroanatomy for Acupuncturists	30
BME-506	Western Clinical Medicine	45
BME-507	Pharmacology	30
BME-508	Biomedical Diagnostics	45
BME-509	Radiology & Imaging Diagnostics	30
Total Hours		390 HRS

### Department of Integrated Treatments

COURSE	COURSE TITLE	HOURS
INT-701	TCM Internal Medicine I	45
INT-702	TCM Internal Medicine II	45
INT-703	TCM Traumatology	30
INT-704	TCM Gynecology	45
INT-705	TCM Pediatrics	30
INT-706	TCM Dermatology	45
INT-707	TCM Geriatrics	30
INT-708	TCM Otolaryngology	30
INT-709	TCM Psychology	30
INT-710	TCM Oncology	30
Total Hours		360 HRS

\*As of the time of this publication, CTCMPAO, the provincial governing body of our profession, has not yet determined the requirements for the title of "Doctor of Traditional Chinese Medicine". As such, no college or practitioner is permitted to use this title or diploma until further notice.

### Department of Herbology

COURSE	COURSE TITLE	HOURS
HRB-301	Chinese Herbology I	60
HRB-302	Chinese Herbology II	60
HRB-303	Herbal Pharmacy Practicum	30
HRB-304	Herbal Prescriptions I	30
HRB-305	Herbal Prescriptions II	60
HRB-306	Herbal Prescriptions III	60
HRB-307	Herbal Patent Medicines	30
HRB-308	Advanced Herbal Prescriptions	30
HRB-309	Herbal Pharmacy Practicum II	30
HRB-310	TCM Pharmacology & Toxicology	30
Total Hours		420 HRS

### Department of Qigong

COURSE	COURSE TITLE	HOURS
QIG-801	Qigong Theory and Classics	30
QIG-802	Qigong Self-Cultivation I	30
QIG-803	Qigong Self-Cultivation II	30
QIG-804	Qigong Self-Cultivation III	30
QIG-805	Qigong Therapy I	30
QIG-806	Qigong Therapy II	30
QIG-807	Therapeutic Qigong I	30
QIG-808	Therapeutic Qigong II	30
Total Hours		240 HRS

### Department of Chinese Medical Classics

COURSE	COURSE TITLE	HOURS
CMC-901	Classics of Acupuncture	30
CMC-902	Classics of Herbology	30
CMC-903	Huang Di Nei Jing	45
CMC-904	Shang Han Lun	45
CMC-905	Jin Gui Yao Lue	45
CMC-906	Wen Bing Xue	45
Total Hours		240 HRS

### Enrichment

COURSE	COURSE TITLE	HOURS
ENR-1002	Law, Ethics, and Practice Management	30
ENR-1003	Business Management	15
ENR-1005	Graduation Examination and Prep R.Ac	60
ENR-1006	TCM Diet & Nutrition (East/West)	45
ENR-1007	Graduation Examination and Prep R.TCMP	15
ENR-1009	Integrative Medicine for Health Professionals	30
ENR-1010	Clinical Research	45
ENR-1011	Modern Research	60
ENR-1012	Clinical Research Project	45
ENR-1013	Special Topics I	30
ENR-1014	Special Topics II	30
Total Hours		405 HRS

### Clinical Education

COURSE	COURSE TITLE	HOURS
CLI-601	Clinical Observation & Assistantship I	30
CLI-602	Clinical Observation & Assistantship II	60
CLI-603	Clinical Internship I	30
CLI-604	Clinical Internship II	60
CLI-605	Clinical Internship III	60
CLI-606	Clinical Internship IV	120
CLI-607	Clinical Internship V	180
CLI-608	Advanced Clinical Internship I	60
CLI-609	Advanced Clinical Internship II	60
CLI-610	Advanced Clinical Internship III	150
CLI-611	Advanced Clinical Internship IV	60
CLI-612	Advanced Clinical Internship V	255
CLI-613	Advanced Clinical Internship VI	60
Total Hours		1185 HRS



# Program of Study

## FULL- TIME SCHEDULE

### Diploma of Acupuncture

TERM ONE			
CODE	COURSE TITLE	CREDITS	HOURS
ACU-201	Meridians	2	30
ACU-205	Acupuncture Techniques I	3	45
BME-501	Anatomy & Physiology I	4	60
CMC-901	Classics of Acupuncture	2	30
MAN-401	Tuina Theory & Techniques	2	30
QIG-801	Qigong Theory & Classics	2	30
QIG-802	Qigong Self-Cultivation I	2	30
TCM-101	History of TCM	2	30
TCM-102	Foundation of TCM I	4	60
Total		23	345
TERM TWO			
CODE	COURSE TITLE	CREDITS	HOURS
ACU-202	Acupoints I	4	60
BME-502	Anatomy & Physiology II	4	60
CMC-902	Classics of Herbology	2	30
CLI-601	Clinical Observation & Assistantship I	2	30
MAN-402	Full-Body Tuina	4	60
TCM-104	Diagnostics of TCM I	4	60
TCM-103	Foundation of TCM II	4	60
Total		24	360
TERM THREE			
CODE	COURSE TITLE	CREDITS	HOURS
ACU-203	Acupoints II	4	60
ACU-204	Acupuncture Therapeutics	2	30
BME-503	Microbiology	2	30
CLI-602	Clinical Observation & Assistantship II	4	60
CLI-603	Clinical Internship I	2	30
MAN-403	Wu's Head Massage	4	45
TCM-105	Diagnostics of TCM II	4	60
Total		24	345

TERM FOUR			
CODE	COURSE TITLE	CREDITS	HOURS
ACU-206	Acupuncture Techniques II	3	45
ACU-207	Adjunctive Therapies	3	45
BME-504	Pathophysiology	4	60
BME-507	Pharmacology	2	30
CLI-604	Clinical Internship II	4	60
CLI-605	Clinical Internship III	4	60
TCM-106	Diagnostics of TCM III	4	60
Total		24	360

TERM FIVE			
CODE	COURSE TITLE	CREDITS	HOURS
ACU-208	TCM Microsystems	2	30
BME-505	Neuroanatomy for Acupuncturist	2	30
BME-506	Western Clinical Medicine	3	45
CLI-606	Clinical Internship IV	8	120
INT-701	TCM Internal Medicine I	3	45
INT-702	TCM Internal Medicine II	3	45
INT-703	TCM Traumatology	2	30
Total		23	345

TERM SIX			
CODE	COURSE TITLE	CREDITS	HOURS
CLI-607	Clinical Internship V	12	180
CLI-608	Advanced Clinical Internship I	4	60
ENR-1002	Law, Ethics, and Practice Management	2	30
ENR-1003	Business Management	1	15
ENR-1005	Graduation Examination and Prep R.Ac	4	60
Total		23	345

### DURATION

Full-time 3 term per year: 2 years (approximately\*)  
Full-time 2 term per year: 3 years (approximately\*)

Total Hours: 2100 HRS  
Total Credits: 141

### Diploma of Traditional Chinese Medicine Practitioner

TERM SEVEN			
CODE	COURSE TITLE	CREDITS	HOURS
ENR-1006	TCM Diet & Nutrition (East/West)	3	45
HRB-301	Chinese Herbology I	4	60
HRB-302	Chinese Herbology II	4	60
HRB-303	Herbal Pharmacy Practicum	2	30
HRB-304	Herbal Prescriptions I	2	30
MAN-404	Banfa Tuina	4	60
QIG-804	Qigong Self-Cultivation III	2	30
QIG-805	Qigong Therapy I	2	30
Total		23	345

TERM EIGHT			
CODE	COURSE TITLE	CREDITS	HOURS
CLI-609	Advanced Clinical Internship II	4	60
HRB-305	Herbal Prescriptions II	4	60
HRB-306	Herbal Prescriptions III	4	60
HRB-309	Herbal Pharmacy Practicum II	2	30
INT-705	TCM Pediatrics	2	30
MAN-405	Tuina for Common Diseases	4	60
MAN-406	Pediatric Tuina	2	30
QIG-806	Qigong Therapy II	2	30
Total		24	360

TERM NINE			
CODE	COURSE TITLE	CREDITS	HOURS
CLI-610	Advanced Clinical Internship III	10	150
ENR-1007	Graduation Examination and Prep R.TCMP	1	15
ENR-1013	Special Topics I	2	30
HRB-307	Herbal Patent Medicines	2	30
HRB-308	Advanced Herbal Prescriptions	2	30
INT-704	TCM Gynecology	3	45
INT-706	TCM Dermatology	3	45
Total		23	345

### DURATION

Full-time 3 term per year: 3 years (approximately\*)  
Full-time 2 term per year: 4.5 years (approximately\*)

Total Hours: 3150 HRS  
Total Credits: 211

### Advanced Diploma of Traditional Chinese Medicine

TERM TEN			
CODE	COURSE TITLE	CREDITS	HOURS
BME-508	Biomedical Diagnostics	3	45
BME-509	Radiology & Imaging Diagnostics	2	30
CLI-611	Advanced Clinical Internship IV	4	60
CMC-903	Huang Di Nei Jing	3	45
HRB-310	TCM Pharmacology & Toxicology	2	30
INT-708	TCM Otolaryngology	2	30
INT-709	TCM Psychology	2	30
QIG-807	Therapeutic Qigong I	2	30
QIG-808	Therapeutic Qigong II	2	30
ENR-1009	Integrative Medicine for Health Professionals	3	30
Total		25	360

TERM ELEVEN			
CODE	COURSE TITLE	CREDITS	HOURS
CLI-613	Advanced Clinical Internship VI	4	60
CMC-904	Shang Han Lun	3	45
CMC-905	Jin Gui Yao Lue	3	45
CMC-906	Wen Bing Xue	3	45
ENR-1010	Clinical Research	3	45
ENR-1011	Modern Research	4	60
INT-707	TCM Geriatrics	2	30
INT-710	TCM Oncology	2	30
Total		24	360

TERM TWELVE			
CODE	COURSE TITLE	CREDITS	HOURS
CLI-612	Advanced Clinical Internship V	17	255
ENR-1012	Clinical Research Project	3	45
ENR-1014	Special Topics II	2	30
Total		22	330

### DURATION

Full-time 3 term per year: 4 years (approximately\*)  
Full-time 2 term per year: 6 years (approximately\*)

Total Hours: 4200 HRS  
Total Credits: 282

\*Duration of study may vary based on the number of courses taken each term. It is the student's responsibility to check their credits each year with the current OCTCM Calendar to ensure that his/her curriculum requirements are fulfilled.



# Study Abroad

## AFFILIATED DEGREE PROGRAMS

Through our partnerships with universities in China, our students are accepted into baccalaureate programs as advanced students; all OCTCM credits are transferred towards the degree in China. This allows our students to complete a Bachelor of Medicine degree

at a Chinese university at the same time as they earn our advanced TCM diploma. The Bachelor of Medicine degree is recognized throughout China and will allow degree holders to apply to graduate programs in China.



Shaolin Temple at Songshan Mountain in China



Anatomy Lab, in Henan University, China



First class granted a bachelor degree at Henan University, in China through our affiliated program



Chief physician demonstrating advance needling technique at the affiliated hospital in Zhengzhou

# Course Descriptions

Tuina I class at the Toronto Campus

## Department of Traditional Chinese Medicine Fundamentals

### TCM-101 History of TCM

Hours: 30 HRS / Credits: 2  
Prerequisites: **None**

This course presents the history of traditional Chinese medicine (TCM) from its origin in China to the modern era. Primarily, it focuses on the evolution of TCM in China, but reference is also made to its further developments in Japan, Korea, Europe, and North America. Chinese philosophy and its intricate relationship to TCM is also covered, including the concepts and applications of the five elements theory, yin/yang, and the holistic view of health and well-being.

### TCM-102 Foundation of TCM I

Hours: 60 HRS / Credits: 4  
Prerequisites: **None**

As the first part of the Foundation lectures, this course introduces the basic theoretical concepts of TCM. Students will explore yin/yang theory; the five elements; traditional models for physiological function, including zang-fu organs and the substrates of

energy (qi), essence (jing), blood (xue), and body fluids (jin-ye); pathogenic factors; and meridians. The theoretical and philosophical components of this course have a continuing and progressive application in all aspects of the program.

### TCM-103 Foundation of TCM II

Hours: 60 HRS / Credits: 4  
Prerequisites: **TCM-102**

Students continue to learn the TCM basic theories with emphasis on zang-fu organ systems and their clinical applications, the six pathogens, the seven emotions and other pathogenic factors, the origin and processes of disease, and the basic treatment principles. The focus of the course is the application of the TCM basic theories in the differentiation of syndromes.

### TCM-104 Diagnostics of TCM I

Hours: 60 HRS / Credits: 4  
Prerequisites: **TCM-102**

This course begins to teach students basic TCM diagnostics. It covers the four classical diagnostic methods, emphasizing tongue and pulse diagnosis, TCM differentiation of syndromes according to various systems, including ba gang (eight principles), qi and blood, zang fu, meridians and collaterals,



# Course Description

pathogens, the sanjiao (three levels), the four stages, and liu jing (the six layers). Exploration of the patient/practitioner relationship begins in the course and continues throughout the program. In the laboratory sessions, students will perform basic tongue and pulse diagnosis on each other.

## TCM-105 Diagnostics of TCM II

Hours: 60 HRS / Credits: 4  
Prerequisites: **TCM-103, TCM-104**

This part of the TCM diagnostics course sequence dives deeply into the principles of pattern differentiation and identification of TCM syndromes and symptom complexes, including the eight principles, five elements, six pathogens, zang fu, the eight extraordinary meridians, the twelve regular meridians, the six stages, four levels, and three jiao. Students further refine their skills in combining all four diagnostic methods for a comprehensive analysis of a patient's condition. Students further learn to identify the relationship between a patient's symptoms, the TCM patterns that they represent, and from this pattern to derive a treatment principle. This course introduces clinical cases for discussion. In laboratory sessions, students learn to diagnose each other and to make a TCM health assessment, with a focus on the tongue and pulse diagnosis.

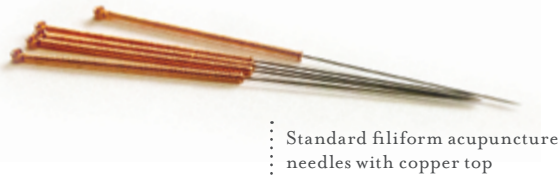
## TCM-106 Diagnostics of TCM III

Hours: 60 HRS / Credits: 4  
Prerequisites: **ACU-203, TCM-103**

This course deepens and refines the student's diagnostic skills and ability to formulate a treatment strategy in relation to patients as individuals. Emphasis is further placed on the

application of the four diagnostic skills and pattern differentiation to complex clinical cases. Cases with more than one TCM syndrome will be used for diagnostic analysis. Students also further learn how to accurately and appropriately record and maintain patient files.

## Department of Acupuncture



### ACU-201 Meridians

Hours: 30 HRS / Credits: 2  
Prerequisites: **None**

This course covers the basics of the meridian system, such as meridian theory, the physical locations and anatomical landmarks of the meridian pathways, the nomenclature and pathways of the 12 main meridians, the internal pathways, and the six divisions of meridians and body areas.

### ACU-202 Acupoints I

Hours: 60 HRS / Credits: 4  
Prerequisites: **ACU-201, BME-501, TCM-102**

Students learn the theory and categories of acupoints from both a traditional and modern perspective. The classical points such as the five shu points, the yuan source points, the luo connecting points, the xi cleft points, the front mu points, and the back shu points are located and discussed in detail. Students learn the names, numbers, physical locations, anatomical descriptions, and classical functions of acupuncture points as well as the musculature, innervation, and dermatomes underlying the primary meridian acupuncture points. Emphasis is on fluency with the physical locations of

the points and the points' functional usage in classical and modern perspectives.

### ACU-203 Acupoints II

Hours: 60 HRS / Credits: 4  
Prerequisites: **ACU-201, BME-501, TCM-102**

Students continue to learn the rest of the acupoints and to increase the precision with which they locate points. By the end of this course, students should know the physical locations and textual information necessary to select acupuncture points effectively. Students are introduced to clinically important extra points. Case studies are also presented.

### ACU-204 Acupuncture Therapeutics

Hours: 30 HRS / Credits: 2  
Prerequisites: **ACU-202, ACU-203, TCM-103**

This course is the final theoretical acupoint course, and it builds on the single point functions of Acupoints I and Acupoints II with point pairs and combinations. Students learn common combinations used for specific symptoms or patterns as presented in classical TCM literature and contemporary clinical settings.

### ACU-205 Acupuncture Techniques I

Hours: 45 HRS / Credits: 3  
Prerequisites: **None**

The first of three acupuncture manipulations course provides students with the theory and practice of various techniques, including preparation procedures for needling, safety standards, clean needle standards, hazards management, patient positioning and draping, insertion and withdrawal of needles, basic skills for promoting qi arrival, and special needle skills, such as intradermal needle, plum-blossom or seven-star needle, and three-edged needle (blood-letting). Attention is paid to the clean needle techniques and general

precautions and contraindications for needling. In the laboratory sessions, students practice these basic needling skills on a cushion first and then on the most commonly used points on the four limbs of the human body, with emphasis on needling angle and depth.

### ACU-206 Acupuncture Techniques II

Hours: 45 HRS / Credits: 3  
Prerequisites: **ACU-205**

The second of three acupuncture manipulations course provides students with more advanced practical training in manipulation techniques based on the lineage of Professor Jin Zhang and his 24 Manipulations. Students continue to learn acupuncture techniques, including reducing and reinforcing needling methods and ancient comprehensive reducing-reinforcing skills, such as shao shan huo and tou tian lian. More advanced skills for promoting qi arrival and achieving the desired effect of any acupuncture technique are emphasized through finger-strength conditioning and hands-on practice with other students.

### ACU-207 Adjunctive Therapies

Hours: 45 HRS / Credits: 3  
Prerequisites: **ACU-205**

The third course in the acupuncture manipulations sequence emphasizes the various adjunctive therapies commonly applied during acupuncture, including moxibustion, cupping, and guasha. Students learn moxibustion theory and skills, including warming needles, direct moxibustion with moxa sticks, and indirect moxibustion with insulation of different materials. Cupping





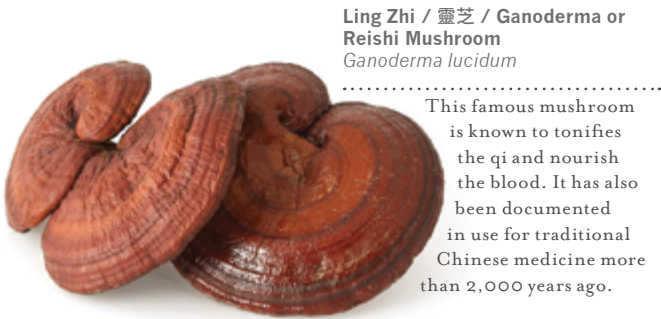
# Course Descriptions

techniques are also covered, including classic fire cupping and modern non-fire cupping. Moreover, this course presents an overview of modern acupuncture approaches, such as electro-acupuncture, magneto-acupuncture, laser acupuncture, point injection, and point needle-embedding, so that the graduate is fully versed in all aspects of both traditional and modern acupuncture therapies. Attention is paid to the requirements for safe needling and the safe application of individual techniques applied to the acupuncture points. Particular attention is paid to the management of possible adverse effects of each procedure.

## ACU-208 TCM Microsystems

Hours: 30 HRS / Credits: 2  
Prerequisites: **ACU-205**

This course continues to teach advanced acupuncture techniques related to the micro-systems of the ear, scalp, eye, face, nose, hand, foot, wrist, and ankle. Emphasis is placed on Chinese ear and scalp acupuncture as well as the wrist-ankle system and the Korean hand system. Students are guided on how to apply previously learned needling and stimulation techniques to these acupuncture systems. In laboratory sessions, students will locate the micro-acupoints of these systems on each other and stimulate commonly used points.



Ling Zhi / 靈芝 / Ganoderma or Reishi Mushroom  
*Ganoderma lucidum*  
.....  
This famous mushroom is known to tonifies the qi and nourish the blood. It has also been documented in use for traditional Chinese medicine more than 2,000 years ago.

## Department of Herbology



Sheng Jiang / 生姜 / Fresh Ginger  
*Rhizoma Zingiberis Recens*  
.....  
This common herb warms the middle jiao while reducing the toxicity of other herbs and seafood

## HRB-301 Chinese Herbology I

Hours: 60 HRS / Credits: 4  
Prerequisites: **TCM-105**

This course provides an introduction to Chinese herbal medicine. In the first part of the course, students are introduced to the properties of Chinese herbs and safe practices regarding the use of herbal medicine. This is followed by study of the first half of the most commonly used medicinal substances in TCM, including the name of substances; substance identification, character, and flavor; major applications; precautions; and relevant research describing physiological action.

## HRB-302 Chinese Herbology II

Hours: 60 HRS / Credits: 4  
Prerequisites: **TCM-105**

The second part of the Chinese herbal medicine course sequence is a continuation of Chinese Herbology I, in which the student continues the study of Chinese single herbs, including their natures, flavours, the channels entered, functions, identification, dosages, and contraindications.

## HRB-303 Herbal Pharmacy Practicum

Hours: 30 HRS / Credits: 2  
Prerequisites: **None**

Students visit a recognized Chinese herbal dispensary to become familiar with the management and operation of an herbal pharmacy. In practicum students participate in preparing raw and processed Chinese herbs by weighing, grinding, and cutting individual herbs; filling herbal prescriptions; and assisting the pharmacy director and practitioners. Students increase their familiarity with more than 300 basic herbs commonly used in pharmacies, including the properties of the herbs and their categorization from a scientific and pharmaceutical perspective.

## HRB-304 Herbal Prescriptions I

Hours: 30 HRS / Credits: 2  
Prerequisites: **TCM-105**

This course introduces the principles of Chinese herbal prescriptions and the thought process involved in analyzing herbal formulas, including differential diagnosis and building and modifying formulas. Students learn how multiple combinations of herbs (or “pairings”) improve the effect of individual herbs for the treatment of some medical conditions. A number of standard formulas are introduced in the form of their function categories, compositions, actions, indications, analyses, modifications, and precautions.

Zhi Zi (Shan Zhi Zi) / 梔子 / Cape Jasmine Fruit  
*Fructus Gardeniae*  
.....  
It treats most damp-heat problems because it drains heat from all three Jiaos especially the Lower Jiao.



## HRB-305 Herbal Prescriptions II

Hours: 60 HRS / Credits: 4  
Prerequisites: **HRB-302, HRB-304**

This course continues the study of commonly used classical Chinese herbal prescriptions. Students learn the composition, dosage, and associated patterns from both a traditional and modern perspective on each formula. The course reinforces the student’s ability to analyze individual patients’ conditions and to develop appropriate herbal formulas to achieve the desired therapeutic results.

## HRB-306 Herbal Prescriptions III

Hours: 60 HRS / Credits: 4  
Prerequisites: **HRB-302, HRB-304**

This course is a continuation of Herbal Prescriptions II, which continues the study of classical Chinese herbal formulas. The course reinforces the student’s ability to analyze individual patients’ conditions and to develop appropriate herbal formulas to achieve the desired therapeutic results. A final set of standard formulas is introduced.

## HRB-307 Herbal Patent Medicines

Hours: 30 HRS / Credits: 2  
Prerequisites: **HRB-306**

This course is an introduction to the study and application of patent herbal medicine. Students will learn over 80 preparations from mainland China and are given a cursory view of locally made products. In addition, students are introduced to the use of modern herbal forms, such as granular extracts and alcohol-based extracts.



# Course Descriptions

## HRB-308 Advanced Herbal Prescriptions

Hours: 30 HRS / Credits: 2  
Prerequisites: **Faculty Permission**

This advanced course will introduce students to numerous effective and familiar formulas that have been commonly used or developed by individual practitioners and therefore not recorded in formal textbooks. The original literatures, compositions, and indications for use of these formulas are covered. Students learn to analyse complex and difficult modern conditions and to modify and administer appropriate herbal formulas.

## HRB-309 Herbal Pharmacy Practicum II

Hours: 30 HRS / Credits: 2  
Prerequisites: **HRB-302, HRB-304**

This course continues the experiences offered in Herbal Pharmacy Practicum I. Students visit a recognized Chinese herbal dispensary to become familiar with the management and operation of an herbal pharmacy. In practicum students participate in preparing raw and processed Chinese herbs by weighing, grinding, and cutting individual herbs; filling herbal prescriptions; and assisting the pharmacy director and practitioners. Students increase their familiarity with the classical Chinese herbal formulas, including the preparation, use, and modification of complex formulas.

Lian Qiao / 连翘 / Forsythia Fruit  
*Fructus Forsythiae*

.....  
It is used in most  
formulas for treating  
inflammation.



## HRB-310 TCM Pharmacology & Toxicology

Hours: 30 HRS / Credits: 2  
Prerequisites: **HRB-302, BME-507**

This advanced course investigates the most recent research available to better understand the pharmacological effects of various herbal medicines and their effects on our body. Special attention is given to the interactions of Western medicines with Chinese herbs and how to enhance or minimize these interactions based on current available data. Students further delve into topics on herbal toxicology based on contemporary research on the use of Chinese herbs.

## Department of Manual Medicine



## MAN-401 Tuina Theory & Techniques

Hours: 30 HRS / Credits: 2  
Prerequisites: **None**

This course introduces the basic theories and single manipulation skills of tuina. Students learn the TCM theories that the tuina practice is based on and then begin to learn practical applications. They learn the most commonly used hand techniques and their general application in the TCM clinical setting as covered in laboratory sessions.

## MAN-402 Full-Body Tuina

Hours: 60 HRS / Credits: 4  
Prerequisites: **MAN-401**

This course utilizes the various hand manipulations learned in Tuina Theory & Techniques (MAN-401) and applies them to the whole body. Particular attention is paid to where and how each technique is applied, the degree of pressure used, and stimuli and expected bodily responses. Students also learn how to achieve the strength and skill necessary to administer tuina effectively.

## MAN-403 Wu's Head Massage

Hours: 45 HRS / Credits: 3  
Prerequisites: **None**

This course strengthens students' massage abilities by providing them with special head tuina skills. Wu's Head Massage (WHM) provides the students with a more specialized practice. The theory of WHM is taught, and hands-on training is offered.

## MAN-404 Tuina Banfa

Hours: 60 HRS / Credits: 4  
Prerequisites: **MAN-402, BME-506**

Banfa is the tuina method of using low amplitude stretching and traction on the spine and joints to perform adjustments to the skeletal structure. Students learn methods of diagnosis of the joints and banfa manipulations within the scope of practice of TCM. These methods are extensively used in China yet often left to chiropractic or osteopathic professionals in Western contexts.

## MAN-405 Tuina for Common Diseases

Hours: 60 HRS / Credits: 4  
Prerequisites: **MAN-404, BME-504, TCM-105**

This course covers the application of tuina techniques to commonly seen internal and external diseases. The etiology and pathology of diseases are covered from both a TCM and Western medical perspective. The curriculum includes the application of tuina techniques to commonly seen gynecological, otolaryngology, and traumatological diseases. Students learn how to select the most effective tuina techniques for particular diseases.

## MAN-406 Pediatric Tuina

Hours: 30 HRS / Credits: 2  
Prerequisites: **MAN-401, BME-504**

The final course in the tuina course sequence, this course covers special tuina techniques performed on children. The difference between 'adult' and 'child' in energy balance and pathology as it applies to pediatric tuina is introduced here.



# Course Descriptions

## Department of Biomedicine



### BME-501 Anatomy & Physiology I

Hours: 60 HRS / Credits: 4  
Prerequisites: **None**

This is the first of two courses that integrate anatomy and physiology. It concentrates on the development, gross structure, and function of the human body. The course progresses through the first half of various organ systems, emphasizing the relationship between structure and function. Theoretical components are complemented by practical sessions in the laboratory involving the head and neck, back, upper extremities, thorax, abdomen, pelvis, perineum, and lower extremities.

### BME-502 Anatomy & Physiology II

Hours: 60 HRS / Credits: 4  
Prerequisites: **BME-501**

This course is a continuation of Anatomy & Physiology I. It continues to discuss normal body functions with emphasis on homeostasis. Major topics include cellular biophysics; fluid and electrolyte balance; peripheral and

central nerve system functions; cardiovascular physiology; digestion and metabolism; and muscle, endocrine, and respiratory physiology. In the laboratory sessions students learn human physiology in exercises that are applicable to TCM herbal medicine, acupuncture, tuina therapy, and taichi/qigong.

### BME-503 Microbiology

Hours: 30 HRS / Credits: 2  
Prerequisites: **BME-502**

Through lectures, tutorials, and laboratory exercises, this course discusses the ways that microorganisms occur and the significance of their presence, especially in the health-care environment. The transmission of disease-causing microorganisms and the need to reduce the spread of potentially infectious microorganisms are also discussed with emphasis on practices and methods of infection control. Safe occupational practices and WHMIS are integrated throughout the course. In laboratory sessions, clean needle techniques are introduced and practiced.

### BME-504 Pathophysiology

Hours: 60 HRS / Credits: 4  
Prerequisites: **BME-502**

This course introduces body processes and organ systems in diseased states. It outlines the physiological mechanisms of immunological self-defense and the results of alterations to these mechanisms. This subject also details the physiology and pathology of the cardiovascular, respiratory, digestive, urinary, reproductive, nervous, muscular, endocrine, and special sense systems.



### BME-505 Neuroanatomy for Acupuncturists

Hours: 30 HRS / Credits: 2  
Prerequisites: **ACU-203, BME-502**

In this course students focus on two main areas: neuroanatomy and neurophysiology. Study of neuroanatomy helps students further ensure the safe insertion of acupuncture needles. It can also help students to understand the relationship between the meridian system and the neuroanatomical system. Knowledge of neuroanatomy, not only assists students in assessing patient conditions, but also helps them to accurately monitor patient progress in clinic. Knowledge of neurophysiology allows students to appreciate and appraise a major area of contemporary acupuncture research—the neurological mechanisms affected by acupuncture. This course also covers the functional anatomy of bones, joints, muscles, vessels, and nerves in an integrated way that uses a regional approach. The focus of the laboratory sessions is on the anatomy of acupuncture points in areas of the pelvic girdle, gluteal region, hip, thigh, knee, leg, ankle, foot, pectoral girdle, shoulder, arm, elbow, forearm, wrist, and hand.

### BME-506 Western Clinical Medicine

Hours: 45 HRS / Credits: 3  
Prerequisites: **BME-503**

This course covers the clinical presentation of common diseases from the conventional Western medical perspective. Students learn how to use certain clinical diagnostic and assessment procedures and techniques and to gather and interpret the signs of disease in internal medicine, neurology, surgery, obstetrics, gynecology, urology, cardiology, nutrition, and public health. Instruction on the use and interpretation of clinical and laboratory testing analyses are included.

### BME-507 Pharmacology

Hours: 30 HRS / Credits: 2  
Prerequisites: **BME-503**

This course provides students with insight into commonly prescribed therapeutic pharmaceutical products, including their physiological functions, recommended dosages, prominent effects, and proprietary and generic names. Emphasis is placed on understanding why certain drugs have been prescribed and on recognizing when the patient's signs and symptoms are due to the prescribed medication rather than to the central disorder.

### BME-508 Biomedical Diagnostics

Hours: 45 HRS / Credits: 3  
Prerequisites: **BME-506**

This course focuses on reading and interpreting common laboratory results used in biomedical diagnostics, including blood tests, urinalyses, and tests on thyroid function and liver function. Students learn to draw relationships between biomedical laboratory results and TCM patterns as well as how to integrate biomedical markers to gauge efficacy of treatments or in clinical trials.

### BME-509 Radiology & Imaging Diagnostics

Hours: 30 HRS / Credits: 2  
Prerequisites: **BME-506**

This course teaches students to read and interpret radiographic and other imaging products as used commonly in the field of TCM. Students become familiar with the radiographic features of common anomalies and variants of radiographic anatomy and learn how this information can be applied to TCM clinical practice. Students also learn the clinical indications for requesting specialized radiographic tests such as X-ray, CT, MRI, ultrasound, and nuclear medicine studies.



# Course Descriptions

## Clinical Education



### CLI-601 Clinical Observation & Assistantship I

Hours: 30 HRS / Credits: 2  
Prerequisites: **None**

This course introduces students to the clinical program and allows them to witness, firsthand, the diagnosis of patients and the formulation and implementation of treatment strategies in actual clinical settings. As the first stage of clinical training, this module emphasizes the standards, requirements, and responsibilities of clinical practice through real-life experience. Students spend time in clinical settings inside the school and/or with approved outside agencies.

### CLI-602 Clinical Observation & Assistantship II

Hours: 60 HRS / Credits: 4  
Prerequisites: **CLI-601**

This course continues the clinical training of junior students and allows them to observe and participate in clinical treatments as performed by senior student interns and licensed pract-

itioners. Students spend time in clinical settings inside the school and/or with approved outside agencies. In addition to observation, students assist, as appropriate, practicing specific clinical skills such as pulse and tongue diagnosis.

### CLI-603 Clinical Internship I

Hours: 30 HRS / Credits: 2  
Prerequisites: **CLI-601, TCM-104**

This course is the first of the Clinical Internship training series. Under the supervision of clinical instructors who are experienced licensed practitioners, student interns diagnose and treat patients in recognized clinical facilities and at other health-care clinics. Working individually or in pairs, interns practice on their own patients using acupuncture, Chinese herbal medicine, and other TCM modalities taught in the program. Over the course of the internship training, students complete a total of 350 patient treatments (or 250 treatments for students enrolled in the herbal program) and are given increasing autonomy and responsibility. In addition to clinical practice, students are involved in case discussions and grand rounds under the direction of clinical instructors.

### CLI-604 Clinical Internship II

Hours: 60 HRS / Credits: 4  
Prerequisites: **CLI-603, ACU-203, ACU-205**

This course is the second of the Clinical Internship training series and a continuation of Clinical Internship I. Under the supervision of clinical instructors who are experienced and licensed practitioners, student interns diagnose and treat patients in recognized clinical facilities and at other health-care clinics. Working individually or in pairs, interns practice on their own patients using acupuncture, Chinese herbal medicine, and other TCM modalities taught in the program. Over the course of the internship, students complete a total of 350 patient treatments (or 250 treatments for students enrolled in

the herbal program) and are given increasing autonomy and responsibility. In addition to clinical practice, students are involved in case discussions and grand rounds under the direction of clinical instructors.



### CLI-605 Clinical Internship III

Hours: 60 HRS / Credits: 4  
Prerequisites: **CLI-604**

This course is the third of the Clinical Internship training series and a continuation of Clinical Internship II. Under the supervision of clinical instructors who are experienced and licensed practitioners, student interns diagnose and treat patients in recognized clinical facilities and at other health-care clinics. Working individually or in pairs, interns practice on their own patients using acupuncture, Chinese herbal medicine, and other TCM modalities taught in the program. Over the course of the internship training, students complete a total of 350 patient treatments (or 250 treatments for students enrolled in the herbal program) and are given increasing autonomy and responsibility. In addition to clinical practice, students are involved in case discussions and grand rounds under the direction of clinical instructors.

### CLI-606 Clinical Internship IV

Hours: 120 HRS / Credits: 8  
Prerequisites: **CLI-605**

This course is the fourth of the Clinical Internship training sequence and a continuation of Clinical Internship III. Under the supervision of clinical instructors who are experienced

and licensed practitioners, student interns diagnose and treat patients in recognized clinical facilities and at other health-care clinics. Working individually or in pairs, interns practice on their own patients using acupuncture, Chinese herbal medicine, and other TCM modalities taught in the program. Over the course of the internship training, students complete a total of 350 patient treatments (or 250 treatments for students enrolled in the herbal program) and are given increasing autonomy and responsibility. In addition to clinical practice, students are involved in case discussions and grand rounds under the direction of clinical instructors.

### CLI-607 Clinical Internship V

Hours: 180 HRS / Credits: 12  
Prerequisites: **CLI-606**

This course is the final stage in the on-site Clinical Internship training sequence for acupuncturists. Under the supervision of clinical instructors who are experienced and licensed practitioners, student interns diagnose and treat patients in recognized clinical facilities and at other health-care clinics. Working individually or in pairs, interns practice on their own patients using acupuncture, Chinese herbal medicine, and other TCM modalities taught in the program. Over the course of the internship training, students complete a total of 350 patient treatments (or 250 treatments for students enrolled in the herbal program) and are given increasing autonomy and responsibility. In addition to clinical practice, students are involved in case discussions and grand rounds under the direction of clinical instructors.

### CLI-608 Advanced Clinical Internship I

Hours: 60 HRS / Credits: 4  
Prerequisites: **Faculty Permission**

In this course students attend the off-site clinic of a renowned acupuncturist to learn advanced treatment methodologies

# Course Description

of real and complex cases. Students get the opportunity to deepen their practical skills in assessing and diagnosing patients and in applying the intervention and treatment modalities of TCM in a number of general and specialized areas of TCM.

## CLI-609 Advanced Clinical Internship II

Hours: 60 HRS / Credits: 4  
Prerequisites: **CLI-608**

In this course students attend an off-site clinic of a renowned TCM herbalist to learn advanced treatment methodologies of real and complex patients. Students have the opportunity to deepen their practical skills in assessing and diagnosing patients and in applying the intervention and treatment modalities of TCM in a number of general and specialized areas of TCM.

## CLI-610 Advanced Clinical Internship III

Hours: 150 HRS / Credits: 10  
Prerequisites: **Faculty Permission**

In this course students attend an off-site clinic of a renowned TCM practitioner to learn advanced treatment methodologies of real and complex cases. Students receive a higher level of autonomy and responsibility in the clinic. They are required to fully manage their own patients with access to the clinical supervisor for guidance and direction with difficult cases.

What you do not wish upon yourself, extend not to others.

Book of Rites (Liji) - Confucius

己所不欲  
勿施于人

## CLI-611 Advanced Clinical Internship IV

Hours: 60 HRS / Credits: 4  
Prerequisites: **CLI-610**

This course continues the work of Advanced Clinical Internship III. Students attend an off-site clinic of a renowned TCM practitioner to learn advanced treatment methodologies of real and complex cases. Students will have the opportunity to deepen their practical skills in assessing and diagnosing patients and to apply intervention and treatment modalities of TCM in a number of general and specialized areas of TCM.

## CLI-612 Advanced Clinical Internship V

Hours: 255 HRS / Credits: 17  
Prerequisites: **Faculty Permission**

In this course students receive advanced clinical training. Students have the opportunity to strengthen their practical skills in assessing and diagnosing patients and in applying intervention and treatment modalities of TCM in a number of general and specialized areas. At this level students may focus on particular areas of interest to them, such as advanced moxibustion treatments, treatment plans for serious diseases, and more. Students are prepared to work in collaboration with other health-care professionals to facilitate patient care.

## CLI-613 Advanced Clinical Internship VI

Hours: 60 HRS / Credits: 4  
Prerequisites: **CLI-611**

In this course students attend the off-site clinic of a renowned TCM practitioner to learn advanced treatment methodologies for real and complex cases. This advanced off-site placement is an apprenticeship-type study in which a student applies to study with a practitioner and is accepted as his/her assistant, much like a modern medical residency.

# Department of Integrated Treatments



## INT-701 TCM Internal Medicine I

Hours: 45 HRS / Credits: 3  
Prerequisites: **TCM-105, ACU-203, BME-504**

Students are provided with a general introduction to TCM therapeutics that includes the treatment principles pertaining to various systems of differentiation of syndromes and, accordingly, the herbal or point prescriptions and applications. The course focuses on specialized areas of TCM and introduces the diseases of internal medicine. It covers about 40 diseases, including their etiologies, pathogeneses, clinical patterns, and treatments. Both Western and TCM perspectives on the diseases will be introduced with emphasis on the latter.

## INT-702 TCM Internal Medicine II

Hours: 45 HRS / Credits: 3  
Prerequisites: **TCM-105, ACU-203, BME-504**

This is a continuation of Internal Medicine I in which students continue the study of internal medicine, including the etiologies, pathogeneses, clinical patterns, and treatments of many common and rare diseases. Both Western and TCM perspectives on the diseases will be introduced with emphasis on the latter. Extensive use of case studies helps to further develop students' abilities to differentiate clinical presentations and establish treatment principles according to the various systems within TCM. In laboratory

sessions students draw upon all previous studies in combination with teachings from this course to undertake the diagnoses, treatments, and treatment management of fellow students under strict supervision.

## INT-703 TCM Traumatology

Hours: 30 HRS / Credits: 2  
Prerequisites: **TCM-105, ACU-203, BME-504**

This course continues clinical acupuncture training. It introduces the specific acupuncture approaches used to treat common individual traumatological diseases, including the general treatment principle of TCM in treating these diseases and the clinical features of each individual disease.

## INT-704 TCM Gynecology

Hours: 45 HRS / Credits: 3  
Prerequisites: **TCM-105, ACU-203, HRB-306**

In this advanced clinical acupuncture course, students are introduced to specific TCM approaches on the treatment of common obstetric and gynecological diseases. Students learn the physiological features of women's bodies and pathological features of gynecological diseases as they are relevant to therapeutics. The clinical features of each individual disease in this field will be covered.

## INT-705 TCM Pediatrics

Hours: 30 HRS / Credits: 2  
Prerequisites: **TCM-105, ACU-203, HRB-306, MAN-406**

In this advanced clinical acupuncture course, students are introduced to specific TCM approaches on the treatment of common pediatric diseases. Students learn the physiological features of children and the pathological features of pediatric diseases as they are relevant to therapeutics. The clinical features of each individual disease in this field will be covered.



# Course Description

## INT-706 TCM Dermatology

Hours: 45 HRS / Credits: 3  
Prerequisites: **TCM-105, ACU-203, HRB-306**

Continuing the study of clinical acupuncture, this course introduces specific acupuncture approaches to the treatment of common dermatological diseases, including the general treatment principles of TCM used in treating these diseases and the clinical features of each individual disease.

## INT-707 TCM Geriatrics

Hours: 30 HRS / Credits: 2  
Prerequisites: **TCM-105, ACU-203, HRB-306, BME-504**

TCM gerontology looks at the nature of health in old-age patients, including normal physiology, disease prevention, and pathologies commonly encountered in clinic. Emphasis is placed on commonly encountered diseases, such as hypertension, coronary heart disease, angina pectoris, myocardial infarction, chronic pulmonary heart disease, bronchial asthma, acute bronchitis, chronic bronchitis, chronic gastritis, peptic ulcer, cirrhosis, constipation, urinary incontinence, chronic renal failure, hyperplasia of prostate, diabetes, hyperthyroid, hypothyroid, osteoporosis, and other diseases that are commonly found in elderly patients.

## INT-708 TCM Otolaryngology

Hours: 30 HRS / Credits: 2  
Prerequisites: **TCM-105, ACU-203, HRB-306, BME-504**

Continuing the study of clinical acupuncture, this course introduces specific acupuncture approaches to the treatment of common

diseases that affect the ears, nose, or throat (ENT), including the general treatment principles of TCM used in treating these diseases and the clinical features of each individual disease.

## INT-709 TCM Psychology

Hours: 30 HRS / Credits: 2  
Prerequisites: **TCM-105, ACU-203, HRB-306**

This course is experiential and interactive in format, providing an opportunity for students to be challenged by first recognizing, then developing competency in their personal strengths and professional limitations in responding to emotional and psychological phenomena that are likely to be encountered in their practice as a TCM practitioner. Students are exposed to a range of psychological and philosophical theories and practices (both Eastern and Western) so that they may develop an understanding of the broad range and scope of psychotherapy. Appropriate and effective ways to offer referrals to specialized practitioners are also covered.

## INT-710 TCM Oncology

Hours: 30 HRS / Credits: 2  
Prerequisites: **TCM-105, ACU-203, HRB-306, BME-504**

This course provides knowledge on the pathology of cancer and on how to integrate Chinese medicine and biomedicine for optimum results in patient care. This course develops the cognitive skills required to integrate biomedicine and Chinese medicine concepts in regards to the etiologies, pathogenesises, and prognoses for various types of tumours. Students will develop the ability to analyze a given medical condition from both perspectives. Special attention will be paid to understanding the strengths and weaknesses of each perspective in clinical practice.

# Department of Chinese Medical Classics



## CMC-901 Classics of Acupuncture

Hours: 30 HRS / Credits: 2  
Prerequisites: **None**

This course introduces a selection of the classical literature on acupuncture, including, amongst others, *Huangdi's Su Wen (Simple Questions)*, *Nan Jing (Classic of Difficulties)*, and *Zhen Jiu Jia Yi Jing (A-B Classic of Acupuncture and Moxibustion)*. The course is designed to help acupuncture students better understand the classical foundations of acupuncture theory and the meridian-acupoints system, manipulation techniques, and the clinical speciality of acupuncture.

## CMC-902 Classics of Herbology

Hours: 30 HRS / Credits: 2  
Prerequisites: **None**

This course introduces classical literature on the Chinese herbal tradition, particularly, important texts such as *Shennong's Herbal Canon* and *Materia Medica Compendium* and others. The course is designed to give herbal medicine students an historical view of herbal medicine theory and practice. Students will observe how individual herb characteristics and functions, processing, compatibilities, dosages, administration, and contraindications arise in the classical texts.

## CMC-903 Huang Di Nei Jing

Hours: 45 HRS / Credits: 3  
Prerequisites: **Faculty Permission**

This advanced training course introduces the most fundamental text on traditional Chinese medicine, the *Huangdi Neijing*, or in English, *The Yellow Emperor's Canon of Internal Medicine*. This course explores the rich depth of this classic and its implications to the theory and practice of TCM in clinical settings.

## CMC-904 Shang Han Lun

Hours: 45 HRS / Credits: 3  
Prerequisites: **Faculty Permission**

This course explores the classic theories of infectious diseases caused by exogenous wind and cold factors, as outlined in the *Shanghan Lun (Treatise on Cold-Induced Diseases)* by Zhang Zhongjing. Emphasis is on etiologies, clinical manifestations, pulse and tongue diagnoses and signs, and the complications associated with the various stages of disease. Students will also study the herbal formulas applicable to the different stages of disease according to the six-channel differentiation and treatment method.

## CMC-905 Jin Gui Yao Lue

Hours: 45 HRS / Credits: 3  
Prerequisites: **Faculty Permission**

Intensive study of the *Jingui Yaolue (Synopsis of Prescriptions of the Golden Changer)* by Zhang Zhongjing allows students to gain crucial knowledge of miscellaneous diseases. Focus is placed on advanced theories, differential diagnosis, treatment methods, and specific herbal formulas and their application to different diseases, as presented in this classical text.

# Course Description

CMC-906  
**Wen Bing Xue**

Hours: 45 HRS / Credits: 3  
Prerequisites: **Faculty Permission**

This course covers the classical theories of infectious diseases caused by exogenous heat or warm factors. Included in this study are the etiologies, clinical manifestations, pulse and tongue signs, and different stages of each syndrome. Students also look at the basic therapeutic herbal formulas applicable to different syndromes or stages, particularly wei, qi, ying, and xue.



## Department of Qigong



**QIG-801**  
**Qigong Theory and Classics**

Hours: 30 HRS / Credits: 2  
Prerequisites: **None**

This course introduces the fundamental theory, classical literature, and practice of traditional Chinese qigong exercises for health and longevity. Students gain a direct personal experience on the concept of qi cultivation and its development and use in TCM as a foundation for their ongoing practices, personal well-being, and eventual healing applications.

**QIG-802**  
**Qigong Self-Cultivation I**

Hours: 30 HRS / Credits: 2  
Prerequisites: **None**

Students begin to learn basic and fundamental qigong exercises of both moving and stationary styles. Students learn to become more deeply aware of their own qi and how to use it to remain centred and relaxed, to cleanse and disperse stagnant qi, and to increase their own reserves of qi. How to integrate these exercises and awareness into the practice of TCM is also taught.

**QIG-803**  
**Qigong Self-Cultivation II**

Hours: 30 HRS / Credits: 2  
Prerequisites: **None**

This is the second course in the sequence designed to help students to deepen their experience and understanding of the practice of qigong. Students learn more advanced qigong forms and deepen their understanding of the practice principles to encourage a stronger foundation for further development.

**QIG-804**  
**Qigong Self-Cultivation III**

Hours: 30 HRS / Credits: 2  
Prerequisites: **None**

This is the last course in the Qigong Self-Cultivation sequence. It introduces more advanced exercises, breathing, and visualization methods to increase students' awareness and understanding.

**QIG-805**  
**Qigong Therapy I**

Hours: 30 HRS / Credits: 2  
Prerequisites: **QIG-801, QIG-802**

In the first of a two-part course on qigong therapy, students learn the basics of qigong as an applied adjunctive therapy for TCM practitioners. Students learn to sense a patient's qi for the purpose of diagnosis (for example, feeling the radiant temperature near his or her body) and learn the basic principles of qi emission for the purpose of healing energetic imbalances in a patient.

**QIG-806**  
**Qigong Therapy II**

Hours: 30 HRS / Credits: 2  
Prerequisites: **QIG-805**

In the second course in the qigong therapy sequence, students further strengthen their ability to use their qi for healing purposes as applied to a TCM clinical setting. They further

refine their ability to emit qi and learn more complex treatment protocols and methodologies.

**QIG-807**  
**Therapeutic Qigong I**

Hours: 30 HRS / Credits: 2  
Prerequisites: **QIG-804**

Therapeutic qigong utilizes a wide variety of exercises in combination with TCM diagnostics. These exercises are prescribed to patients to treat illnesses and to maintain good health. Students learn specific postures, movements, and visualizations that have been shown to benefit common conditions seen in the practice of TCM.

**QIG-808**  
**Therapeutic Qigong II**

Hours: 30 HRS / Credits: 2  
Prerequisites: **QIG-804**

The second course in the therapeutic qigong sequence deepens the student's ability to prescribe appropriate qigong exercises to patients for preventative reasons and to treat various health concerns.





# Course Description

## Enrichment



### ENR-1001 Chinese Language & Medical Terminology I

Hours: 30 HRS / Credits: 2  
Prerequisites: **Elective**

This course provides students with a brief history and development of the Chinese language and the pinyin transcription system for Mandarin/putonghua. As well, students learn the skills for Chinese character recognition and Chinese dictionary usage and to recognize and use commonly used Mandarin conversational terms and TCM terms as a basis for further work in TCM.

### ENR-1002 Law, Ethics, and Practice Management

Hours: 30 HRS / Credits: 2  
Prerequisites: **None**

This course acquaints students with the legal system as it impacts professionals. Issues of organizational and individual liability and malpractice are examined through case studies. Students will apply health laws to professional practice in consideration of a patient’s rights, informed consent, treatment authorization,

and refusal. An understanding of the regulated Health Professions Act and the role of the regulatory colleges helps participants become aware of their professional scope of practice and the limitations as defined under legislation. Through this course students will develop professional self-awareness and critical reflection skills. Critical incident reports, journal writing, and professional portfolio development will support their lifelong learning and future career development. Students will develop critical thinking skills through analysis of case studies and critique of journal articles. Critical reflection skills enable students to respond constructively to change in their professional and personal lives. Theoretical underpinnings of action learning, critical reflection, and transformative learning are considered.

### ENR-1003 Business Management

Hours: 15 HRS / Credits: 1  
Prerequisites: **None**

Students here achieve an understanding of organizational structure and practice. Management principles, marketing strategies, accounting basics, and human resource management are considered as they apply to both the private and public sectors. Students are encouraged to consider their own work environment as a case analysis and to develop a plan for improvement and expansion.

### ENR-1004 CPR Training & First Aid

Hours: 15 HRS / Credits: N/A  
Prerequisites: **Prerequisite for Teaching Clinic**

This is a standard first-aid and CPR course offered by a recognized external training program in Ontario, Canada. This is a prerequisite to clinical practice.

### ENR-1005 Graduation Examination and Prep R.Ac

Hours: 60 HRS / Credits: 4  
Prerequisites: **All required courses for graduation completed or currently enrolled.**

This is an intensive and comprehensive review and practice exam designed to prepare students to write the Pan-Canadian exam for acupuncture and TCM. This major module prepares students only for the acupuncture module and does not cover herbal medicine. The focus is on how to study for such an exam and on the best practices for writing exams. Both written and practical exams are covered.

### ENR-1006 TCM Diet & Nutrition (East/West)

Hours: 45 HRS / Credits: 3  
Prerequisites: **TCM-103**

TCM dietetics (Shi Liao) is introduced in the first part of this course. The principles and commonly used herbs in TCM dietetics are covered. Students learn TCM diet therapy as applicable to specific TCM patterns and how to make appropriate recommendations to the patient as relevant to his or her health concerns. Part two of this course provides students with an opportunity to learn about the contemporary biochemical aspects of nutrition and outlines the relationship between nutrients and health. The course presents techniques involved in the assessment of both requirements for and deficiencies of particular nutrients and stresses the importance of nutritional interactions.

Xi Xin / 细辛 / Chinese Wild Ginger  
*Herba cum Radix Asari*

.....  
This herb supports other herb for exterior cold; it’s useful when primary symptoms are head/body aches, particularly with dampness



### ENR-1007 Graduation Examination and Prep R.TCMP

Hours: 15 HRS / Credits: 1  
Prerequisites: **All required courses for graduation completed or currently enrolled.**

This is the herbal medicine review module and practice exam designed to prepare students to write the Pan-Canadian exam for TCM. This smaller module prepares students only for the herbal component of TCMP. The focus is on how to study single herbs and formulas for such an exam and on the best practices for writing exams.

### ENR-1008 Chinese Language & Medical Terminology II

Hours: 30 HRS / Credits: 2  
Prerequisites: **Elective**

This course further equips students with the history of the Chinese language and the pinyin transcription system for Mandarin/putonghua. As well, students further develop their skills in Chinese character recognition, Chinese dictionary usage, Mandarin conversation, and in the usage of frequently used TCM terms.

### ENR-1009 Integrative Medicine for Ontario Health Professionals

Hours: 30 HRS / Credits: 2  
Prerequisites: **None**

This unique course looks at the role of TCM in an integrative medical setting in Canada. Students will be learning the strengths of different medical professions and how to develop treatment protocols between the Western medical professions and TCM professionals, as well as between various complementary and alternative medical modalities.



# Course Description

## ENR-1010 Clinical Research

Hours: 45 HRS / Credits: 3  
Prerequisites: **Faculty Permission**

This seminar course focuses on the current trends in acupuncture and TCM research through review of selected articles on acupuncture and TCM that have appeared in scientific journals over the past two decades. Its objective is to develop in the students an understanding of, and appreciation for, research in acupuncture and TCM and to encourage them to become critical readers of scientific studies and clinical researchers of TCM. Students learn to conduct clinical research and to organize clinical trials.

## ENR-1011 Modern Research

Hours: 60 HRS / Credits: 4  
Prerequisites: **Faculty Permission**

Through lectures, discussions, research studies, and presentations, this course gives an overview of the most current research and developments in all areas of traditional Chinese medicine.

## ENR-1012 Clinical Research Project

Hours: 45 HRS / Credits: 3  
Prerequisites: **Faculty Permission**

This course is of special interest to students who have a desire and an ability to conduct research studies in the areas of TCM, alternative health, combined Eastern and Western systems of healing, and evidence-based indications for the use of TCM. Research proposals must be submitted to and approved by qualified supervisors.

## ENR-1013 Special Topics I

Hours: 30 HRS / Credits: 2  
Prerequisites: **Faculty Permission**

At OCTCM we believe it is crucial that our students receive a holistic education with training by a wide variety of professionals in alternative and Western health and wellness, business management and ethics, and specialized TCM techniques. For this reason we invite a number of local and international professionals, who bring with them years of experience and training, to lead seminars, conferences, and to supervise internships. In our Special Topics courses, we allow students some freedom to pursue those topics which interest them most and to help them achieve some specialty. This often includes attending seminars in Canada or attending advanced clinical training in China or abroad.

## ENR-1014 Special Topics II

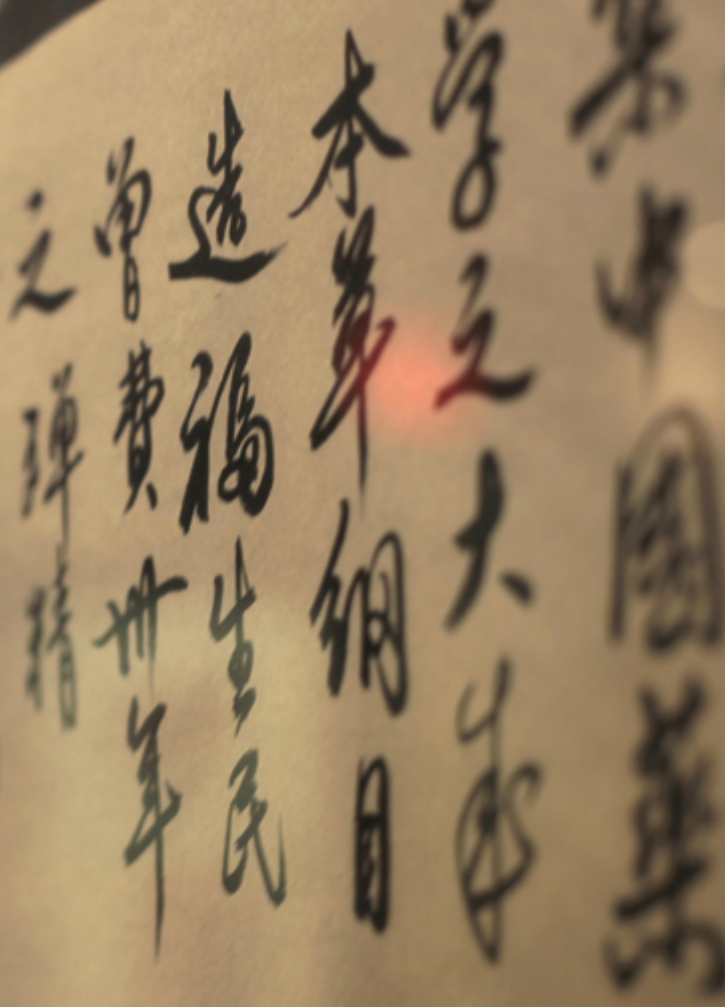
Hours: 30 HRS / Credits: 2  
Prerequisites: **Faculty Permission**

At OCTCM we believe it is crucial that our students receive a holistic education with training by a wide variety of professionals in alternative and Western health and wellness, business management and ethics, and specialized TCM techniques. For this reason we invite a number of local and international professionals, who bring with them years of experience and training, to lead seminars, conferences, and to supervise internships. In our Special topics Courses, we allow students some freedom to pursue those topics which interest them most and to help them achieve some specialty. This often includes attending seminars in Canada or attending advanced clinical training in China or abroad.



Standard filiform needle 1" and 1.5" with copper top, 2" filiform needle, and 3 edge needle for bloodletting

孫思邈  
論大醫精誠  
凡大醫治病，必當安神定志，無欲無求，先發大慈惻隱之心。誓願普救含靈之苦。



Whenever eminent physicians treat an illness, they must quiet the spirit and settle the will, they must be free of wants and desires, and they must first develop a heart full of great compassion and empathy. They must pledge to devote themselves completely to relieving the suffering of all sentient beings.

- The Healer's Oath, Sun Simiao





# Our Faculty

Teaching clinic at the Markham Campus



Professor Wu showing the students the herb cabinet at the Markham Campus

One of the greatest assets of OCTCM is the devoted faculty who guides our students towards this exciting and rewarding path of healing and service. We are most fortunate to have the support and advice of some of the most distinguished and experienced practitioners of TCM. Many members of our faculty have been trained as Western medicine physicians and benefit our students by bridging the gap between Western and Eastern perspectives of healing. Each faculty member has been carefully chosen for their specific expertise within TCM, their pioneering leadership on behalf of the advancement of TCM worldwide, their commitment to excelling in the field of health care, and for their abilities to expose our students to the highest quality of education and training possible in the ancient healing art of Chinese medicine.



CLOSE UP  
Gou Qi Zi / 枸杞子 / Chinese Wolfberry Fruit  
Fructus Lycii

.....  
This herb nourish and tonify liver and kidney - yin and/or blood deficiency with sore back and legs, low grade abdominal pain.

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**To learn without thinking is fruitless;  
To think without learning is dangerous.**

**Confucius** - Lun Yu, Chapter 2

## Prof. Jin Zhang Professor, Honorary Chair

Dr. Jin Zhang is world renowned for his expertise in acupuncture and moxibustion, particularly in advanced manipulation techniques. He is currently the chief doctor and professor at the TCM Academy of Heilongjiang Province and a professor at Henan University of TCM and Heilongjiang University of Chinese Medicine.

## Dylan Kirk R.TCMP, R.Ac, Academic Dean, Campus Director, Instructor

Dylan Kirk has spent his life immersed in traditional Eastern practices. He is a senior disciple of Master Chik Qadir Mason from whom he earned the honours of Black Sash and Sifu, or lineage holder and teacher. He received his diploma of TCM from the Ontario College of Traditional Chinese Medicine where he is now campus director and instructor. He has continued his studies, completing a Bachelor of Medicine and Master of Acupuncture from Henan University of Traditional Chinese Medicine in China. Dylan is known for his ability to communicate the complex theories and practices of classical Daoist arts to broad audiences. With his foundation in the internal and martial arts of Chinese tradition, he is able to reflect a depth of practice in Chinese medicine not often seen. He has quickly become known in the Toronto area as an excellent practitioner and teacher.

## Prof. Fan-rong Liang Ph.D, MD (China), Honorary Chair

Liang Fan-rong is a professor and supervisor of graduate studies in the field of acupuncture and moxibustion. He is currently the vice-chairman of the Chinese Association of Acupuncture and Moxibustion (CAAM), the chairman of the Sichuan Association of Acupuncture and Moxibustion, and the chief scientist of the National Basic Research Program of China.

## Prof. Yi Ling Zhang M.Sc., R.TCMP, Clinic Supervisor

Prof. Yi Ling Zhang obtained her master's degree in traditional Chinese medicine from Henan University of Traditional Chinese Medicine in 2004. Graduated from Heilongjiang University of Traditional Chinese Medicine with bachelor of Science degree in 1985. She has over 30 years of experience in acupuncture treatment for gynecological diseases.

## Prof. Chien Hui (Jennifer) Yang Ph.D, R.TCMP, Medicine & Research Development

Prof. Chien Hui Yang obtained her Doctor in Pharmacology in traditional Chinese medicine from Heilongjiang University of Chinese Medicine and her master's degree in acupuncture and tuina from Henan University of Traditional Chinese Medicine. Prof. Yang then earned her Doctor of Traditional Chinese Medicine certificate from the Ministry of Health in Taiwan before she immigrated to Canada. Prof. Yang believes that advancing knowledge of TCM scientifically will allow a wider adaptation and understanding of TCM globally.

## Prof. Bin Jiang Wu R.TCMP, R.Ac Ph.D, President

Prof. Wu obtained his Master of Medicine in acupuncture and qigong from the China Academy of TCM in Beijing and his doctoral degree in Chinese and Western integrated medicine from Hebei Medical University. He is the founder of Ontario College of Traditional Chinese Medicine and the creator of Wu's head massage.

## Prof. Yancy Chow Ph.D R.TCMP, Professor, Advanced Clinical Supervisor

Prof. Chow has a doctoral degree in TCM from Heilongjiang University of Chinese Medicine, a master's degree in acupuncture and tuina from Henan University of Traditional Chinese Medicine, and a Doctor of Traditional Chinese Medicine certificate from the Taiwan Government TCM Examination Board. Before moving to Canada, Prof. Chow was a highly regarded professor at the Hong Kong Herbalist Association of Chinese Medicine Research Institute.

## Prof. Shentao Wu Ph.D, MD (China), Visiting Professor

Shentao Wu holds a Doctor of Medicine. He is the chief physician, professor, and director for the M.D. and Ph.D. programs at Tianjin Medical University First Affiliated Hospital, where he is also the director of the Endocrine and Metabolic Diseases Department. He has been celebrated as an outstanding talent by the Tianjin Health and Medical System and chairs many professional societies. He has conducted a number of scientific research studies and has published more than 80 papers.



# Our Faculty

## Azita Sadraei

RMT, MD (Iran), Instructor

Azita Sadraei graduated from the Medical University of Iran in 1999 and has practiced as a general physician for 5 years. She immigrated to Canada in 2004 and continued her education in traditional Chinese medicine, including herbology and acupuncture. She graduated from OCTCM and is now an instructor at the college. She brings with her valuable knowledge on Western medicine and combines it with TCM in her lectures, which students find to be a great asset. She practices acupuncture and one of her specialties is cosmetic acupuncture and traditional skin care. Her goal is to combine traditional Chinese medicine and Western medicine in order to provide the best solution in the treatment of patients.

## Fang (Fong) Wang

M.Sc., R.TCMP, Instructor

Prof. Fong Wang obtained her master's degree in traditional Chinese medicine and acupuncture from Heilongjiang University of Traditional Chinese Medicine. She is a specialist in women's health and beauty. Her signature treatment combines acupuncture, Chinese herbs, and western skin care regimens. Her unique approach has generated much media and public interest, including features in the National Post, NOW Magazine, and FASHION. She teaches advanced cosmetic acupuncture at Ontario College of Traditional Chinese Medicine.

## Prof. Poney Chiang

Ph.D, R.Ac, R.TCMP, Dipl. OM (NCCAOM),

Prof. Poney holds a doctoral in biomedical science from the University of Toronto, a master's from the Pacific College of Oriental Medicine, and a bachelor's in microbiology. Poney's clinical expertise is in dermatology and pain medicine. He has taught at the Canadian College of Naturopathic Medicine and the American College of TCM. He is the author of numerous articles and works to further the understanding of Chinese medicine through appearances on television and work as a public speaker. His interests include Daoist culture and classical swordsmanship. He resides in Toronto with his wife and three children.

## Zoran Jelacic

R.TCMP, R.Ac, Instructor

Zoran studied acupuncture at the Michener Institute for Applied Health Science and TCM at the Ontario College of Traditional Chinese Medicine, where he received his Doctor of Traditional Chinese Medicine with Honours diploma. Zoran also holds Bachelor of Medicine (TCM) degree from the Henan University of Traditional Chinese Medicine. He was a resident massage therapist and TCM practitioner at St. John's Rehabilitation Hospital for eight years, where he also did advanced training in rehabilitation medicine. Zoran serves as an instructor of Chinese manual medicine at OCTCM. His current private practice involves the use of TCM and acupuncture in the treatment of male, female, and seasonal health issues.

## Prof. David Dong Liu

Ph.D, R.TCMP, Professor

Prof. Liu holds a Doctor of Traditional Chinese Medicine from Heilongjiang University of Chinese Medicine, a master's degree from the Chinese Academy of Sciences, and another master's degree in health and kinesiology from the University of Texas. He also holds an instructor certificate in Thai massage and an advanced certificate in acupuncture from the Ontario College of Traditional Chinese Medicine. Prof. Liu specializes in treating sports injuries due to motor vehicle accidents, pain control, and more.

## Wendy Y. Ding

B.Sc., B.A., R.TCMP, Instructor

Wendy Y. Ding graduated in 1985 from Tian Jin University of Traditional Chinese Medicine, Tianjin, P. R. China. She worked in Tian Jin Traditional Chinese Medicine Hospital as a pediatrician from 1985-1999. In 1999, she moved to Toronto. In 2007, she received a B.A. In Early Childhood Education from Ryerson University.

## James Huang

R.Ac, Instructor

James Huang had gained rich tuina techniques from his mother forty years ago. He then went on to obtain his Diploma of Acupuncture from OCTCM in 2003. After graduating, he started practicing acupuncture, tuina massage, and osteopathic therapy. He has since become a faculty member at OCTCM, teaching courses on Wu's head massage, meridians and acupoints, tuina and more. Students enjoy his style of teaching.

## Prof. Inga Spatari

Ph.D, R.TCMP, Professor

Inga Spatari obtained her doctoral and master's degrees in acupuncture and Chinese medicine at the Tianjin University of Traditional Chinese Medicine. Prof. Spatari further earned a Doctor of Medicine at the State Medical and Pharmaceutical University in the Republic of Moldova in 1997. Prof. Spatari's research interests include psychosomatic diseases, endocrine and metabolic diseases, and brain recovery after severe injuries. Prof. Spatari lectures and does clinical supervision at OCTCM, where she shares her broad knowledge of both Western and Chinese medicine.

## Ho Yin Peter Wong

R.TCMP, Instructor

Peter Wong completed his studies at the Ching Wah Chinese Medicine Institute in Hong Kong in 1972. After graduation, Prof. Wong practiced as a TCM doctor in Hong Kong, and in 1978 he founded Wing Han Chinese Herbal Company, a highly regarded international exporter and supplier of Chinese herbs. In 1988 he was awarded the Higher Diploma in China Trade by the Institute of Research on Economics of SEZs Hong Kong & Macao and the Hong Kong Management Association. Prof. Wong is an indispensable resource on the study and practice of Chinese herbal medicine.

## Master Jin Chao Chao

Master of Qigong, Instructor

Master Chao started to learn "Mi Zong Luo Han Men" martial art style and traditional Chinese medicine with Master Yuting Ye at South China Athletic Stadium at the age of 14. He also followed the famous massage teacher Xing Gu in Macau, learning about tuina massage. He then studied with Dr. Zhang Yin Quan to learn and practice TCM; traumatology, bone setting, and acupuncture techniques from Dr. Guo Qun in Beijing; standing-meditation arts, qigong and Xinyi Quan from Master Han Xin Heng. After immigrating to Canada in 1973, Master Chao has since devoted himself to teaching qigong, taichi, and Xinyi Quan.

## Bing Ling (Alice) Au

R.TCMP, Instructor, Clinical Supervisor

Since childhood, Alice has always been surrounded by traditional Chinese medicine, a practice in which her grandparents had specialized. Her mother was particularly interested in nutrition and used her knowledge to nourish and teach her children. After Alice immigrated to Canada, she became the office director for OCTCM for eight years, setting up the structure of the college with her background in corporate expositions and administrative support. During this time, Alice decided to pursue the study of Chinese medicine and so fulfill her grandparents' wish for her to become a TCM practitioner. After she graduated from OCTCM, she became an instructor at the college. In 2003, Alice began to study the hand diagnosis technique. She currently holds workshops on the topic in Cantonese, Mandarin, and English.

## Frederic Cheung

R.TCMP

Frederic Cheung comes from a family heritage of Chinese medicine practitioners. He has been practicing medicine since he graduated at the Institute of Chinese Medicine and Acupuncture of Canada in 1999. In 2007, he passed the acupuncture examination in Beijing, China. Frederic is a TCM practitioner at Advanced Therapeutics Wellness in downtown Toronto. In addition, he does charity work treating patients at the Canadian Mental Health Association in Durham.

## Robert Youngs

RMT, R.TCMP, MMQ, Instructor

Robert Young had earned his Diploma in Massage Therapy from the Canadian College of Massage and Hydrotherapy and his Doctor of TCM diploma from OCTCM. Thereafter, Robert went on to receive his Master of Medical Qigong certificate from the International College of Medical Qigong in 2005. Robert's passion is on hands-on healing. He is a seasoned qigong, meditation, and martial arts trainer who successfully combines Western massage therapy with Oriental energetic therapies. Over the years, he has enjoyed working with other medical professionals to provide an integrative approach to physical, psychological, and spiritual health and healing. Robert has presented numerous courses on medical qigong, internal martial arts, Daoist meditation, and spiritual development methods at various organizations, including the University of Toronto, Ryerson University, and OCTCM. He is the founder of the Pickering Branch of The Tai Chi and Meditation Center since 1992.

**Teachers open the door,  
You enter yourself.**

-Proverb

# Our Faculty

**Jesse Lown**  
R.TCMP, Instructor

Jesse is a registered traditional Chinese medicine practitioner and acupuncturist with over three years experience living and studying in Beijing, China. In Beijing, he developed specialties in acupuncture, tuina, mind-body exercise systems, and classical Chinese philosophy. Recently, Jesse's professional attention has shifted to the emerging concept of neuroplasticity and its effects on regeneration and recovery. He is committed to advancing integrated medicine in clinical settings and developing intelligent, function-based treatment objectives that merge traditional and contemporary knowledge to the benefit of the client.

**Bradley Benninger**  
R.Ac, Instructor, Clinical Supervisor

Bradley has immersed himself in Asian philosophy and Daoist healing and meditation for over 10 years. He received his Diploma of Acupuncture from Ontario College of Traditional Chinese Medicine and is registered with the CTCMPO. Bradley lived and studied for over two years in Asia and was instructed in Ch'an style meditation and the Darye Tea Ceremony at Hwaeomsa and Songgwangsa monasteries in South Korea. He underwent further studies of tea practices, internal arts, and meditation in Taiwan and Wudang Shan and Qing Cheng Shan in China. With his foundation in Asian philosophy and the internal arts, he is able to reflect a great depth of practice in Chinese medicine.

**Natalia Sattarova**  
MD (Eur), DONMP, R.TCMP, Instructor

In 1989 Natalia Sattarova graduated from Grodno State Medical Institute (Belarus) as a medical doctor. Upon arriving in Canada, her medical background and passion for providing health care led her to enter the field of alternative medicine. She graduated from the Ontario College of Traditional Chinese Medicine in acupuncture and osteopathy. Natalia is currently a member of our osteopathy teaching faculty.

**Michael Fisher**  
RHN, Instructor

After graduating from the Canadian School of Natural Nutrition in 2006 as a registered holistic nutritionist, Michael Fisher immersed himself in culinary and traditional Asian healing studies that now define his practice as a rare cross-over between Western nutrition, traditional Asian healing, and therapeutic cuisine. He has extensively studied and worked individually with Paul Pitchford (author of Healing with Whole Foods: Asian Traditions and Modern Nutrition and founder of the whole foods movement) deepening his understanding of pre-revolutionary Chinese medicine, which emphasizes the three therapeutic branches, including awareness, movement, and a foundational whole-foods diet. Combining therapeutic herbal remedies, lifestyle, and emotional connections to his work, Michael is sought after for his revolutionary approach to integrative healing.

**Ryan Tze-Wai Longenecker**  
B.Sc. (Hons), R.Ac, R.TCMP, Instructor

Ryan earned his Honours Bachelor of Science in chemistry at McMaster University with a minor in biochemistry. After completing his schooling there, he moved back to Toronto to finally pursue his passion and complete the four-year Chinese Medicine Practitioner program at the Toronto School of Traditional Chinese Medicine under the tutelage of very talented doctors from China. There he learned the theory and applications behind acupuncture and Chinese herbs. He is now a member in good standing with the College of Traditional Chinese Medicine Practitioners and Acupuncturists of Ontario (CTCMPAO).

**Master Derek Cheung**  
Master of Qigong, Instructor

Master Derek Cheung possesses vast knowledge in traditional Chinese medicine from the experience and information passed down from four generations of his family. Master Cheung specializes in the treatment of asthma, nephropathy, and Dit-Da (traumatology). He is a certified member of the Kowloon Chinese Herbalists Association of Hong Kong. In addition, Master Cheung is an acclaimed martial arts teacher, teaching Southern and Northern kung fu, taichi, and qigong since the 1980s. His students include Mr. L.P. Guinness of the famous Guinness family and international film star, Mr. Chow Yun Fat.

**Dr. Maxine Wong**  
B.Sc., OCT, DC, Instructor

Dr. Maxine Wong is a Toronto-based doctor with a keen interest in interdisciplinary health care, particularly with complementary therapy integration into the biomedical model to create a complete circle of care. She completed her Doctor of Chiropractic at the Canadian Memorial Chiropractic College and has since practised in an integrative medical environment.

**Gregory Cockerill**  
R.Ac, Instructor, Clinical Supervisor

Gregory Cockerill has been a lifelong follower of Eastern philosophy and has been a registered acupuncturist since 2008. A lover of music, medicine, and martial art, Gregory has an honours degree in composition/arranging (Humber/BCOU) and is a graduate of the Alberta College of Acupuncture and Traditional Chinese Medicine. He has a private acupuncture practice in Roncesvalles Toronto called Live Hand Acupuncture and also teaches acupuncture theory at the Ontario College of Traditional Chinese Medicine. In his spare time, Gregory still performs music regularly and trains in Brazilian jiu-jitsu and kickboxing. He also holds an instructor certificate and 3rd Dan black belt in Hapkido.

Greg Cockerill teaching on the patio of the Toronto Campus



**Erxun Li**  
M.D., M.Sc.

Erxun's educational background consists of a Bachelors of Medicine granted in China and a Master of Science degree in rehabilitation science from the University of Toronto. Mr. Li has attended and delivered presentations at educational conferences related to TBI, Alzheimer's disease, and other neuropsychology fields. He has worked side by side with medical experts in the fields of TBI and developmental disabilities as well as cognitive impairment.

**Joy Walraven**  
R.Ac, R.TCMP, Instructor, Clinical Supervisor

Joy is a registered acupuncturist and traditional Chinese medicine practitioner as well as a cranio-sacral therapist. She began to formally pursue her long-standing love for natural health and healing in 2001, enrolling in the acupuncture program at the Institute for Traditional Chinese Medicine (ITCM) in Toronto. After graduating in 2004, Joy studied Chinese herbal medicine until 2006.

**David Shyu**  
Dipl.Sc. (Hons), BHA, R.Ac, Instructor, Clinical Supervisor

David completed his Honours Diploma of Health Sciences (Acupuncture) from the Michener Institute in 2002. He continued to complete a Bachelors of Health Administration from Ryerson University. He has taken and passed the NCCAOM exams in the US and continues to be an active TCM practitioner and taijiquan instructor as well as one of our teaching faculty and clinical supervisors.

**Shifu Shi Chang Dao**  
Master of Qigong, Instructor

Shifu Dao is the 35th generation Shaolin disciple and founder of Shaolin Temple Quanfa Institute. He teaches traditional martial arts, qigong, and ch'an.

**Nolan Wilson**  
B.Sc. (Hons), M.Sc.

Nolan's educational background consists of a Masters of Science degree in anatomical science and a Bachelor of Science in life sciences. He has years of experience teaching anatomy at Queen's University and he has taken part as a guest presenter as well as a researcher at the Centre for Neuroscience Studies in Kingston, Ontario. He also has teaching and learning certificates in educational leadership, teaching foundations and practical experience.



Nolan Wilson teaching Anatomy & Physiology at the Markham Campus



# Admission

## ENROLMENT DEADLINES

### Fall Term

(September ~ December)  
Application deadline ~ August 15th

### Winter Term

(January ~ April)  
Application deadline ~ December 15th

### Spring/Summer Term

(May ~ August)  
Application deadline ~ April 15th

*Enrolment requests after these deadlines may be accommodated subject to availability. Please contact the Office of Admissions directly.*

## APPLICATION SUBMISSION

Post application and all supplemental documents to our Markham or Toronto Campus:

### Ontario College of Traditional Chinese Medicine, Markham Campus

7100 Warden Ave, Suite 1A  
Markham, Ontario L3R 8B5 Canada

or

### Ontario College of Traditional Chinese Medicine, Toronto Campus

283 Spadina Avenue, 3rd Floor,  
Toronto, ON M5T 2E3 Canada

All applications are considered on an individual basis without regard to race, religion, nationality, marital status, gender, or age. We

make every attempt to provide reasonable accommodation to persons with disabilities.

All applicants must demonstrate a sincere interest in the healing arts of Chinese medicine.

All applicants must have a secondary school diploma or the equivalent.

Emergency First-Aid and CPR C or higher certification is required before starting clinical rotations. This is offered at OCTCM for those who need it. Please contact our Office of Admissions for more details.

It is an asset to have at least two years of post-secondary education or training, or working experience in related fields. However, other life experiences will be considered. Students are made aware that they may need to complete this postsecondary education prior to being accepted to write the CTCMPAO exams (Doctor of TCM exam only).

### Student Registration with the College of Traditional Chinese Medicine Practitioners and Acupuncturists of Ontario (CTCMPAO)

All students are eligible to register with CTCMPAO under the student class during their enrolment at OCTCM. Students will be responsible for any fees required by CTCMPAO for this registration.

## ACADEMIC TRANSFERS

In some cases students who have completed coursework in other Chinese medicine programs and/or other postsecondary institutions may be eligible for transfer credits. Applicants wishing to transfer credits from other programs should indicate this on their application to OCTCM and submit official transcripts of all previous postsecondary studies. Applicants must include a copy of the syllabus and evaluation scheme for any course they hope to transfer. A minimum grade of 60% or “C” is required for consideration of transfer credit to OCTCM.

A challenge or placement exam may be required when OCTCM wishes to confirm that a student has attained the level of knowledge or skill that we require. There is an additional fee for these exams.

If the documents are in a language other than English, applicants must also include a notarized English translation. International applicants who wish to be considered for advanced standing or transfer credits must also submit course descriptions, course syllabi, and grading schemes in English.

Students admitted with transferred credits must complete a minimum of 50% of their total program credit hours at OCTCM. An exception is made for students transferring a previously completed equivalent diploma program in full (for example, an applicant who already has a Diploma of Acupuncture and is applying for our Diploma of TCM program).

## APPLICATION CHECKLIST

- 1 A completed application form
- 2 A non-refundable application fee of \$50 for domestic applicants/\$100 for international applicants in the form of a cheque or money order to OCTCM
- 3 Completion of an Ontario Secondary School Diploma or its equivalent
- 4 Official transcripts from all postsecondary institutions previously attended
- 5 Statement of purpose of at least 500 words
- 6 Current résumé
- 7 Two passport-sized photos
- 8 Two letters of recommendation
- 9 Personal interview

Please note that transcripts and letters of recommendation must be posted directly from the institution or recommender to the OCTCM Office of Admissions.

Our Office of Admissions will notify applicants of their admission status within two weeks of the interview.

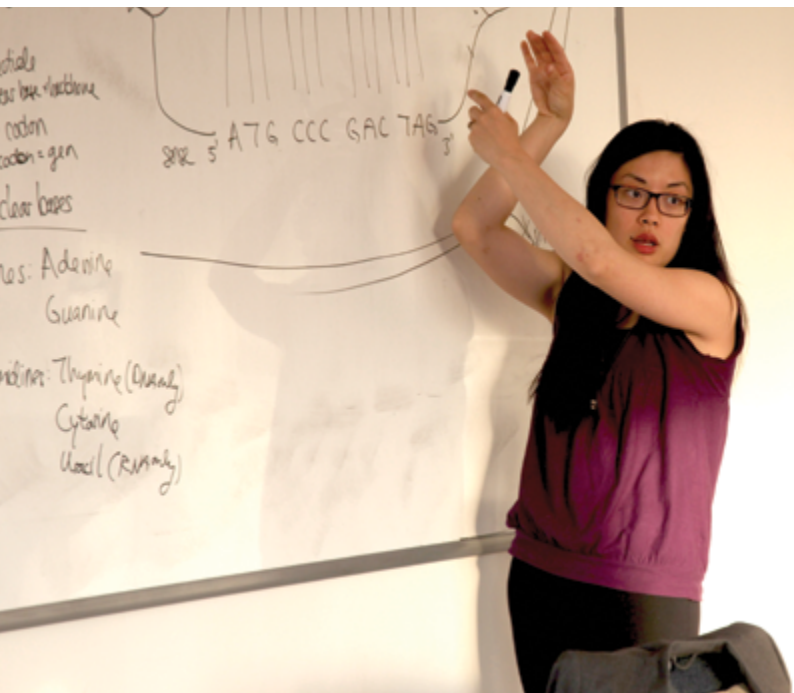
### Foreign Applicants

OCTCM is proud of our diverse student community. We are honoured to have an international student body and are dedicated to providing the support necessary to make each student’s journey smooth and rewarding by offering assistance with housing, social events, and orientation into a new culture and country.

Applicants who have indicated on their application that they are in Canada on a “Student Visa” or “Visitor or Other Visa” must include the following in their application package:

- 1 Documentation of their visa or immigration status
- 2 Evidence of proficiency in English if English is not the primary language in the student’s country of origin. The TOEFL exam is our preferred standard, in which case a minimum score of 80 is required.
- 3 Documentation of the applicant’s ability to pay for tuition and living expenses
- 4 Documentation of health insurance for duration of time in Canada

Dr. Wong teaching Anatomy & Physiology at the Toronto Campus



# Financial Information

## Application Fee

**Domestic \$50**  
**International \$100**

This non-refundable fee is charged to all applicants and is due at the time that the application is submitted.

## Enrollment Deposit

**Deposit: \$500**

Once accepted, students must submit a deposit of \$500 that will be credited to their first tuition payment. In the event that a student chooses not to enroll before the term begins, the deposit will be refunded minus a \$100 administrative fee.

## Transfer Credits

**\$20/Course**  
**\$150/Maximum Courses**

Students applying for transfer credits from another accredited institution will be charged a transfer credit fee of \$20 per course evaluated and accepted.

Alternately, students transferring from another recognized North American program will be charged a one-time transfer fee of \$150, covering up to 50% of the program hours.

Transfer credit fees are due when the request for transfer credit approval is made.

Transfer credit fees are due when the request for transfer credit approval is made.

OCTCM reserves the right to change fees and policies at any time. Although we are not obligated to give advance notice of fee changes, whenever possible, OCTCM will publish fee changes prior to the date the new fees take effect. All fees are in Canadian funds.

## Tuition Fees

**Full-time Tuition Fees**  
(Domestic, Diploma Program)  
\$12,000/year or \$4,000/term

**Part-time or Per Course Tuition Fees**  
\$13/hour

**International Student Tuition Fees**  
\$21,000/year

**Certificate Course Tuition Fees**  
Varies by course

Full-time tuition is \$4,000 per term. Students can take up to an average of 350 credit hours per term and a maximum of 360 credit hours per term without special permission. Exceeding these maximums may require additional tuition fees. Students enrolled in 300 hours or less will be considered part-time and will pay \$13 per hour of instruction.

**Tuition fees are due before the start of the program**

Late payment fees may apply after the first day of instruction each term. Students with special needs may request payment arrangements.

**Late Payment/Finance Charge** **3%**

A 3% finance charge will be charged monthly to all accounts past due. OCTCM may withhold official transcripts or diplomas until accounts are paid in full.

**Official Transcripts** **\$25**

A fee of \$25 is due any time a student requests an official transcript. No transcript will be issued until all accounts are paid in full. Please allow three business days for the processing of all transcript requests.

**Rewriting or Rescheduling Exams** **\$100**

Students who either request or are required to rewrite or reschedule an exam are subject to a fee of \$100. Eligibility for rewrites or rescheduled exams is determined on a case-by-case basis. The fee is due before a student writes the exam in question.

**Reissue of Documents**

\$25/Certificate  
\$50/Diploma

A fee of \$25 or \$50 is charged for the replacement of academic certificates and diplomas.

**Textbook/Material Fees**

Varies by course

Students are required to purchase their own books and supplies. Instructors will notify students of the required texts and materials either prior to the start of a course or at the first meeting of the class.

## REFUND POLICIES

- Prior to the beginning of a term or within the first 48 hours of enrolment
- Full tuition less \$100 administrative fee
- Refunds after the beginning of class
- 70% tuition refund less application fee
- There are no refunds of tuition or administrative fees after the first three weeks of a term

Students choosing to withdraw, cancel, or postpone their enrolment must submit written notice to the Office of Admissions in order to be refunded fees. Refunds will be issued within thirty days of receiving notice of withdrawal or dismissal.

## Official Receipts for Tax Credit

OCTCM is a postsecondary educational institution recognized by Human Resources Development Canada and the Canada Revenue Agency. Tuition receipts are issued to students in February of each year and may be used for tax credit.

## Financial Assistance

Students with special needs may arrange installment payment plans with no late fees or finance charges. Students can request scheduled monthly installments. In this case, all 12 post-dated cheques for a full year's tuition must be submitted together before the start of the program. Otherwise, late payment fees apply to the overdue amount and the student's academic status may be suspended. Continued late payment will result in further disciplinary action.

At OCTCM, we believe in making this medicine accessible. In addition to payment plans, we are proud to present several bursaries and scholarships to support our students. Students enrolled in the Diploma of Acupuncture, Diploma of Traditional Chinese Medicine Practitioner or Advanced Diploma of Traditional Chinese Medicine may be eligible, if qualified, for loans, grants or awards granted under the Ontario Student Assistance Program (OSAP). You may apply for OSAP online or you can fill out a paper application, which is available for printing from the OSAP website. For help applying for OSAP or for more information, please contact us.

*\*As of the time of this publication, CTCMPAO, the provincial governing body of our profession, has not yet determined the requirements for the title of "Doctor of Traditional Chinese Medicine." As such, no college or practitioner is permitted to use this title or diploma until further notice.*



Moxibustion is a form of heat therapy that is used in conjunction with acupuncture by cauterizing artemesia and holding it near the acupoint.



# Academic Standards

## Academic Environment

We maintain the highest standard of education and training in TCM. Our students graduate with a deep understanding of the nature of healing and knowledge of today's diverse medical context, and they are expected to become leaders in the field of Chinese medicine. We have created an academic system with standards that reflect our philosophies on education and healing.

Our system of evaluation considers each student's personal abilities, talents, and individual learning differences. Depending on the program and class, examination standards may vary. To evaluate a student's performance and knowledge, we use written and oral examinations as well as assigned term work. Term work may take the form of case studies, research papers, presentations, demonstrations, clinical performance, or other forms of work assigned by academic advisors or instructors. Full participation in the learning process is of utmost importance. Students are expected to attend classes consistently, to take active roles in discussions and seminars, and to demonstrate high levels of professionalism, sincerity, and moral conduct during and after graduation.

## Clinical and Practical Knowledge

There are strong clinical components to many of our programs. We train students to become health-care professionals and as such require that students become adept and comfortable with clinical activities. The nature of this work requires a great deal of professionalism and strict adherence to clinical standards

as outlined in the Teaching Clinic Handbook and publications from government and regulatory bodies such as CTCMPAO. Failure to abide by these guidelines may result in disciplinary action. Course practicums and clinical activities also require that students engage with patients in a clinical setting. This will include discussing personal health-care-related questions, disrobing and draping patients for manual therapies, and hands-on bodywork regardless of age, sex, race, or religion. We expect that all clinical activities will be carried out in a professional and compassionate manner.

## Graduation

Only students who have completed all the required courses, practical components, and have met all financial obligations will be considered for graduation.

## Time Limitations

At OCTCM we are sensitive to the needs and requirements of both our full- and part-time students. We have created an intensive full-time program that may allow students who have previous training in Chinese medicine, Western medicine, massage therapy, or other forms of alternative healing to complete the required courses in less time. Transferring credits is at the discretion of the Academic Office. For those students who are studying while maintaining full-time employment or caring for family, we offer a number of study options, including part-time studies and evening and weekend courses.

## Confidentiality of Student Records

The information contained in a student's permanent record is treated as personal and private. For this reason OCTCM will not issue a transcript or any other personal information other than in the case that a student requests this release of information verbally or in writing, or in the event that a court order is issued.

## Course Credit

Course credit will be awarded only if the following conditions are met:

- Completion of all assigned term work
- Satisfactory grades on all examinations (minimum 60%)
- Meeting of clinical objectives to the satisfaction of clinical supervisors
- Meeting of clinical objectives to the satisfaction of clinical supervisors
- Meeting of academic objectives to the satisfaction of instructors
- Attendance in 80% of scheduled classes unless otherwise excused by the instructor or supervisor

## Attendance and Lateness

We expect students to attend all scheduled classes. If absences exceed 20% of total course meetings, those classes must be made up with the individual course instructor. Additional fees may apply.

Class attendance means that students remain in the class or clinic until the class is over or are otherwise excused. Students who frequently leave class early or are continually late may be subject to academic penalty.

## Course Evaluations

At OCTCM our administration, academic advisors, and instructors strive to maintain the highest degree of teaching and training excellence. We encourage communication with students in order to improve our curriculum and teaching strategies. Students are asked to participate in an evaluation process that is used to assess and improve course delivery, content, and relevance.

## Tests and Examinations

To determine a student's progress and ability to retain and assimilate course material, we use written, practical, and oral examinations. Most courses have at least one examination and

may also include a number of shorter quizzes. Course outlines will detail the weight of each assignment and test. It is the discretion of the individual instructor or academic advisor whether a student must sit for additional tests, exams, quizzes, etc., on occasions where progress or aptitude are in question.

## Examination Rewrites

Students who fail to achieve a passing grade of 60% will be considered to have failed the course and may be offered an opportunity for a rewrite. Rewrites must occur before the beginning of the next academic term or at a time agreed upon by the academic advisor and instructor. If the student is unsuccessful a second time, he or she may be expected to repeat the course or may be expected to complete an appropriate additional assignment.

There will be a \$100 fee for rewrites.

If a student refuses to sit a rewrite, automatic repetition of the course is expected. Repeating a course may interfere with enrolling in a full course load in the following term. Failure to pass a repeated course will result in academic consequences addressed on a case-by-case basis.

All prerequisite courses must be completed before progressing into clinical courses and practica.

## Student Appeal Procedure

At OCTCM we honour and respect the experiences and concerns of our students. Therefore, any decisions regarding admission, grades, probation, suspension for misconduct, or the interpretation of any institution policy, regulation, or procedure, can be appealed by a student.

In an attempt to resolve the matter, the student should first consult with the faculty member, administrator, or support staff member concerned. If a student believes that his or her appeal is not resolved in a satisfac-

# Academic Standards

tory way, or if the student feels they cannot approach the staff or faculty directly, the student or his or her representative is encouraged to submit his or her appeal in writing to the academic dean including any and all information regarding the dispute and previous attempts to resolve the matter. Normally, the appeal must be received no later than seven working days after the student has received the decision or action that is being appealed. The appeal must include the faculty member, support staff, administrator with whom the matter originates and the above-specified individual's signature, together with a \$50 appeal fee and a letter indicating a proposed resolution. The \$50 appeal fee will be refunded to the student if the appeal is successful.

The academic dean will issue an acknowledgment of having received the appeal in writing and in a timely manner. The dean will respond to the student's appeal within 15 business days and will, at this time, offer his or her recommendation for the optimal resolution of the matter. If the student is dissatisfied with the dean's recommended solution, the student or his or her representative may present his or her appeal to the Office of the President. The president will review the appeal and respond in writing to the student or his or her representative within 15 business days. If the student is dissatisfied with the president's recommendation, he or she may then present the appeal to the OCTCM Board of Directors. The board will decide whether or not to review the situation at the next scheduled meeting.

If the board elects not to further deliberate on the situation, the president's recommendation is the final decision. If the board decides to review the appeal, the board's decision is final. A student who feels a situation was not resolved satisfactorily by OCTCM's internal petition procedure may contact the Ontario Ministry of Training Colleges and Universities.

## Incomplete Term Work

Given that life offers many unpredictable circumstances, we understand that students may need additional time to complete assignments or courses. If an instructor deems it appropriate, he or she may make a recommendation to the academic advisor that a particular student be given a designation of "incomplete" on overdue work. The student will then be allowed an extension of a period deemed appropriate by the instructor and academic advisor to allow the student to satisfy the conditions of the course. Failure to complete this assignment by the new deadline will result in failure of the course.

## Missed Examinations

If a student is unable to sit an exam during the exam period and notifies the instructor prior to the exam, rescheduling of the exam is at the discretion of the instructor or academic advisor. Final exams can only be written prior to the official exam date. Fees may apply. Unscheduled absences will be accepted with appropriate documentation supporting an extenuating health condition or other circumstances at the academic advisor's discretion.

## Course Withdrawal and Leave of Absence

A student may withdraw from a course anytime during the first 10% of course hours, provided that they do so in writing. Notice must be made to the academic dean, and the withdrawal will be noted on the student's official transcript.

Students may apply for a leave of absence from the program if written notice specifying the return date is made in writing to the Office of Admission. Each request will be assessed individually, and students will be advised of the academic and financial implications.

## Probation/Dismissal

Academic probation is a condition where students must improve an unsatisfactory situation, behaviour, or academic performance.

Written notice detailing the nature of the issue, conditions and terms of the probation, and consequences of non-compliance will be issued to the probationer. An evaluation will be conducted to determine the status of the probation at an appropriate juncture. Upon successfully meeting the terms specified by the administration, the probation will be lifted.

Students may be placed on probation for a number of reasons, including the following:

- Grades: unsatisfactory academic or clinical performance or below 60% in any course
- Attendance: less than 80% attendance unless otherwise excused
- Behaviour: disruptive and/or unprofessional behaviours
- Finances: failure to meet financial obligations
- Professional/Academic: misconduct/dishonesty

Failure to satisfy the conditions of probation may result in an academic suspension of one or more academic terms or academic dismissal. An academic advisor or the president of OCTCM will review all suspension and/or dismissal cases.

## Statement of Intellectual Property

A student may hold the copyright to works that have been produced independently, without collaborators, such as material and ideas submitted in coursework or presented in class as part of his or her academic program, printed works that were written, data that was generated as part of his or her research, or any other original work produced while at OCTCM.

A student would not hold sole copyright if he or she collaborated with others, including the instructors or supervisors, or if the work was part of his or her duties as part of a research grant or paid contract. If a student used another person's work as the foundation for his or her work, he or she must obtain permission from the owner(s) of that property to use and/or negotiate their share in the intellectual property.

## Student Code of Conduct

OCTCM recognizes our responsibility to represent the tradition and healing power of Chinese medicine in our local and global communities. As such, we require that our students, staff, and instructors align themselves with our core values of respect, honesty, and integrity. In cases where a student behaves in a manner that is disruptive of the educational environment, commits acts of intellectual dishonesty, or violates professional ethics in patient care, OCTCM reserves the right to impose disciplinary action. This may include probation or expulsion in very serious cases. The following behaviours will be subject to disciplinary action:

- Plagiarism of text or concepts without adequate acknowledgement to the author;
- Cheating on any form of evaluation or assisting another student in doing so;
- Disruption, on or off campus, of OCTCM's educational process, administrative process, or other college functions;
- Use of alcohol or drugs for which the individual does not carry a medical prescription while on campus;
- Possession, use, or sale of alcohol or drugs while on campus in accordance with Ontario laws, except when the substance is legally prescribed to the student or when lawfully permitted for the purpose of research, instruction, or analysis;
- Needling any person in an OCTCM class or clinic without the direct supervision of a registered acupuncturist or registered traditional Chinese medical practitioner faculty member;
- Any form of harassment, including, but not limited to, sexual harassment and harassment on the basis of gender, race, religion, national origin, disability, medical condition, marital status, or sexual orientation;
- Behaving in an indecent, lewd, or threatening manner on campus or in any capacity where the student represents the college;



# Academic Standards

- Engaging in intimidating, abusive, or threatening behaviour towards any member of the college. This includes any form of verbal or physical abuse, on or off campus, to the person or property of any member of the college community and to the members of our families;
- Misrepresentation of oneself or an organization as an agent of the college or to hold accreditation that has not been bestowed by the appropriate governing body;
- Forgery, alteration, or misuse of college documents, records, or identification;
- Theft or intentional damage to any OCTCM property or to the personal property of any member of the OCTCM community;
- Violation of any order issued by the president of OCTCM, on or off campus, and particularly while representing the college community;
- Unauthorized entry into, unauthorized use of, or misuse of college property; and
- Soliciting or assisting another person in committing any act that would violate the Code of Conduct described above.

OCTCM may take disciplinary action against any student found to be in contravention of the Student Code of Conduct. Disciplinary measures may include probation, suspension, or expulsion. In this case no refund for fees or tuition will be issued to the student. The president or a representative of the president in absentia may impose an interim suspension immediately in any case where there is reasonable cause to believe that a violation of the Student Code of Conduct endangering the safety of the college community or of the college's property is imperiled. In such a case the student will be notified promptly of the suspension and alleged Student Code of Conduct violation(s) and will be given the opportunity to stand for a hearing within 15 days. Before the hearing, the student is barred from entering the campus without prior written consent from the college administration for any purpose other than attendance at the hearing.

Learn more at  
**octcm.com**



**Markham Campus**  
7100 Warden Avenue,  
Unit A1  
Markham, Ontario  
L3R 8B5  
905.477.8855  
info@octcm.com

**Toronto Campus**  
283 Spadina Avenue,  
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416.901.8818  
info@studytcm.ca

“ **Education breeds confidence.  
Confidence breeds hope.  
Hope breeds peace.** ”  
- Confucius



**octcm.com**

